


Year 2 suggested Home Learning Timetable for the week beginning 4th May 2020

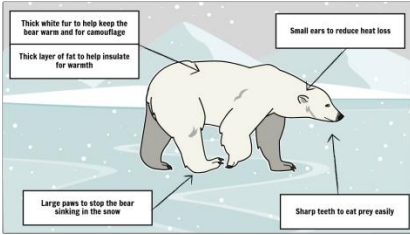
Please enjoy having a go at the following activities. You can do them in any order. Good luck, from Mrs Campbell, Mrs Wynne and Mrs Brown!



Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 1 st May
Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes	BANK HOLIDAY
<p>Topmarks:https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Number bonds- addition and subtraction within 20</p> <p>If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via https://play.numbots.com/?&account/school-login-type</p> <p>You may like to practice a range of mental maths skills, including bonds to 20 on Numbots. If you would like a login please contact homelearning@templemoor.trafford.sch.uk.</p>	<p>Topmarks:https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Number bonds- addition and subtraction within 20</p> <p>If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via https://play.numbots.com/?&account/school-login-type</p> <p>You may like to practice a range of mental maths skills, including bonds to 20 on Numbots. If you would like a login please contact homelearning@templemoor.trafford.sch.uk</p>	<p>Topmarks:https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Number bonds- addition and subtraction within 20</p> <p>If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via https://play.numbots.com/?&account/school-login-type</p> <p>You may like to practice a range of mental maths skills, including bonds to 20 on Numbots. If you would like a login please contact homelearning@templemoor.trafford.sch.uk</p>	<p>Topmarks:https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Number bonds- addition and subtraction within 20</p> <p>If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via https://play.numbots.com/?&account/school-login-type</p> <p>You may like to practice a range of mental maths skills, including bonds to 20 on Numbots. If you would like a login please contact homelearning@templemoor.trafford.sch.uk</p>	
<p>English</p> <p>Espresso – Adverbs</p> <p>Log in to Espresso (see log in details below). Search adverbs and click on, 'using -ly to turn adjectives into adverbs KS1'. Watch video and then complete activities 1 and 2.</p>	<p>English</p> <p>Espresso - Sentence types</p> <p>Log in to Espresso (see log in details below). Search, 'Recognising statements, questions, exclamations and commands'. Watch video and then complete activities 1 and 2.</p>	<p>English</p> <p>Feature hunt (Instructions).</p> <p>Find and highlight an example of each feature on the instructional texts provided (Recycled Paper and Minibeast Hotel).</p>	<p>English</p> <p>Instructions</p> <p>Write a set of instructions about how to make a mini beast puppet.</p>	

<p>In your home learning book, add the suffix 'ly' to each adjective</p> <ul style="list-style-type: none"> • slow • first • secure • quick • firm • final 	<p>Complete the activity sheet, 'Sentence Types'.</p>	<p>Complete the activity sheet, 'Feature Hunt – Instructions'.</p> <p>This weekend, why not have a go at making some recycled paper? Send your finished piece to homelearningY2@templemoor.tr afford.sch.uk as we would love to see your work!</p>	<p>Use the checklist from yesterday and text examples used in Wednesday's session to write a set of instructions explaining how to make a puppet.</p> <p>Send your finished report to homelearningY2@templemoor.tr afford.sch.uk as we would love to see your work!</p>	
<p>Maths</p> <p>Fact families-addition and subtraction number bonds to 20</p> <p>Recapping the addition and subtraction facts for any given total to 20.</p> <p>E.g. If I know $12 + 4 = 16$ I also know: $4 + 12 = 16$ $16 - 4 = 12$ $16 - 12 = 4$</p> <p>An excellent video to support home learning is available by following White Rose (Summer Term, Week 3, Lesson 1) see link below *</p> <p>Complete Lesson 1 Activity Sheet – Fact Families</p>	<p>Maths</p> <p>Comparing number sentences</p> <p>See relationships between numbers to solve problems. E.g. Use the symbols to compare the number sentences q (less than) G (greater than) = (equal to)</p> <p>$7 + 4$  $6 + 5$</p> <p>An excellent video to support home learning is available by following White Rose (Summer Term, Week 3, Lesson 2) see link below *</p>	<p>Maths</p> <p>Related number facts</p> <p>Seeing the relationship between number facts for totals to 10 and 100.</p> <p>E.g. If I know $2 + 7 = 9$, I know $20 + 70 = 100$</p> <p>An excellent video to support home learning is available by following White Rose (Summer Term, Week 3, Lesson 3) see link below *</p> <p>Complete Lesson 3 Activity Sheet – Related Facts</p>	<p>Maths</p> <p>Adding and subtracting ones to a two digit number.</p> <p>E.g. $34 + 3 =$</p> <p>An excellent video to support home learning is available by following White Rose (Summer Term, Week 3, Lesson 4) see link below *</p> <p>Complete Lesson 4 Activity Sheet – Add and subtract 1's</p>	

