

# Templemoor Infant and Nursery School

Reception Home Learning: **Week Beginning 20th July 2020**



Hello Reception children and parents. Welcome to the last week of home learning. We do love to see what you are doing and learning at home so please do keep emailing us.

Please email [homelearningr@templemoor.trafford.sch.uk](mailto:homelearningr@templemoor.trafford.sch.uk)


**This week's home learning has a theme of exercise, sport and keeping healthy.**

Happy learning!

| Subject Area   | Task to Complete  |
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| Speaking and Listening<br>(Instead of phonics this week) | Share a memory. Take it in turns to talk about a memory. This could be from their time in Reception if they want. Encourage your child to describe their memory. Think about who was there. Is it a good memory? Why? How were you feeling?<br>Reception memory suggestions:- first day of school, favourite area to learn in, Nativity play (Away in a Manger), friendships they made, favourite story, the farm who came to visit, the owl man who came to visit, taking part in Little Voices and the assembly in front of parents and carers. |
| Reading  | Each member of the family chooses their favourite children's book that you have at home (or if you don't have it at home you might be able to find it being read by someone online).<br>The family member explains why it is their favourite book and then reads the story to the rest of the family.   |
| Guess my name game                                       | Have a selection of fresh vegetables and fruit. Talk about what the fruit and vegetables look like e.g. the colour, shape (round, curved), talk about where the fruit or vegetable grows.<br>Hide one of the fruit or vegetables in a bag/behind a cushion or under a towel. Give your child clues for your child to try and guess the fruit or vegetable. Then encourage your child to choose a fruit or vegetable for them to give you clues for you to guess.  |



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| Writing      | <p>Can you choose a memory that you talked about above and write one or more sentences about it? When writing a sentence remember to start with a capital letter, leave a finger space in between words and write a full stop at the end.</p> <p>Can you draw a picture to go with your sentences?</p> <p>You can also do more work in your handwriting books. Please finish your handwriting books in your own time over the summer holiday.</p>   |
| Mathematics  | <p>White Rose Home Learning:</p> <p><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p>On the White Rose website you will need Early Years, Summer Term – Week 21 (13th July) – the book is ‘How many legs?’ By Kes Gray and Jim Field</p> <p>If you haven’t got the book there is a link here:</p> <p><a href="https://www.youtube.com/watch?v=gmUY5bXkVKQ">https://www.youtube.com/watch?v=gmUY5bXkVKQ</a></p> <p>If you would like to see the story and the author Kes Gray doing some Mathematics follow this link:</p> <p><a href="https://www.youtube.com/watch?v=QDnCQgIsEYU">https://www.youtube.com/watch?v=QDnCQgIsEYU</a></p> <p>Maths without the computer this week:</p> <p>Look at a timer e.g. a kitchen timer, a sand egg timer, a timer on a mobile phone. Talk about how long 30 seconds and 60 seconds is. Set the timer for 30/60 seconds and do nothing for 30/60 seconds. Did it feel like a long time?</p> <div data-bbox="411 1272 619 1458" data-label="Image"> </div> <div data-bbox="758 1249 997 1489" data-label="Image"> </div> <p>How many star jumps can you do in 30 seconds? Record how many you did. Can you beat your score? Can you count your own jumps?<br/>Can you think of other movements/actions you can do for 30 seconds? E.g. hopping, jumping, bunny hops, balancing on one leg.</p> |
| Project Work | <p>Watch online medals being presented to athletes. Talk about the colours of the medals: - gold, silver and bronze. Talk about where the athletes stand depending if they came 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>.</p> <div data-bbox="400 1843 778 2089" data-label="Image"> </div> <div data-bbox="1077 1843 1406 2089" data-label="Image"> </div>  |

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|                         | <p>Make a medal for the sport of your choice. Draw round a circle, use scissors to cut out the circle and cut the ribbon. Draw a picture on your medal. You could use foil for your medal. Make sure the ribbon for the medal is long enough to be able to be put over your child's head easily. Please supervise your child with their homemade medal particularly the ribbon part around their neck.</p> <p>Play a target game e.g. aim to land a ball or a bean bag on/in a target – how many times out of 10 or 20 can you hit the target. Make marks to record how many you get on target, you could do this by making a tally chart.</p>  <p>What different sports do you know? Can you write a numbered list of them? Do you have a favourite sport that you like to do or watch? What can you find out about a sport that you don't know much about?</p> |
| Online Learning         | <p>Have a look on you tube for videos 'Twinkl Sports Day at Home' <a href="https://www.youtube.com/playlist?list=PLemcx8qcUKRzIBw9bbY9hFB6RFbvbjrBK">https://www.youtube.com/playlist?list=PLemcx8qcUKRzIBw9bbY9hFB6RFbvbjrBK</a></p> <p>You will find some great sports day activities e.g. egg and spoon race, under arm throw, object balancing race, standing long jump and timed agility challenge.</p>   |
| Other tasks to complete | <p>Learn some new dance routines with Boogie Beebies on the BBCiplayer.</p> <p>Make up a dance routine to your favourite song.</p> <p>Play blow football.</p> <p>Cosmic Yoga.</p> <p>Make some healthy food e.g. a fruit kebab, smoothie or even a stir fry.</p>   |