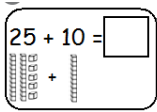


## Year 2 suggested Home Learning Timetable for the week beginning 11<sup>th</sup> May 2020

Please enjoy having a go at the following activities. You can do them in any order. Happy learning from Mrs Campbell, Mrs Wynne and Mrs Brown!



Monday 11 <sup>th</sup> May	Tuesday 12 <sup>th</sup> May	Wednesday 13 <sup>th</sup> May	Thursday 14 <sup>th</sup> May	Friday 15 <sup>th</sup> May
Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes
Topmarks: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	Topmarks: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	Topmarks: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	Topmarks: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	Topmarks: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
Number bonds-make 100 (tens)	Number bonds-make 100 (tens)	Number bonds-make 100 (tens)	Number bonds-make 100 (tens)	Number bonds-make 100 (tens)
If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via <a href="https://play.numbots.com/?&amp;account/school-login-type">https://play.numbots.com/?&amp;account/school-login-type</a>	If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via <a href="https://play.numbots.com/?&amp;account/school-login-type">https://play.numbots.com/?&amp;account/school-login-type</a>	If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via <a href="https://play.numbots.com/?&amp;account/school-login-type">https://play.numbots.com/?&amp;account/school-login-type</a>	If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via <a href="https://play.numbots.com/?&amp;account/school-login-type">https://play.numbots.com/?&amp;account/school-login-type</a>	If you have a Times Tables Rock Star log in, you can use this to access 'Numbots' via <a href="https://play.numbots.com/?&amp;account/school-login-type">https://play.numbots.com/?&amp;account/school-login-type</a>
You may like to practice a range of mental maths skills, including number bonds to 100 on Numbots. If you would like a login please contact <a href="mailto:homelearning@templemoor.trafford.sch.uk">homelearning@templemoor.trafford.sch.uk</a> .	You may like to practice a range of mental maths skills, including number bonds to 100 on Numbots. If you would like a login please contact <a href="mailto:homelearning@templemoor.trafford.sch.uk">homelearning@templemoor.trafford.sch.uk</a> .	You may like to practice a range of mental maths skills, including number bonds to 100 on Numbots. If you would like a login please contact <a href="mailto:homelearning@templemoor.trafford.sch.uk">homelearning@templemoor.trafford.sch.uk</a> .	You may like to practice a range of mental maths skills, including number bonds to 100 on Numbots. If you would like a login please contact <a href="mailto:homelearning@templemoor.trafford.sch.uk">homelearning@templemoor.trafford.sch.uk</a> .	You may like to practice a range of mental maths skills, including number bonds to 100 on Numbots. If you would like a login please contact <a href="mailto:homelearning@templemoor.trafford.sch.uk">homelearning@templemoor.trafford.sch.uk</a> .
<b>English</b>  <b>Poetry: Challenge 1 - Analysing features of a poem</b>  (Please refer to the 'Poetry Power Point' to support you in this week's learning. The challenges on the powerpoint correspond with those outlined on this week's plan. Today, it is challenge 1).  Use the, 'Identifying Features of a Poem, activity sheet and, 'Life of an	<b>English</b>  <b>Poetry Challenge 2 – Planning sheet</b>  (Please refer to the 'Poetry Power Point' to support you in this week's learning. The challenges on the powerpoint correspond with those outlined on this week's plan. Today, it is challenge 2). Choose a mini beast, e.g. spider, ladybird, slug, snail	<b>English</b>  <b>Poetry Challenge 3 – Minibeast Acrostic Poem</b>  Using the ideas that you have planned, create an acrostic poem about your chosen mini beast.  (Please refer to the 'Poetry Power Point' to support you in this week's learning. The challenges on the powerpoint correspond with those	<b>English</b>  <b>Poetry Challenge 4 – Calligram (shape poem)</b>  (Please refer to the 'Poetry Power Point' to support you in this week's learning. The challenges on the powerpoint correspond with those outlined on this week's plan. Today, it is challenge 4).  Using your acrostic poem, organise each line as a Calligram (shape	<b>English</b>  <b>Collective nouns (Science link)</b>  Play the power point, 'A Collection of Slightly Unusual Collective Nouns' then take the quiz at the end. Can you complete the challenge?

