## Templemoor Infant and Nursery School

Reception Home Learning: Week Beginning 29th June



It was a hot week last week! We hope that you all enjoyed the weather and spent some quality family time together outside.

Thank you for the work and photographs you sent last week.

Please keep sending them in to us as we do really appreciate it. Please use the home learning email as that comes directly to:

Mr Hodgson, Mrs Cundick and Miss MacIntyre:

homelearningr@templemoor.trafford.sch.uk

Here are this week's activities.

Subject Area		Task to Complete	e	
Phonics	for each sound of th or end of a word. A most tricky to find v words?	Can you write some red words? Try to write 2 different ones each day e.g. my, the, said, to, you		
	each day e.g. my, tl			
	RWInc. lessons on you tube <u>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</u>			
	<u>nttps://www.youtut</u>	e.com/channel/OCo7jb	Lg120A_CFCIg4GaxtQ	
	Date	Set 1 sound	Set 2/3 sound	
	29 <sup>th</sup> June	V	air/i-e	
	30 <sup>th</sup> June	yl	ir/o-e	
	1 <sup>st</sup> July	W	ou/u-e	
	2 <sup>nd</sup> July	z	oy/aw	

	3 <sup>rd</sup> July	x	ay/are		
	If you feel that your child is confident with all set 1, 2 and 3 sounds you could watch 'Read Longer Words' but they do need to know all sounds confidently. Complete 'Read and hold a sentence'. This will help with writing so children need to be sat at a table and have writing materials available to them. Choose the green book option. Also 'Read Red Words 1' would be helpful to watch for a change too. 'Read Longer Words', 'Read and Hold a Sentence' and 'Read Red Words 1' can all be found on the Read, Write, Inc you tube channel (just click on the link above).				
Reading	Please sign in to Oxford Owls free e-books age 4-5.				
	Look at RWinc. Purple Book 1 – Run, run, run				
	Please read this book every day. Can you answer the questions on page 14? Look at the speedy word chart. How many times can you read it in a minute? Are you faster at the end of the week?				
	Please let us know how you read it; was it hard or easy?				
	Remember nothing beats just sharing a story together!				
Writing	Can you write about your favourite mini beast? This week we would like you really try to write a sentence on your own. It is important to try and write on the line. Remember your capital letter, finger spaces and full stop. (Remember your Fred fingers for spelling) but if you are not sure have a go or ask an adult for the spelling.				
	E.g. I like butterflies because they are colourful.				
	Handwriting				
	important to do 2 v comfortably at a tab neat. You can al sounds/numbers on a	vell than 4 rushed. S le, hold your pencil co ways continue to i separate sheet of lin	nis week. It is more So take your time sit orrectly and try to be practise the same ed paper. Start to try ne size of the writing.		
Mathematics	White Rose Home Learning: https://whiterosemaths.com/homelearning/early-years/				
	On the White Rose w Term – <u>Week 9 (22<sup>nd</sup></u> Remember we are wo	<u>June)</u> scroll down it'	s under this week!		

	break up a week earlier than us as they only have one week at the end of May.
	The story this week is 'Zog' by Julia Donaldson. They continue to look at pattern, positional language, addition and subtraction with numbers to 20, mathematical language; first, second, third etc., ordering numbers to 20, size words and measurement. If you haven't got this story you can still do the activities but you can watch on the link below to give the activities more purpose.
	<u>https://www.youtube.com/watch?v=qZqFqI0MAfU</u>
	Maths without a screen: You could try drawing 10 worms and order them by numbering 1 for the longest and 10 for the shortest. Encourage the children to use the correct mathematical language to describe position and size.
Project Work	Our topic this half term is 'Why do Ladybirds have spots?'
	This week we are going to look at the word 'camouflage'. Many mini beasts are very good at camouflage to help them survive. Maybe you could find some images of insects camouflaged.
	Can you find out about stick insects, or any other mini beasts that have developed so they are difficult to spot e.g. shield bugs, snails, caterpillars, grass-hoppers?
	We talked last week about where we find mini beasts. So this week you could also try to build a small wormery or small bug home.
	<u>https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-</u> wormery
	<u>https://schoolgardening.rhs.org.uk/Resources/Activity/Make-a-</u> <u>simple-bug-or-ladybird-home</u>
Online Learning	Mathletics: Continue to work on the tasks set but you can do more activities if you wish.
	Espresso: Foundation Stage News and activities.
	If you search Mini beasts – foundation stage there are nine activities listed. The mini beasts photo book has some simple sentences you could read or write?
	Espresso Log in:
	www.discoveryeducation.co.uk
	Username: student6783 (lower case)

	Password: temple
Other tasks to complete	For Physical education this week why not speed it up this week and try some kids Zumba:
	https://family.gonoodle.com/channels/zumba-kids
	Keep learning this new song about mini-beasts, I would love you to sing it to us!
	https://www.youtube.com/watch?v=LoIeeIEPGJI
	My Happy Minds: This week we are continuing with the topic 'Relate'. Complete activity – 'Relate Habits at Home'. (A guide on how to access the resources, can be found under the My Happy Minds section of the home learning page).
	Have a good week, do keep in touch!