


## Year 1 suggested Home Learning Timetable for the Week Beginning 13th July 2020

**We are really looking forward to seeing Class 3 again this week! We will be following this timetable in class. Class 4, it was lovely to see you all again and we will see you again soon. Enjoy doing these activities at home this week! From Miss Salisbury and Mrs Drinkwater!**



| Monday 13 <sup>th</sup> July  | Tuesday 14 <sup>th</sup> July   | Wednesday 15 <sup>th</sup> July   | Thursday 16 <sup>th</sup> July   | Friday 17 <sup>th</sup> July   |
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| <b>Reading</b><br>15 minutes listening to and discussing a favourite story.   | <b>Reading</b><br>15 minutes reading to a grown-up.   | <b>Reading</b><br>15 minutes listening to and discussing a favourite story.   | <b>Reading</b><br>15 minutes reading to a grown-up.  | <b>Reading</b><br>15 minutes listening to and discussing a favourite story.  |
| <b>Phonics</b><br>Read Write Inc. phonic lesson-<br><br><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a><br><br>Live lessons start at 9:30am.<br>Set 3- ee/ea restarts   | <b>Phonics</b><br>Read Write Inc. phonic lesson-<br><br><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a><br><br>Live lessons start at 9:30am.<br>Set 3- ire  | <b>Phonics</b><br>Read Write Inc. phonic lesson-<br><br><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a><br><br>Live lessons start at 9:30am.<br>Set 3- ear  | <b>Phonics</b><br>Read Write Inc. phonic lesson-<br><br><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a><br><br>Live lessons start at 9:30am.<br>Set 3- ure   | <b>Phonics</b><br>Read Write Inc. phonic lesson-<br><br><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a><br><br>Live lessons start at 9:30am.<br>Set 3- ow/o-e/oa |
| <b>English</b><br>This week we are reading a story you might remember from Reception, 'Superworm' by Julia Donaldson. Here is a link to the story:<br><a href="https://www.youtube.com/watch?v=7Jnk3XApKBg&amp;t=41s">https://www.youtube.com/watch?v=7Jnk3XApKBg&amp;t=41s</a><br><br>As your child is listening to the story can they join in with the repetitive verse? Do you know any other stories written by Julia Donaldson? Compare the stories, how are they similar? | <b>English</b><br>Re-read the story of 'Superworm'. Then using some pictures from the book, sequence them in the correct order and retell the story. Underneath the pictures can you write some sentences to explain what is happening in the story? See the activity sheet 'Picture sequencing' on the home learning page. | <b>English</b><br><b>Drama- in school</b> , the teacher will take on the role of Superworm, where children will ask questions to Superworm in relation to the story. The teacher will answer as if they are Superworm!<br><br><b>At home-</b> maybe your child could write some questions they would like to ask Superworm. E.g. Why were you cross to have lizard as your boss? What do you like being best, a skipping rope or fairground ride? | <b>English</b><br><b>Kindness-</b> Superworm is always quick to offer help and shows kindness. He rescues baby toad and beetle, entertains the bored bees and other insects. Can you list the times Superworm has shown kindness? Can you list times you have shown kindness? Complete the activity sheet, 'Kindness' that can be found on the home learning page. | <b>English</b><br><b>Comprehension-</b> please complete the comprehension on worms. An adult may have to help you read it. Only do pages 1, 2 and 3 from the 'Comprehension- Worms' document.  |

