

# Templemoor Infant and Nursery School

Reception Home Learning: **Week Beginning 13<sup>th</sup> July 2020**



Thank you for the work and photographs you sent last week.

Please keep sending them we do really appreciate it. Please send using the home learning email as that comes directly to

Mr Hodgson, Mrs Cundick and Miss MacIntyre:

homelearningr@templemoor.trafford.sch.uk

Here are this week's activities.

Subject Area	Task to Complete																		
Phonics	<p>Keep looking at those speed cards daily. Continue to write a list of words for each sound of the day? The sound can be at the start, middle or end of a word. At the end of the week: which sound was the most tricky to find words for? Which sound did you write the most words?</p> <p>Can you write some more red words this week? Try to write 2 different ones each day e.g. like, all, go, your, what.</p> <p>RWInc. lessons on you tube</p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a></p> <table><tr><th>Date</th><th>Set 1 sound</th><th>Set 2/3 sound</th></tr><tr><td>13<sup>th</sup> July</td><td>nk</td><td>ar/ew</td></tr><tr><td>14<sup>th</sup> July</td><td>m</td><td>or/ire</td></tr><tr><td>15<sup>th</sup> July</td><td>a</td><td>air/ear</td></tr><tr><td>16<sup>th</sup> July</td><td>s</td><td>ir/ure</td></tr><tr><td>17<sup>th</sup> July</td><td>d</td><td>ou/ea</td></tr></table> <p>If you feel that your child is confident with all set 1, 2 and 3 sounds you could watch ‘Read Longer Words’ but they do need to know all sounds confidently.</p>	Date	Set 1 sound	Set 2/3 sound	13 <sup>th</sup> July	nk	ar/ew	14 <sup>th</sup> July	m	or/ire	15 <sup>th</sup> July	a	air/ear	16 <sup>th</sup> July	s	ir/ure	17 <sup>th</sup> July	d	ou/ea
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	<p>Complete 'Read and hold a sentence'. This will help with writing so children need to be sat at a table and have writing materials available to them. Complete 'Read and hold a sentence'. This will help with writing so children need to be sat at a table and have writing materials available to them. Choose the green book option. Also 'Read Red Words 1' would be helpful to watch for a change too. 'Read Longer Words', 'Read and Hold a Sentence' and 'Read Red Words 1' can all be found on the Read, Write, Inc you tube channel (just click on the link above).</p> <p><b>Please note: This is the last week of phonic lessons on YouTube from Ruth Miskin.</b></p>
Reading	<p>This week we would like you to continue looking at the 'Reception high frequency words', see how many you can read. Choose 5 more and find them in your own books (these can be downloaded from the home learning page).</p> <p>Enjoy listening and reading stories, poems and sharing information books every day. You could listen to teachers reading stories on our 'Templemoor Story Time'.</p>
Writing	<p>As we are coming to the end of the academic year, we are thinking about our new classes and moving to Year One. This week we would like you to write a letter to introduce yourself to your new teacher. Tell them all about you, what do you like to do? What are your favourite activities, stories and interests? Do you have any questions or worries?</p> <p>Don't forget to forward them to the home learning email and we can pass them on! You will find out who your new teacher is very shortly with your end of year report.</p> <p><u>Handwriting – as last week</u></p> <p>Please complete 2 to 4 pages again this week. It is more important to do 2 pages well than 4 pages rushed. So take your time, sit comfortably at a table, hold your pencil correctly and try to be neat. You can always continue to practise the same sounds/numbers on a separate sheet of lined paper. Start to try to sit letters on a line and try to control the size of the writing.</p>
Mathematics	<p>White Rose Home Learning:</p> <p><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p>On the White Rose website you will need Early Years, Summer Term – <u>Week 20 (6<sup>th</sup> July)</u> scroll down it's under this week! Remember we are working a week behind as some schools break up a week earlier than us as they have one week at the end of May.</p> <p>The story this week is 'The Dinosaur that Pooped a Planet' by Tom Fletcher.</p>

	<p>If you haven't got this story you can still do the activities but you can watch on the link below to give more purpose to the activity.</p> <p><a href="https://www.youtube.com/watch?v=dzOjs4irfAw">https://www.youtube.com/watch?v=dzOjs4irfAw</a></p> <p>Maths without a screen: You could - Play a game of 'Beetle'. You will need a dice and drawing materials.</p> <p>Take turns to roll the dice; if you roll a 6 you can draw a body, if you roll a 5 you can draw a head, if you roll a 4 you can draw a leg, if you roll a 3 you can draw an antennae, if you roll a 2 you can draw an eye, if you roll a one draw a spot on your beetle.</p> <p>Who is the first person to complete a beetle? Can you continue the game to complete more beetles? Remember a beetle has 6 legs!</p>
Project Work	<p>Our topic this half term is 'Why do Ladybirds have spots?'</p> <p>We have been discussing 'insects' and the differences between insects and other mini beasts. We have sorted out mini beasts by counting their legs! Did you know insects have 6 legs? Is a spider an insect? Or a worm? Is a butterfly an insect? Or a ladybird?</p> <p>We have been playing 'Mini Beast Bingo' in school. Why don't you have a go, draw or cut out pictures of mini beasts? Make a picture for each player with the same number of mini beasts on. We had 9 different ones on each players card (Don't forget some can be the same but a few need to be different) and then write the names of all the mini beasts on little slips of paper that you can put in a pot to pull out. Take turns to pull out a name, read the name and find the mini beast. Cover your pictures with a counter or tick them off! First player to cover all of their mini beasts is the winner. How many mini beasts do you know?</p> <p>It was great fun!</p>
Online Learning	<p>Mathletics: Continue to work on tasks set but you can do more activities if you wish.</p> <p>Purple mash: continue with 2 do list, if you have completed the life cycle on here this will help with your project work.</p> <p>Espresso: Foundation Stage News and activities.</p> <p>Espresso Log in:</p> <p><a href="http://www.discoveryeducation.co.uk">www.discoveryeducation.co.uk</a></p> <p>Username: student6783 (lower case)</p> <p>Password: temple</p>
Other tasks to complete	<p>For Physical this week you could try zumba, yoga or going for a lovely long walk.</p>

<https://family.gonoodle.com/channels/zumba-kids>

<https://www.youtube.com/user/CosmicKidsYoga>

Can you make a 3D mini beast out of any recycled boxes or tubes you have in your home?

Keep learning this new song about mini-beasts, I would love you to sing it to us! Keep practising!

<https://www.youtube.com/watch?v=LoJeeIEPGJI>

My Happy Minds – nearly at the end, continue with the Engage module, ‘Growth Goal for Me’.

Have a good week, stay safe and do keep in touch!