## Templemoor Infant and Nursery School – Reception Long Term Curriculum Plan



The topics have been planned for the academic year, however there is scope for adaptions to meet the interests of the children at the time and so the information below may change slightly as the year progresses.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
Imaginative Learning Project	Do you want to be friends?	Why do squirrels hide their nuts?	Will you read me a story?	Do cows drink milk?	Are we there yet?	Why do ladybirds have spots?	
Brilliant Beginning	Tour of the school	Visit from Lower Moss Wood	Visit from a theatre company	Farm Visit	Manchester Airport Visit	Visit from an artist	
Literacy							
Literacy Key Texts	'Lost and Found' by Oliver Jeffers 'On Sudden Hill' by Linda Sarah and Benji Davies 'All Kinds of People' by Emma Damon	'After the Storm' by Nick Butterworth 'Bear Snores On' by Karma Wilson 'Tree: Seasons Come, Seasons Go' byPatricia Hegarty and Britta Teckentrup	Traditional Tales 'Nadiya's Bake Me a Story: Fifteen stories and recipes for children' by Nadiya Hussain	'Farmer Duck' by Martin Waddell 'Farmyard Hullabaloo' by Giles Andreae 'William Bee's Wonderful World of Tractors' by William Bee	'Naughty Bus' by Jan Oke Transport Stories by John Burningham 'My First Book of Transport' by Charlotte Guillain	'What the Ladybird Heard' by Julie Donaldson 'Christopher's Caterpillar' by Charlotte Middleton 'Yucky Worms' by Vivian French	
Phonics	Children follow the Read, Write Inc. phonics programme. Please see the phonics section on our website for further information.						
Role Play	A Cafe	Percy's Hut	Puppet Theatre	Farm	Travel Agent	Camp Site	
Physical Development	Handwriting: Children follow the Nelson Handwriting Scheme working at school and at home.						
Writing	Words, lists, cards and captions	Words, lists, cards and captions	Simple sentences	Simple sentences	Sentences using high frequency words	Sentences using high frequency words	
Reading for Pleasure	Building up children's knowledge of specially selected Core Books to share and retell. Please see the reading section on our website for further information.						

Mathematics								
Mathematics	Recognising numerals to 10  Counting to 20  Simple Estimation  Vocabulary for addition and subtraction  1 More and 1 Less  Money  Pattern and 2D Shape		Counting objects to 10 and beyond  Practical activities for addition and subtraction  Comparing 'more' and 'fewer'  Doubling, halving and sharing  Size, height and time  Money  Pattern and 3D Shape		Count reliably to 20 (forwards and backwards) Counting in 2's, 5's and 10's  To add and subtract two single digit numbers by counting on or back  Solving simple problems  Record using marks  Weight, length and capacity  Money  Positional language			
					2D and 3	BD Shape		
Understanding the World								
Science								
Working Scientifically	Seasons – Autumn Ourselves	Seasons – Autumn British wildlife	Seasons – Winter Plants	Seasons – Spring Farm animals	Seasons – Summer Materials	Seasons – Summer Minibeasts		
Computing	Take a photograph of a friend Paint Program - Ourselves	Paint Program – Fireworks Keypad – writing their name E-Safety	Keypad – Write a simple sentence E-Safety	Photography E-Safety	Beebots E-Safety	Take a photograph and write a simple sentence  E-Safety		

History My  Art  Design and Technology  Cho	History Season Portraits Claranga Mel	onal change  onal Change  ay Printing  Making ehog bread  Christmas	Storyland Map  My Family  Expressive Art  Charcoal drawing  Trafford Music Singing Project	Farming  Recount of the farm visit  Collage Colour Mixing Design a pizza  Trafford Music	Places  Changes with Transport  Art around the world  Design and make a vehicle  Charanga	Simple habitats (micro)  Looking back on the year  Observational paintings/drawings		
Art Self F  Design and Technology  Cha	Portraits Claranga	Making ehog bread	Expressive Art Charcoal drawing Trafford Music	Collage Colour Mixing Design a pizza	Art around the world  Design and make a vehicle	Observational paintings/drawings		
Design and Technology	hedg aranga C	Making ehog bread Christmas	Charcoal drawing  Trafford Music	Colour Mixing Design a pizza	world  Design and make a vehicle	paintings/drawings		
Design and Technology	hedg aranga C	Making ehog bread Christmas	Trafford Music	Colour Mixing Design a pizza	world  Design and make a vehicle	paintings/drawings		
Technology Cho	hedg aranga C	ehog bread Christmas		<u> </u>	vehicle			
	Mal			Trafford Music	Charanga			
	, p. 6 6.	uction songs	Singing Project	Singing Project	Our World	Charanga Big Bear Funk		
Physical Education								
Education Loco (Led by PE Sports (Mo	· ·	olemoor Mile Dance	Templemoor Mile Gymnastics	Templemoor Mile Net and Wall Games	Templemoor Mile Target Games	Templemoor Mile Athletics		
Personal, Social, Emotional Development								
PHSE good	makes a we diffiend?	ng and how treat each other Your Brain' - appy Minds	New Year Resolutions 'Celebrate' - My Happy Minds	Caring for the environment 'Appreciate' - My Happy Minds	Solving conflicts  'Relate' - My Happy Minds	Feelings and change 'Engage' - My Happy Minds		

	'Welcome to my Happy Mind' - My Happy Minds					Relationships	
Religious Education	Where do we belong?	Which people are special and why?  The Christmas Story	Which stories are special and why?	Which times are special and why? The Easter Story	Which places are special and why?	What is special about our world and why?	
<b>Enrichments</b>							
Enrichment Weeks				Healthy Minds and Healthy Bodies Week WB: 16 <sup>th</sup> March 2020		Templemoor at 50 – Back to the 70's!	
Enrichments	Poet visit from Andy Tooze	Anti-bullying Week  Drama Workshop  Remembrance Day  Firework Safety  Christmas Production  World Children's Day	Safer Internet Day  Author visit from Steve Webb  Storytelling Week	World Book Day NSPCC Visit	Walk to school week (Road Safety, Rail Safety, Keeping children safe)  Sponsored Sports Event	Sports Day Transition into Year 1	