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|   |  | Worm writing paper that you may want to use can be found on the home learning page.   |   |   |
| <p><b>Maths</b><br/>Pick 5 addition facts from our grid to practise and learn this week (you might link these to matching subtraction facts, e.g. <math>9 + 3 = 12</math> // <math>12 - 3 = 9</math>)</p> <p><b>Describe Turns</b><br/>Recap a half and a quarter (1 of 2 equal parts, 1 of 4 equal parts). Have a look at a circle. Start at the top and go half the way around. Talk about how this is a half turn. Do the same for a quarter and 3 quarters.</p> <p>Watch the teaching video at: <a href="https://vimeo.com/434745642">https://vimeo.com/434745642</a></p> <p>Use objects and describe the turns by practically turning them, different shapes and themselves (but you do not need to describe the direction of the turns).</p> <p>Have a go at the activity sheet 'Describe Turns (1)'.</p> | <p><b>Maths</b><br/>Practise and learn your 5 chosen addition and subtraction facts.</p> <p><b>Describe Turns</b><br/>Recap the language 'full', 'half', 'quarter' and 'three quarter' turns.</p> <p>You could give your child instructions using the language 'quarter turn', 'half turn', 'three quarter turn' and 'full turn' and work together to develop this into a routine with music.</p> <p>Have a go at the activity sheet 'Describe Turns (2)'.</p> | <p><b>Maths</b><br/>Practise and learn your 5 chosen addition and subtraction facts.</p> <p><b>Describe Position</b><br/>Children use 'left', 'right', 'forwards' and 'backwards' to describe position and direction. They will describe the position of objects and shapes from different starting positions. You could use board games such as Snakes and Ladders and Twister to explore positional language. You could mark out a route for your grown up and describe the route they need to take using the words 'left', 'right', 'forwards' and 'backwards'.</p> <p>The teaching video can be found at: <a href="https://vimeo.com/434746071">https://vimeo.com/434746071</a></p> <p>Have a go at the activity sheet 'Describe Position (1)'.</p> | <p><b>Maths</b><br/>Practise and learn your 5 chosen addition and subtraction facts.</p> <p><b>Describe Position</b><br/>Recap the positional language you used yesterday. Can you make a list of things:</p> <ul style="list-style-type: none"> <li>- In front of you</li> <li>- Behind you</li> <li>- To the left of you</li> <li>- To the right of you</li> </ul> <p>The teaching video can be found at: <a href="https://vimeo.com/434746375">https://vimeo.com/434746375</a></p> <p>Have a go at the activity sheet 'Describe Position (2)'.</p> | <p><b>Maths</b><br/>Practise and learn your 5 chosen addition and subtraction facts.</p> <p><b>The Friday Challenge</b><br/>See the Friday Challenge Sheet.</p> |
| <p><b>P.E.</b> – with Joe Wicks (9am if you want to do the session live) <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>  | <p><b>My Happy Mind</b><br/>Use the 'My Happy Mind Parent Kit' which is on the home</p>  | <p><b>Art</b><br/>Now that you have done the jungle scene background. This week you can add detail to your</p>  | <p><b>Science</b><br/>Have a look at the video on BBC Bitesize about the life cycle of an animal:</p>   | <p><b>History</b><br/>Have a think about your time during lockdown.</p>   |

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|  | <p>learning page of the school website (see * below).</p> <p>Module 3: 'Appreciate' – Complete: 'Gratitude Tree'.</p> <p>*You can now access these materials direct (including coached breathing exercises).</p> <p>Simply visit:<br/> <a href="https://myhappymind.kartra.com/page/ParentKitBundle">https://myhappymind.kartra.com/page/ParentKitBundle</a> and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p> <p>Why not complete a session of Cosmic Yoga? Practice yoga, mindfulness and relaxation techniques. A link to the site can be found here:<br/> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> | <p>jungle scene and add a jungle animal. Will you add a tiger like Henri Rousseau's, 'Tiger in a Tropical Storm'? Or maybe a</p>  <p>sloth, a giraffe or any animal you like!</p> | <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt</a></p> <p>Can you complete the quiz about the life cycle of an animal?</p> | <p>Choose three different memories to write about, for example, things you have enjoyed doing in the house, any special days that you have had, or anything in particular you remember.</p> <p>Write your memories down on the attached sheet, explaining why you have chosen them.<br/> For example,<br/> "I remember going for a walk in Styal Woods. I enjoyed it because..."<br/> "I remember baking a cake with..."</p> <p>Please can you share your memories with us via the home learning email? Thank you!</p> |
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### **Espresso Log in:**

**www.discoveryeducation.co.uk**

**Student Username:** student6783 (lower case)

**Password:** temple