Year 2! This is the last week of home learning… before we get to see you all again at school! We are so very excited! So, keep working hard and keep smiling! From Mr Hodgson, Mrs Campbell, Mrs Wynne and Mrs Brown.



| Monday 13 <sup>th</sup> July 2020   | Tuesday 14 <sup>th</sup> July 2020   | Wednesday 15 <sup>th</sup> July 2020  | Thursday 16 <sup>th</sup> July 2020  | Friday 17 <sup>th</sup> July 2020  |
|---|--|---|--|--|
| <b>Reading</b> - 15 minutes   | <b>Reading</b> - 15 minutes  | <b>Reading</b> - 15 minutes   | <b>Reading</b> – 15 minutes  | <b>Reading</b> – 15 minutes  |
| Practise number facts addition<br>and subtraction<br>Topmarks: <u>https://www.topmarks.</u>           | Practise number facts addition and subtraction   | Practise number facts addition and subtraction  | Practise number facts addition and subtraction                                   | Practise number facts addition and subtraction   |
| <u>co.uk/maths-games/hit-the-</u><br><u>button</u>  | Topmarks: <u>https://www.topmarks.</u><br><u>co.uk/maths-games/hit-the-</u><br><u>button</u> | Topmarks: <u>https://www.topmarks.</u><br><u>co.uk/maths-games/hit-the-</u><br><u>button</u>                    | opmarks: <u>https://www.topmarks.c</u><br><u>o.uk/maths-games/hit-the-button</u> | Topmarks: <u>https://www.topmarks.</u><br><u>co.uk/maths-games/hit-the-</u><br><u>button</u> |
| or<br><u>https://www.topmarks.co.uk/mat</u><br><u>hs-games/daily10</u>                                | Or<br><u>https://www.topmarks.co.uk/mat</u><br><u>hs-games/daily10</u>                       | Or<br><u>https://www.topmarks.co.uk/mat</u><br><u>hs-games/daily10</u>  | or<br><u>https://www.topmarks.co.uk/mat</u><br><u>hs-games/daily10</u>           | or<br><u>https://www.topmarks.co.uk/mat</u><br><u>hs-games/daily10</u>                       |
| English   | English  | English   | English  | English  |
| Poetry — Nature   | Poetry — Nature  | Poetry — Nature   | Poetry — Nature (2 days)   | Poetry – Nature (2 days)   |
| Activity – Open the PowerPoint,<br>'Adjectives and Similes'; read                                     | Activity – Open the PowerPoint.  | Activity – Open the PowerPoint  | Activity – Open the PowerPoint   | Activity – Open the PowerPoint   |
| slides 1-4.<br>Challenge 1: Complete challenge<br>1 – slides 5,6 and 7 in your<br>home learning book. | Challenge 2 : Complete<br>challenge 2, slide 8, in your<br>home learning book.               | Challenge 3: Complete challenge<br>3 (pre – writing challenge), slides<br>9 – 10 in your home learning<br>book. | Challenge 4: Complete challenge<br>4 (poetry writing), slides 11 –<br>12.        | Challenge 4: Complete challenge<br>4 (poetry writing), slides 11 –<br>12.                    |
| Maths   | Maths  | Maths   | Maths  | Maths  |
| Telling the time to 5-minute intervals.   | Telling the time to 5-minute intervals.  | Hours and days  | Find durations of time   | Friday challenge day!  |
|   |  |   |  | See sheet  |

