


Year 2 suggested Home Learning Timetable for the week beginning 22nd June 2020

Please enjoy having a go at the following activities. You can do them in any order. Good luck from Mrs Wynne, Mrs Campbell and Mrs Brown!



Monday 22nd June	Tuesday 23rd June	Wednesday 24th June	Thursday 25 th June	Friday 26th June
Reading – 15 minutes	Reading – 15 minutes	Reading – 15 minutes	Reading – 15 minutes	Reading – 15 minutes
Practise doubles Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button Please note that our free subscription to Times Table Rock Stars ends at the end of this week.	Practise doubles Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button	Practise doubles Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button	Practise halves https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even or Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button	Practise halves https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even or Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button
<p>English</p> <p>You are going to be creating a poster to campaign against the use of plastic pollution.</p> <p>Research activity – use the following headings, to help focus your research about plastic pollution and its effects on the environment.</p> <p>Plastic is:</p> <p>Plastic can:</p> <p>Plastic should:</p> <p>Use the following links or text, to help get you started:</p> <p>https://www.bbc.co.uk/newsround/42810179</p>	<p>English</p> <p>Persuasive techniques – catchy phrases</p> <p>Activity – Open up the power point presentation, 'Posters'. Look at each slide (they include the examples of posters that you used last Monday and the feature checklist).</p> <p>Use alliteration to create 6 catchy phrases or sentences all about plastic pollution and its damaging effects on the environment and wildlife. Record the phrases or sentences in your book so that you can use these when creating your poster (Wednesday/Thursday).</p>	<p>English</p> <p>Persuasive poster (2 days)</p> <p>Activity – Create a persuasive poster to campaign against plastic pollution and the damaging effects some plastics can have on the environment and wildlife.</p> <p>Use the examples given in the PowerPoint to help you to present your work. Use your research notes; work completed on sentence types last week and the alliterative phrases you wrote yesterday to help you to write the information for your poster.</p>	<p>English</p> <p>Persuasive poster (2 days)</p> <p>Activity – Create a persuasive poster to campaign against plastic pollution and the damaging effects some plastics can have on the environment and wildlife.</p> <p>Use the examples given in the PowerPoint to help you to present your work. Use your research notes; work completed on sentence types last week and the alliterative phrases you wrote yesterday to help you to write the information for your poster. Take a photograph of your poster and send it to us to look at! We can't wait to see what you have achieved.</p>	<p>English</p> <p>Spellings – uh spelt 'o' (mother, other, brother)</p> <p>Activity – read the poem, 'Lying Brother'.</p> <p>What do you notice? Can you spot a spelling pattern that is prominent? What do you notice about the spelling words?</p> <p>Underline all the examples of the spelling pattern (brother, other, mother, Monday, nothing)</p> <p>Challenge:</p> <ul style="list-style-type: none"> – Can you write any more examples of this spelling pattern that you know which aren't in the poem? – Can you copy a verse from the

https://kids.nationalgeographic.com/explore/nature/kids-vs-plastic/pollution/				poem, making sure to spell the focus words correctly each time?
<p>Maths Position and direction</p> <p>Describing movement: learning to use the vocabulary: up, down, left, right, forwards and backwards.</p> <p>Ideas for practical activities:</p> <ul style="list-style-type: none"> Robot game-play with a partner. Give the robot instructions to follow. E.g. take 2 steps backwards, take 5 steps to the right etc <p>Or</p> <p>We are using the alternative plan from White Rose, week 9.</p> <p>Complete Lesson 1 Activity Sheet – Describing movement</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 9, Lesson 1) see link below *</p>	<p>Maths Position and direction</p> <p>Describing turns: learning to use the vocabulary: full, half, quarter and three quarter turns, clockwise and anticlockwise.</p> <p>Ideas for practical activities:</p> <ul style="list-style-type: none"> Make up a line dance to your favourite song!! How many steps forwards, backwards, left and right? E.g. 4 steps forwards, 4 steps backwards, 2 to the right, 2 to the left and repeat. <p>Or</p> <p>We are using the alternative plan from White Rose, week 9.</p> <p>Complete Lesson 2 Activity Sheet – Describing turns</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 9, Lesson2) see link below *</p>	<p>Maths Position and direction</p> <p>Describing movement and turns: Using all the language learnt over the last two days.</p> <p>Ideas for practical activities:</p> <ul style="list-style-type: none"> Find the treasure. One person hides the treasure and then gives instructions for the other to find it. Make an assault course or maze and give your partner instructions to navigate through it. E.g. walk forwards 3 steps, make a quarter turn clockwise etc. <p>Or</p> <p>We are using the alternative plan from White Rose, week 9.</p> <p>Complete Lesson 3 Activity Sheet – Describing movement and turns.</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 9, Lesson3) see link below *</p>	<p>Maths Arithmetic</p> <p>Word problems involving addition and subtraction.</p> <p>See activity sheet.</p>	<p>Maths</p> <p>Friday challenge</p> <p>Complete Activity Sheet – Friday Challenge</p> <p>There is a 100 square and a number line to 100 on the home learning page to help with this activity..</p>
<p>P.E. – with Joe Wicks (9am if you want to do the session live). Joe is now only doing live sessions on a Monday, Wednesday and Saturday.</p>	<p>My Happy Mind</p> <p>Use the 'My Happy Mind Parent Kit' which is on the home learning page of the school website (see * below).</p>	<p>Art</p>  <p>African patterns</p> <p>Activity – see PowerPoint presentation,</p>	<p>Science</p> <p>We are continuing to look at the impact we, as humans, have on our environment and how this affects habitats and food chains.</p>	<p>History</p> <p>Research project (3 weeks)</p> <p>Activity – Research project, 'The Titanic'</p>