	Complete Lesson 2 Activity Sheet – Compare Number sentences			
<p>My Happy Minds</p> <p>Use the ‘myHappyMind Parent Kit’ which is on the home learning page of the school website (or see below*).</p> <p>Introduce Module 2: ‘Celebrate’ – Complete:</p> <p>‘Select some strengths activity’ *You can now access these materials direct (including coached breathing exercises). Simply visit: https://myhappyMind.org/ParentKit-direct-enrol</p> <p>and follow the instructions as outlined in the ‘Happy Minds Parent Kit Information Sheet’ which can be found on the home learning page.</p>	<p>P.E. – with Joe Wicks (9am if you want to do the session live) https://www.youtube.com/user/thebodycoach1</p> <p>Or Oti Mabuse (11:30am if you want to do the session live) https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p> <p>Computing – Purple Mash (you should have been given a log in – if you need these details again then please email. admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash: https://www.purplemash.com/sch/templemoor</p> <p>and then log in from here.</p> <p>Click ‘Art’, ‘2 Paint a Picture’, ‘launch app’, ‘patterns’, ‘ok’. Then follow instructions below.</p>	<p>Geography</p> <p>Tanzania: start your project on Tanzania. This will be on going over the next 3 weeks.</p> <p>You can choose how you would like to do this: E.g. create a leaflet, power point presentation, booklet, fact file. It can include drawings, photograph images, artwork, etc</p> <p>Information you might include:</p> <p>Flag Population (how many people live there) Language spoken Currency Size Weather People Famous landmarks Animals Food</p>	<p>Science</p> <p>Macro habitats</p> <p>Log in to Espresso Search Habitats. Select Habitats module for KS1.</p> <p>Select videos- Watch - What is a habitat?</p> <p>Choose a habitat to research: Find out about the plants and animals that live there and the weather and temperature for that habitat.</p> <p>Espresso has videos on woodland, oceans, rainforest, seashore habitats.</p> <p>BBC bitesize also has videos on polar, ocean, woodland, rainforest, desert, coastal and pond habitats. https://www.bbc.co.uk/bitesize/topics/zx882hv</p> <p>Re-watch the videos. Find out how animals survive in the habitat you have chosen to research.</p>	

			<p>Choose an animal that lives in that habitat. How is the habitat suitable for that animal to live in? What do they find to eat and drink? Where do they find shelter? How have they adapted to help them to find their food and drink? Do they have special body parts?</p> <p>Draw a labelled picture of your animal in its habitat. On the labels explain how its features help it survive in that habitat. E.g. (see bigger version below!)</p> 	
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Maths- The activities above are related to the home learning produced by the White Rose maths scheme. The link to the home learning pack should you wish to use it is: <https://whiterosemaths.com/homelearning/year-2/> The pack consists of: flashback 4- (short questions that recap a variety of prior learning), a focussed teaching session video explaining the concept and an activity sheet which can be done to support this. If you wish to use it we are doing **Summer Term – Week 3**. We hope that you find this resource useful! It really is an absolutely brilliant resource.