| j, |                                     | 1                                 | 1                                 | 1                                 | 1 |
|----|-------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
|    | Here the children are using prior   | We would not expect your child    | Practically using the clock face  | We are following: Week 12         |   |
|    | knowledge of counting in 5's and    | to learn to tell the time to 5-   | that the children have made or    | White Rose.                       |   |
|    | fractions i.e. halves and quarters. | minute intervals in one session.  | an analogue clock at home with    |                                   |   |
|    |                                     | Therefore, we have provided an    | numerals.                         | Complete Lesson 3 Activity        |   |
|    | Explain that the time it takes for  | alternative sheet from the White  |                                   | Sheet –                           |   |
|    | the big hand to move between        | Rose in order for the children to | How many minutes are there in:    | Hours and days                    |   |
|    | the numbers on a clock is 5         | continue to practise.             | 1 hour                            | Complete page 1.                  |   |
|    | minutes. Count around the clock     |                                   | Half an hour                      | If you feel confident             |   |
|    | in 5's. We tell the time by the     | Use the clock face made last      | Quarter of an hour                | challenge yourself to page 2.     |   |
|    | minutes that have gone past the     | week to set times.                |                                   |                                   |   |
|    | hour or to the hour. (This can be   |                                   | What time will it be in one hour? | An excellent video to support the |   |
|    | a difficult concept to grasp.)      | See sheet telling the time to 5   | What time will it be in half an   | home learning is available by     |   |
|    | Linking it to the quarter past      | minute intervals practise.        | hour?                             | following White Rose (Summer      |   |
|    | and quarter to will help.           |                                   |                                   | Term, Week 12)                    |   |
|    |                                     | https://whiterosemaths.com/       | We are following: Week 12         |                                   |   |
|    | Continue to focus on this           | homelearning/year-2/              | White Rose.                       | https://whiterosemaths.com/       |   |
|    | throughout the week (learning to    |                                   |                                   | homelearning/year-2/              |   |
|    | tell the time can be tricky!)       |                                   | Complete Lesson 2 Activity        |                                   |   |
|    | -                                   |                                   | Sheet –                           |                                   |   |
|    | We are following: Week 12           |                                   | Hours and days                    |                                   |   |
|    | White Rose.                         |                                   |                                   |                                   |   |
|    |                                     |                                   | Complete page 1.                  |                                   |   |
|    | Complete Lesson 1 Activity          |                                   | If you feel confident             |                                   |   |
|    | Sheet –                             |                                   | challenge yourself to page 2.     |                                   |   |
|    | Telling the time to 5-minute        |                                   |                                   |                                   |   |
|    | intervals                           |                                   | An excellent video to support the |                                   |   |
|    |                                     |                                   | home learning is available by     |                                   |   |
|    | An excellent video to support the   |                                   | following White Rose (Summer      |                                   |   |
|    | home learning is available by       |                                   | Term, Week 12)                    |                                   |   |
|    | following White Rose (Summer        |                                   |                                   |                                   |   |
|    | Term, Week 12)                      |                                   | https://whiterosemaths.com/       |                                   |   |
|    | <u>https://whiterosemaths.com/</u>  |                                   | homelearning/year-2/              |                                   |   |
|    | homelearning/year-2/                |                                   |                                   |                                   |   |
|    |                                     |                                   |                                   |                                   |   |
|    |                                     |                                   |                                   |                                   |   |
|    |                                     |                                   |                                   |                                   |   |

| <b>P.E.</b> – with Joe Wicks (9am if  | My Happy Mind                      | DT                                | PSHE - Transition challenge       | PSHE - Transition challenge      |
|---------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|----------------------------------|
| you want to do the session live).     |                                    |                                   |                                   | _                                |
| Joe is now only doing live            | Use the 'My Happy Mind Parent      | Recycling our waste               | On your return to school, next    | Next week we will also be        |
| sessions on a Monday,                 | Kit' which is on the home          |                                   | week, we will be asking you to    | thinking about moving to our     |
| Wednesday and Saturday.               | learning page of the school        | Continue to make your rubbish     | share your favourite memories of  | next exciting learning adventure |
| <u>https://www.youtube.com/user/t</u> | website (see * below).             | into something useful or          | your time spent at Templemoor.    | at our new school.               |
| <u>hebodycoach1</u>                   |                                    | beautiful.                        | Please spend some time thinking   |                                  |
|                                       | Module 3: 'Appreciate' –           |                                   | and talking about these with your | We will be asking you to think   |
| Go Noodle has some great dance        | Complete: 'Gratitude Tree'.        | There are many ways in which      | family.                           | about your strengths and goals   |
| moves that you could try:             |                                    | we can make old things have a     |                                   | for the future in order that we  |
| https://family.gonoodle.com           | *You can now access these          | new use. There are some ideas,    |                                   | can share these with your new    |
| <u>netps.//juniig.gonooule.com</u>    | materials direct (including        | on the power point on the         |                                   | teacher when you move to your    |
| Computing                             | coached breathing exercises).      | website, showing you how you      |                                   | new school.                      |
|                                       |                                    | can reuse plastic bottles, milk   |                                   |                                  |
| Continuing to create your own         | Simply visit:                      | cartons, egg boxes, newspaper     |                                   |                                  |
| story.                                | https://myhappymind.kartra.com     | etc.                              |                                   |                                  |
| -                                     | <u>/page/ParentKitBundle</u> and   |                                   |                                   |                                  |
| See previous week's planning for      | follow the instructions as         | You may think of your own         |                                   |                                  |
| details.                              | outlined in the Happy Minds        | creative ideas or find more ideas |                                   |                                  |
|                                       | Parent Kit Information Sheet'      | on the internet.                  |                                   |                                  |
|                                       | which can be found on the home     |                                   |                                   |                                  |
|                                       | learning page.                     |                                   |                                   |                                  |
|                                       |                                    |                                   |                                   |                                  |
|                                       | Why not complete a session of      |                                   |                                   |                                  |
|                                       | Cosmic Yoga? Practice yoga,        |                                   |                                   |                                  |
|                                       | mindfulness and relaxation         |                                   |                                   |                                  |
|                                       | techniques. A link to the site can |                                   |                                   |                                  |
|                                       | be found here:                     |                                   |                                   |                                  |
|                                       | https://www.youtube.com/user/C     |                                   |                                   |                                  |
|                                       | osmicKidsYoga                      |                                   |                                   |                                  |
|                                       | <u>osmickius rogu</u>              |                                   |                                   |                                  |