



- Use this plan daily to structure your learning at home. Click on the [links](#) to see any learning videos or resources.
- Your child has been given reading and library books. If possible, please try to read for at least 15 minutes each day. Reading books can be returned and changed at school on **Wednesday**. Please follow the set guidance on the remote learning page of our school website.
- A separate phonics/ reading plan has been emailed to you.
- Please email Class3@templemoor.trafford.sch.uk or Class4@templemoor.trafford.sch.uk, if you require any help or support with the remote learning tasks. We would love to see the work that your child has produced so don't forget to email us too!
- Please also feel free to use Mathletics, Espresso and Purple Mash. If you need any help with logging in, please let us know.

	Reading/ Phonics	English	Mathematics	Foundation Subjects
Monday	Please complete the speed sounds, spelling and book work using the separate Reading/ Phonics Plan.	<p>Handwriting– please practise forming the following capital letters B, D, C, G, O, Q, S, P, R, U, J.</p> <p>Please see the attached handwriting activity sheet to accompany this. (Unit 11)</p>	<p>Compare groups of objects</p> <p>Today we are going to use vocabulary such as: greater than, less than and equal to, to compare groups of numbers.</p> <p>Find two groups of objects (10–20 in each group), and have a go at finding which is greater, and by how many.</p> <p>Have a look at the following teaching video: https://vimeo.com/4-83168827 and complete the activity sheet 'Compare groups of objects'.</p>	<p>Geography</p> <p>Have a look at a map of Sale Moor Village (you could use Google maps or Google Earth for this). Can you spot Templemoor School on the map? Look at the surrounding areas and see if you can name anything else in Sale Moor Village, e.g. the shops, the petrol station, etc. Look at the attached PowerPoint 'Sale Landmarks'. Can you name them all? Pick your favourite landmark to draw a picture of and talk about it with your family.</p>

<p>Tuesday</p>	<p>Please complete the speed sounds, spelling and book work using the separate Reading/Phonics Plan.</p>	<p>Writing about a Sale Landmark- Please revisit the 'Sale Landmarks' PowerPoint from yesterday's Geography lesson. Choose your favourite Sale landmark and write 3 sentences about it. For example; You can go for a jog along the canal. You can feed the ducks. You can look at the barges.</p> <p>Please use your remote learning book to write your sentences. <i>We would love you to email your Super Sale sentences to us!</i></p>	<p>Compare numbers We will now use our previous learning to compare abstract numbers. Talk to your child about the word 'compare' and what it means, and the language greater, greatest, smaller, smallest, less than, more than and equal to.</p> <p>Watch the following teaching video: https://vimeo.com/4-83169674 and complete questions 1 – 3 on the activity sheet 'Compare numbers'. If you would like a challenge, have a go at question 4 as well.</p>	<p>Design and Technology We are starting our project about sliders and levers. Can you find any examples of sliders and levers (E.g. in picture story books)? Discuss with your child how they make stories more interesting. Explain that a lever is something that pivots around a point (e.g. a door handle), whereas a slider moves in a straight line. Have a look at the PowerPoint 'Exploring Levers and Sliders' (this powerpoint is narrated).</p>
<p>Wednesday</p> <p>Reading book change over day- Please return your phonic book from last week and home reading/library books. Books will be available for you to pick up from the front of the school.</p>	<p>Please complete the speed sounds, spelling and book work using the separate Reading/Phonics Plan.</p>	<p>'The Snail and the Whale' story by Julia Donaldson-</p> <p>You may remember this story from when you watched the movie of it in Reception. Please read the story, if you do not have the book, please see the following link.</p> <p>https://www.youtube.com/watch?v=EmMnaSkeKqQ</p> <p>The story is about a snail who wants to go on an adventure to see the world! Using the attached 'Sequencing- Snail and the Whale' activity sheet, can you order the events of the story correctly?</p>	<p>Order groups of objects Children will apply the same skills of ordering numbers to 10, to numbers up to 20. Make some 3 groups of objects with up to 20 in each group (e.g. Lego, sweets etc.). How can you order the groups? Practise ordering numbers from the smallest to the greatest, and from the greatest to the smallest.</p> <p>Watch the following teaching video: https://vimeo.com/4-83537557 and complete the activity sheet 'Order groups of objects'.</p>	<p>Science Have a look outside for shadows and their different shapes. (If you have chalk you could try and draw around a shadow). Look through the attached PowerPoint 'Shadows'. Can you guess the sun positions on the PowerPoint? Talk about how shadows get longer before the sunset, before the day turns to night (you could go back outside later on, or early tomorrow morning to see how the shadows have change). Use the activity sheet 'Shadows' to make shadow puppets, using a torch as the sun to make shadows. <i>We would love you to email your shadows to us!</i></p>

Thursday	Please complete the speed sounds, spelling and book work using the separate Reading/Phonics Plan.	<p>Retelling the story of 'The Snail and the Whale'</p> <p>Watch 'The Snail and the Whale' animation by using the following link:</p> <p>https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale</p> <p>Then using the sequencing pictures from yesterday to help you, retell the story in your own words. Make sure the snail's adventure is in the correct order.</p>	<p>Order numbers</p> <p>Children now order abstract numbers up to 20. To help with this, children can use objects or pictures to represent the numbers. Encourage your child to use their knowledge of 10s and 1s to do this, e.g. when comparing 8 and 15, only 15 has a ten in it, so it must be the greater number.</p> <p>Watch the following teaching video: https://vimeo.com/4-83539572 and complete the activity sheet 'Order Numbers'.</p>	<p>PE</p> <p>In PE we are working on our throwing and catching skills. Any throwing or catching that you can do at home would be great to help support our learning.</p> <p>Login at imoves.com using your class ID: 53815 & password: Hat to try our two PE videos for this week.</p>						
Friday	Please complete the speed sounds, spelling and book work using the separate Reading/Phonics Plan.	<p>Speech bubbles for 'The Snail and the Whale'</p> <p>Using the activity 'Speech bubbles', write a sentence that the snail or the whale might be saying. There are some examples to help you.</p>	<p>Add by counting on</p> <p>Next week we will begin adding numbers up to 20. To prepare for this please practise some of your addition skills. Have a look at the following video: https://vimeo.com/4-90879063</p> <p>Have a go at solving the following additions by counting on from the first number. You could use the attached number line to help you.</p> <table><tr><td>12 + 3 =</td><td>15 + 5 =</td></tr><tr><td>11 + 8 =</td><td>7 + 4 =</td></tr><tr><td>13 + 6 =</td><td>9 + 7 =</td></tr></table>	12 + 3 =	15 + 5 =	11 + 8 =	7 + 4 =	13 + 6 =	9 + 7 =	<p>PSHE</p> <p>Adult Supervision Required! Go on a medicine hunt around the house. Look for things that are the same and things that are different e.g. packaging, labels, tablets/ medicines etc. Talk about where medicines are kept; why should they be kept in high places that are ideally locked?</p> <p>Use the Twinkl power point to talk through together (this powerpoint is narrated).</p> <p>Design a poster to promote the safe storing of medicines. <i>We would love you to email your posters to us!</i></p>
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