<p>https://www.youtube.com/user/thebodycoach/</p> <p>Go Noodle has some great dance moves that you could try: https://family.gonoodle.com</p> <p>Computing: Purple Mash (you should have been given a log in – if you need these details again then please email. admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash: https://www.purplemash.com/sch/templemoor</p> <p>Create your own quiz on Purple Mash See 2do It Yourself help sheet. Make another multiple choice quiz about a topic you are interested in. Look at the picture categories first e.g. dinosaurs, minibeasts, superheroes, story characters.</p> <p>Or</p> <p>2 count</p> <p>This program lets you make pictograms of data collected. This week collect data about the number of different items you can find made from different materials in your home e.g. wood, metal, plastic, glass. Record by making a tally of them and then create a pictogram graph using the 2 count program.</p> <p>Login to Purple Mash. Select 'Tools' Select '2count' Initially there will be a pictogram about cars. To change this</p>	<p>Module 3: 'Appreciate' – Complete: 'Dopamine Doodles'. Which character did you design who gets a Dopamine power-up when they give or receive gratitude? Email us a picture of your character.</p> <p>*You can now access these materials direct (including coached breathing exercises). Simply visit: https://myhappymind.kartra.com/page/ParentKitBundle and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p> <p>Why not complete a session of Cosmic Yoga? Practice yoga, mindfulness and relaxation techniques. A link to the site can be found here: https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Open the power point presentation (African patterns information).</p> <p>Read each slide then complete the activity on slide 13. We would love to see the art that you have produced, so please email us at the home learning address.</p>	<p>Find out more information about how plastic ends up in the oceans and how this affects the habitat. You could watch the following videos on Espresso. Log into Espresso and search for 'More plastic than fish' and then 'Arctic live'.</p> <p>Discuss</p> <p>How does plastic end up in our oceans and seas?</p> <p>Why is plastic bad for our environment?</p> <p>How does plastic affect marine life (creatures that live in the sea)?</p> <p>How can we prevent so much plastic ending up in our seas?</p> <p>What do we mean by single use plastic?</p> <p>Find and record how many different single use plastic things you can find or think of. You could record by writing a list, taking photographs or drawing and labelling what you can find.</p>	<p>In History, this half term, we are learning all about The Titanic as an event beyond living memory.</p> <p>To help you to understand about this important historical event, we would like you to find a range of sources of information (look in books or research the internet, look on Espresso) and record the facts that you are able to find in your home learning book.</p> <p>You may find it helpful to focus your research using the following headings.</p> <p>What was Titanic?</p> <p>How/ when/ where was Titanic made?</p> <p>What could you do on Titanic?</p> <p>Why didn't it reach America?</p>
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<p>to materials click on the box with a car. Click on clipart picker, scroll to find materials. Click on and choose a material.</p> <p>Repeat in different boxes until you have selected all the different types of materials you are going to hunt for. Then change the title of your pictogram.</p> <p>Once you have done this you are ready to input your data. Click on the + button to add the number of each item you find made from this material that you have found. If you make an error you can use the – button to take any away.</p>				
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Espresso Log in: www.discoveryeducation.co.uk Student Username: student6783 (lower case)

Password: temple