

Templemoor Infant and Nursery School – Reception Long Term Curriculum Plan



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Learning Project	All about me And friends	Autumn	Will you read me a story?	Do cows drink milk?	Are we there yet?	Why do ladybirds have spots?
Real Life Experiences (cultural capital)	Tour of the school	Visit from Lower Moss Wood	Visit from a theatre company (18.12.21)	Farm Visit	Manchester Airport Visit	Caterpillars to Butterflies Wormery
Literacy						
Communication and Language	Talk 1 to 1 with an adult/other child. Answer questions in a larger group. To retell a simple/familiar story. Listen carefully in groups and respond appropriately.		To answer questions, starting to give explanations. To start asking questions.		To listen carefully and ask questions. To answer questions confidently with explanations.	
Literacy Key Texts And Poems/Rhymes	Hello Friend by Rebecca Cobb We all have different families By Melissa Higgins If you are Happy and you know it.	'After the Storm' by Nick Butterworth. 'Bear Snores On' by Karma Wilson. 'Tree: Seasons Come, Seasons Go' by Patricia Hegarty and Britta Teckentrup. Autumn Poems	A variety of Traditional Tales 'Nadiya's Bake Me a Story: Fifteen stories and recipes for children' by Nadiya Hussain 'Pat a cake pat a cake' (Traditional Rhyme)	'What the Ladybird Heard' by Julie Donaldson. 'Farmer Duck' by Martin Waddell. 'William Bee's Wonderful World of Tractors' by William Bee. 'Baa Baa Black Sheep' (Traditional Rhyme)	'Naughty Bus' by Jan Oke. 'Transport Stories' by John Burningham. 'My First Book of Transport' by Charlotte Guillain. 'Early in the Morning' (Early years Poems and Rhymes – Scholastic)	'Superworm' by Julia Donaldson and Axel Scheffler. 'Christopher's Caterpillar' by Charlotte Middleton. 'Yucky Worms' by Vivian French. Mini- beast poems
Phonics	Children follow the Read, Write Inc. phonics programme. Please see the phonics section on our website for further information.					
Role Play	Home	Percy's Hut (outside)-Café (inside)	Puppet Theatre	Farm	Travel Agent	Camp Site

Fine Motor Skills	Handwriting: Children follow the Nelson Handwriting Scheme working at school and at home. Funky Fingers continuous provision area enhanced for each half term		
Writing	Children follow the Read, Write Inc. writing programme.		
Reading for Pleasure	Building up children's knowledge of specially selected Core Books to share and retell. Please see the reading section on our website for further information. Key texts, poems and rhymes. Stimulating book corners and books in most other continuous provision areas both inside and outside.		
Mathematics			
Mathematics	<p>White Rose Maths- Autumn Progression</p> <p><u>Number and Place Value</u>-Numbers to 5</p> <p><u>Addition and Subtraction</u>-Sorting</p> <p><u>Number and Place Value</u>-Comparing groups</p> <p><u>Addition and Subtraction</u>-Change within 5</p> <p><u>Measurement</u>-time</p>	<p>White Rose Maths- Spring Progression</p> <p><u>Addition and Subtraction</u>-Numbers to 5</p> <p><u>Number and Place Value</u>-Numbers to 10</p> <p><u>Addition and Subtraction</u>-Addition to 10</p> <p><u>Geometry</u>-Shape and space</p>	<p>White Rose Maths-Summer Progression</p> <p><u>Geometry</u>-Exploring Pattern</p> <p><u>Addition and Subtraction</u>-Count Place on and back</p> <p><u>Number and place value</u>-Numbers to 20</p> <p><u>Multiplication and Division</u>-Numerical patterns</p> <p><u>Measurement</u>-Measure</p>

	<p>Other areas covered: Recognising numerals to 10 Use of positional language in relation to self and objects e.g. in front of, next to, behind. Counting to 20; counting in 1's and 2's Simple Estimation Vocabulary for addition and subtraction Comparing 'more' and 'fewer' Height Money 1p/2p Pattern and 2D Shape</p>	<p>Other areas covered: Counting objects to 10 and beyond Counting in 5's and 10's Use of positional language in relation to number e.g. after, before 1 More and 1 Less Doubling, halving and sharing Size, height and length Money 5p/10p</p>	<p>Other areas covered: Count reliably to 20 (forwards and backwards) Counting in 2's, 5's and 10's Use positional language confidently to compare and solve problems To add and subtract two single digit numbers by counting on or back Solving simple problems Part, part, whole Record using marks Weight, height, length and capacity order 3 or more items Money 20p/50p/£1/£2 positional language 2D and 3D Shape</p>
--	---	--	---

