

Spelling Strategies

- Mnemonic, e.g. because b – big, e – elephants, c – can, a – always, understand, s – small, e – elephants
- Syllables – split longer, polysyllabic words into syllables (sound chunks), e.g. beautiful bea u ti ful
- Comparison – spell a word by thinking of the spelling of a similar word, e.g. should, could, would
- Smaller words – look for smaller words within bigger words, e.g. busy b **us** y or **bus** y
- Shape – find the ‘shape’ of a word by drawing around the word
- Emphasis – emphasise the ‘tricky’ part (s) of the word

This is by no means a definitive list. However, most children have had experience of using all, if not most, of the above strategies.

Good luck!!!!