Espresso Log in:

www.discoveryeducation.co.uk

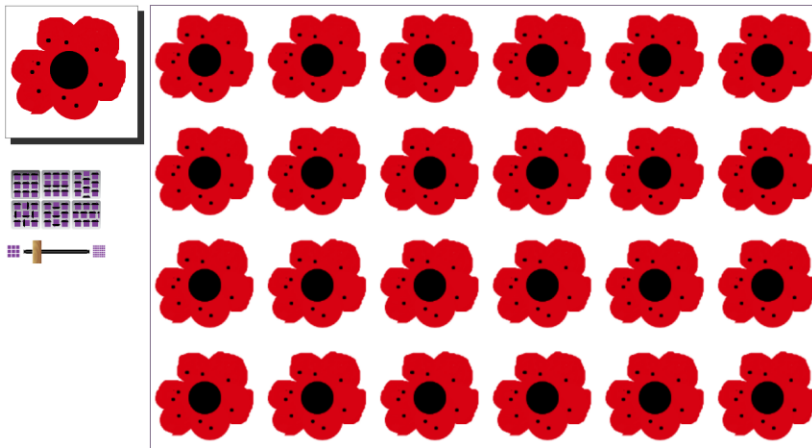
Student Username: student6783 (lower case)

Password: temple

Computing: Lesson Instructions

William Morris

1. Show the children some of the work by William Morris as well as the other pieces with repeating patterns.
2. Talk about William Morris using the fact file on the home learning page; the children could use an Internet search engine to find an example of a William Morris pattern on the computer and identify the subject matter – plants, flowers etc. – and how it is repeated.
3. Open 2Paint a Picture and select the **pattern** template. Demonstrate to the children that whatever they draw in the top left square is repeated in the main page.



4. Remind the children about the Undo button and about how to alter the thickness of the pen.
5. Next, show the children how to vary the way that the pattern repeats by exploring the effect of clicking on the different Repeat Style buttons. A lot of wallpaper designs will use a half-drop pattern, giving a diagonal effect.

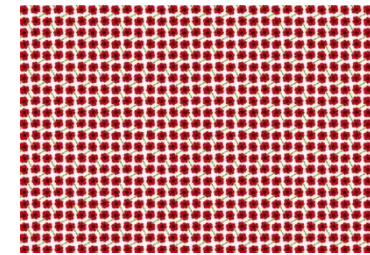
6. Explore how different rotations affect the pattern of the same basic shape:



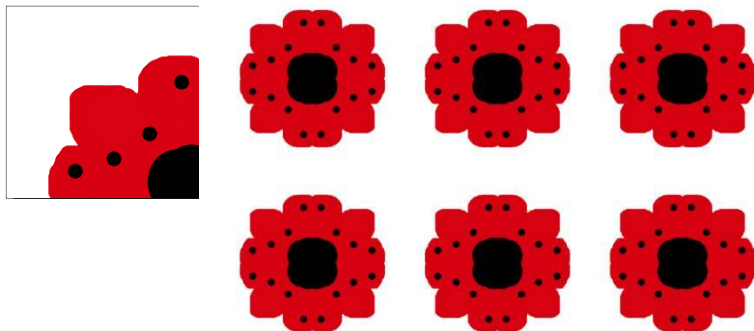
7. Next show how the slider can change the pattern! From:



to:



8. Show the children a different way to do this by drawing a quarter of a flower in the corner and making a rotating repeat that matches up the quarter flowers.



9. Try adding a stem and some smaller flowers to see the effect of this. The added small details are very reminiscent of William Morris's designs. Give the children time to experiment with these techniques to create their own patterns and save them.