Understanding the World

Science	Planting bulbs, recap needs for growth and observe changes	Seasons – Autumn British wildlife Hibernation Christmas- 5 Senses.	Seasons – Winter Buds/clothes/birds Cooking-melting, freezing change of state	Seasons – Spring flowers looking at products from Farm animals	Seasons – Summer Materials	Seasons – Summer Life cycle of a Butterfly Mini-beasts
Working Scientifically						
Computing	Paint Program - Ourselves	Sign in and make an avatar on Purple Mash E-Safety	Beebots-storyland map Purple Mash E-Safety	Keypad – Write a simple sentence Purple Mash E-Safety	Beebots Purple Mash E-Safety	Photograph and write a simple sentence Purple Mash

						E-Safety
Geography	Daily Weather Chart-choose symbol Draw a map (assess previous knowledge)	Daily Weather Chart-choose symbol Seasonal change/Autumn to Winter	Daily Weather Chart-record Storyland Map	Daily Weather Chart-record Farming Seasonal change Spring to Summer	Daily Weather Chart-record Places	Daily Weather Chart-record Simple habitats (micro)
History	Daily date	Daily date Seasonal Change	Daily date My Family	Daily date Recount of the farm visit	Daily date Changes with Transport	Daily date Looking back on the year
Expressive Art						
Art	Self Portraits – paint(matching colours using mirrors)	Clay hedgehogs Artist James Brunt-leaf pictures	Observational drawing -Charcoal drawing	Collage Colour Mixing	Observational paintings	3D model making using recycled material
Design and Technology	Cutting station	Design a tree house	Make a wooden spoon puppet cooking	Design a pizza & nutrition	Vehicles using construction kits	Bug Hotel
Music	Introduce Charanga	Instruments	Musical Instruments	Trafford Music Singing Project	Charanga Our World	Charanga Big Bear Funk
Physical Education						

Physical Education-Gross Motor Skills (Led by PE Sports Hub)	Locomotion (Moving in different ways)	Introduce Templemoor Mile	Templemoor Mile Dance	Templemoor Mile Invasion Games	Templemoor Mile Target Games	Templemoor Mile Athletics
Personal, Social, Emotional Development						
PHSE	<p>Transition from Nursery</p> <p>Making new friends,</p> <p>Building relationships with adults and peers</p> <p>Families</p> <p>Respecting ourselves and others</p> <p>Belonging to a community</p> <p>Physical health and Mental Wellbeing</p> <p>Keeping Safe</p> <p>My Happy Minds -Relate</p> <p>'Meet Your Brain' - My Happy Minds</p>		<p>New Year Resolutions</p> <p>'Celebrate' - My Happy Minds</p> <p>Mother's day</p>	<p>Caring for the environment</p> <p>'Appreciate' - My Happy Minds</p>	<p>Solving conflicts</p> <p>'Relate' - My Happy Minds</p>	<p>Feelings and change</p> <p>'Engage' - My Happy Minds Relationships</p> <p>Transition into key stage one</p> <p>Father's day</p>
Religious Education	Where do we belong?	Diwali	Which stories are special and why?	Which times are	Which places are special and why?	What is special

	Bible story: The Ten silver coins	Which people are special and why? Bible Story: The First Christmas	Bible Story: The Two Sons	special and why? Bible Story: The Easter Story & The Lost Sheep	Ramadan / Eid Bible Story: The Rich Farmer	about our world and why? Bible Story: The Precious Pearl
Enrichments						
Enrichment Weeks		Anti-bullying Week		Healthy Minds and Healthy Bodies Week		
Enrichments	International Dot day International Poetry day	Pantomime Firework Safety Remembrance Day World Children's Day	Safer Internet Day Storytelling Week	World Book Day		Sports Day Transition into Year One