

Templemoor Infant and Nursery School

Reception Home Learning: Week Beginning 15th June 2020



Thank you for the work and photographs you sent last week.

Please keep sending them to us as we do really appreciate it. Please you're your learning to the reception home learning email as that comes directly to

Mr Hodgson, Mrs Cundick and Miss MacIntyre:

homelearningr@templemoor.trafford.sch.uk

Here are this week's activities. Keep having fun!

Subject Area	Task to Complete																		
Phonics	<p>Keep looking at those speed cards daily. Can you make as many words as you can in a minute? How many words can you make? Challenge yourself to make more each day. Can you write a list of words using just your 'Fred fingers' to help you, try not to look at the cards?!</p> <p>RWInc. lessons on you tube</p> <p>https://www.youtube.com/channel/UCo7fbl_gY2oA_cFCIg9CdxtQ</p> <table><tr><th>Date</th><th>Set 1 sound</th><th>Set 2/3 sound</th></tr><tr><td>15th June</td><td>c</td><td>ou/ow</td></tr><tr><td>16th June</td><td>k</td><td>oy/ai</td></tr><tr><td>17th June</td><td>u</td><td>ay/oa</td></tr><tr><td>18th June</td><td>b</td><td>ee/ew</td></tr><tr><td>19th June</td><td>f</td><td>igh/ire</td></tr></table> <p>If you feel that your child is confident with all set 1, 2 and 3 sounds you could watch 'Read Longer Words' but they do need to know all sounds confidently.</p> <p>A new programme starts today on the RWinc. you tube channel called 'Read and hold a sentence'. This will help with writing so they need to be sat at a table and have writing materials available to them. Choose the green book option. Also 'Read Red Words 1' would be helpful to watch for a change too. 'Read Longer Words', 'Read and Hold a Sentence' and 'Read Red Words 1' can all be found on the Read, Write, Inc you tube channel (just click on the link above).</p>	Date	Set 1 sound	Set 2/3 sound	15 th June	c	ou/ow	16 th June	k	oy/ai	17 th June	u	ay/oa	18 th June	b	ee/ew	19 th June	f	igh/ire
Date	Set 1 sound	Set 2/3 sound																	
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Reading	<p>How is your reading coming along? Did you manage last week's task? Did you have a book at home with mini-beasts in?</p>																		

	<p>This week choose another story book from your shelf. Try to read it every day to become more confident. Ask parents for tricky words. Think about the same questions as last week: Who is the main character? What did they do in the story? Why do you think they did that? Which was your favourite part? Why did you like it?</p> <p>Have you tried the cbeebies pod casts?</p> <p>https://www.bbc.co.uk/programmes/p02pnn9d/episodes/player</p> <p>They do them daily and they are great for developing imagination. Maybe you have found something similar. Please let us know if you have!</p> <p>Nothing beats just sharing a story together!</p>
Writing	<p>Look at the information below or find out about ladybirds in a book.</p> <p>https://www.natgeokids.com/uk/discover/animals/insects/ladybird-facts/</p> <p>Look at these facts about ladybirds. Some of the language is quite tricky. Can you write a few sentences to describe ladybirds and what you have learnt about them in language that your friends will understand?</p> <p><u>Handwriting</u></p> <p>Hopefully you will all have your new handwriting book. If you had already bought and started this book, compare pages and see if you can improve this time you complete the page. Complete 2 to 4 pages a week. It is more important to do 2 pages well than 4 pages rushed. So, take your time, sit comfortably at a table, hold your pencil correctly and try to be neat. You can always continue to practise the same sounds/numbers on a separate sheet of lined paper.</p>
Mathematics	<p>White Rose Home Learning: https://whiterosemaths.com/homelearning/early-years/</p> <p>On the White Rose website you will need Early Years, Summer Term – <u>Week 7 (8th June)</u> scroll down it's under this week! Remember we are working a week behind as some schools break up a week earlier than us as only have one week at the end of May.</p> <p>The story this week is 'The Princess and the Wizard' by Julia Donaldson. They look at pattern, shape, symmetry, numbers to 20, counting forwards and backwards, halving and doubling and mathematical vocabulary for size in fun ways. If you haven't got this story you can still do the activities but you can watch on the link below to give them more purpose for the activity.</p> <p>https://www.youtube.com/watch?v=XyMw-j5Fmnc</p> <p>Maths without a screen – you could design your own symmetrical butterfly. Try to use many different shapes and colours. Don't forget it has to be the same on both sides. Shapes can be different sizes? Can they describe their butterfly so you can make a copy? Can you describe a butterfly that they can create? E.g. it has a small red circle on its top wing and a big yellow triangle on the bottom wing? Can they make it symmetrical?</p> <p>You could also make play dough cakes or mini-beasts and half or double the amount you give to your parent/child. Discuss and see if they can do the opposite?</p> <p>Don't forget to count just for fun, forwards and backwards! Try by starting at different numbers e.g. 9, 10, 11.....20, or 11, 10, 9.....0.</p>
Project Work	<p>Our topic this half term is 'Why do Ladybirds have spots?'</p> <p>In your writing we have asked you to write about ladybirds. Can you draw one and label the parts of its body?</p> <p>Don't forget: legs, wings, antennae, head, eyes, spots</p>

	<p>Do you know what the elytra are?</p> <p>You could also complete the 'Parts of a Ladybird' labelling activity.</p>
Online Learning	<p>Purple Mash: look at the 'to do' list.</p> <p>Mathletics: Continue to work on tasks set but you can do more activities if you wish.</p> <p>Espresso: Foundation Stage News and activities.</p> <p>Espresso Log in:</p> <p>www.discoveryeducation.co.uk</p> <p>Username: student6783 (lower case) Password: temple</p>
Other tasks to complete	<p>It's a special weekend for all Daddies this weekend. Why don't you make a card to show how much you appreciate the things he does for you!</p> <p>Could you make up a song to sing to him? Maybe use a familiar song and change the words e.g. Twinkle, Twinkle little star, could be:</p> <p>Daddy, Daddy I love you, I love your hugs and stories too! I love the games you like to play, Have a very special day!</p> <p>I am sure you could think of different words to describe your Daddy.</p> <p>Don't forget to keep active and complete the 'My Happy Mind' activities. This week we are starting the topic 'Relate'. Watch the video on the My Happy Mind portal, 'Rose's Story Day'. Complete activity one – 'Good Listening Skills'. (A guide on how to access the resources, can be found under the My Happy Minds section of the home learning page).</p> <p>Have a good week and do keep in touch!</p>