<p>Ant and a Spider Poem' to complete this challenge.</p>	<p>Use the planning sheet to help plan out your ideas for an acrostic minibeast poem. Tomorrow you will be writing an acrostic poem (see the powerpoint for an example).</p>	<p>outlined on this week's plan. Today, it is challenge 3).</p> <p>Why not send your acrostic poem to <a href="mailto:homelearningY2@templemoor.trafford.sch.uk">homelearningY2@templemoor.trafford.sch.uk</a>. We can't wait to see your work!</p>	<p>poem). There is an example in the powerpoint.</p> <p>Why not send your acrostic poem to <a href="mailto:homelearningY2@templemoor.trafford.sch.uk">homelearningY2@templemoor.trafford.sch.uk</a>. We can't wait to see your work!</p>	
<p><b>Maths</b></p> <p><b>Adding and Subtracting Tens</b></p> <p>E.g. <math>45 + 20 =</math>      <math>67 - 30 =</math></p> <p>Remember counting on or back in tens, drawing tens and ones or using your 10x table will help. When it says use base 10 children can draw tens and ones.</p> <p>E.g.</p>  <p><b>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 4, Lesson 1) see link below *</b></p> <p>Complete Lesson 1 Activity Sheet - add and subtract tens.</p>	<p><b>Maths</b></p> <p><b>Add 2-digit numbers</b></p> <p>E.g. <math>36 + 15 =</math>      <math>47 + 16 =</math></p> <p>See sheet for Lesson 2-</p> <p>(Remember, if you need to, you can draw tens and ones (base 10) Partition numbers into tens and ones Add the ones. Add the tens. Add the totals together.</p> <p><b>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 4, Lesson 2) see link below *</b></p> <p><b>Strategies can also be found on the school website: Curriculum-Maths- Year 2 Mathematics Workshop January 2019 slides.</b></p> <p>Complete Lesson 2 Activity Sheet - add 2-digit numbers</p>	<p><b>Maths</b></p> <p><b>Subtract 2-digit numbers</b></p> <p>E.g. <math>78 - 21 =</math>      <math>56 + 39 =</math></p> <p>See sheet for Lesson 3-</p> <p>(Remember, if you need to, you can draw tens and ones (base 10) Partition numbers into tens and ones Subtract the ones. Subtract the tens. Add the totals together.</p> <p>If you don't have enough ones exchange a ten for ten ones.</p> <p><b>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 4, Lesson 3) see link below *</b></p> <p><b>Strategies can also be found on the school website: Curriculum-Maths- Year 2 Mathematics Workshop January 2019 slides</b></p>	<p><b>Maths</b></p> <p><b>Numbers that add to 100 (tens and tens and ones)</b></p> <p>E.g. <math>70 + ? = 100</math>      <math>45 + ? = 100</math></p> <p>Use your number bonds to 10 to help you.</p> <p><b>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 4, Lesson 4) see link below *</b></p> <p>Complete Activity Sheet - number bonds to 100.</p>	<p><b>Maths</b></p> <p><b>Friday challenge day!</b></p> <p>Complete Activity Sheet – Friday Challenge</p>

		Complete Lesson 3 Activity Sheet - subtract 2-digit numbers		
<p><b>My Happy Mind</b></p> <p>Use the 'myHappyMind Parent Kit' which is on the home learning page of the school website (or see below*).</p> <p>Introduce Module 2: 'Celebrate' – Complete:</p> <p>'Strengths Spotting'</p> <p>*You can now access these materials directly (including coached breathing exercises).</p> <p>Simply visit:  <a href="https://myhappymind.org/ParentKit-direct-enrol">https://myhappymind.org/ParentKit-direct-enrol</a></p> <p>and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p>	<p><b>P.E.</b> – with Joe Wicks (9am if you want to do the session live)  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>Or Oti Mabuse (11:30am if you want to do the session live)  <a href="https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</a></p> <p><b>Computing</b> – Purple Mash (you should have been given a log in – if you need these details again then please email.          admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash:  <a href="https://www.purplemash.com/sch/templemoor">https://www.purplemash.com/sch/templemoor</a></p> <p>and then log in from here.</p> <p>Click 'Art', '2 Paint a Picture', 'launch app', 'ecollage', 'ok'. Then follow instructions below.</p>	<p><b>Design and Technology</b></p> <p>Design a healthy snack to make and eat!</p> <p>Use the planning sheet attached to design either:</p> <ul style="list-style-type: none"> <li>- A fruit salad</li> <li>- A fruit kebab</li> <li>- A smoothie</li> <li>- A healthy snack of your choice!</li> </ul> <p>Support your child to write a list of ingredients and equipment that they will need to make their design, and draw a labelled picture of how it should look.</p> <p>Then use your plan to make your snack and enjoy eating it!</p> <p>(Children might need some help with the chopping, we have practised this before in class. Please remind children of safety in the kitchen). Why not send a photograph of your fabulous creation to <a href="mailto:homelearningY2@templemoor.trafford.sch.uk">homelearningY2@templemoor.trafford.sch.uk</a>. We can't wait to see what you have managed to make!</p>	<p><b>Science - Macro habitats</b></p> <p>Identify which animals live in which habitat. Play the 'Which habitat?' activity on espresso. Search Which habitat?- Key stage 1 or follow the link  <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1156174/grade1/module1142775/index.html?source=search-all-KS1-all-all&amp;source-keywords=how%20animals%20have%20adapted%20to%20their%20habitat">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1156174/grade1/module1142775/index.html?source=search-all-KS1-all-all&amp;source-keywords=how%20animals%20have%20adapted%20to%20their%20habitat</a></p> <p>Watch the video 'How animals have adapted to their habitats' on Espresso. Search 'How animals have adapted to their habitats' –Key stage 1 or follow the link  <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1220974/grade1/index.html?source=search-all-KS1-all-all&amp;source-keywords=how%20animals%20adapt%20to%20their%20habitat">https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1220974/grade1/index.html?source=search-all-KS1-all-all&amp;source-keywords=how%20animals%20adapt%20to%20their%20habitat</a></p> <p>Draw and label some of the animals and their adaptations</p>	<p><b>Geography -</b></p> <p>Tanzania:          Choose an activity from the following:</p> <ul style="list-style-type: none"> <li>• Make a flag of Tanzania, draw, paint, collage etc.</li> <li>• Animals of the Serengeti: draw, paint, create a model.</li> <li>• Make a Tanzanian recipe. E.g. Banana curry see link  <a href="https://www.bbc.co.uk/cbeebies/watch/my-world-kitchen-tanzanian-banana-curry-recipe">https://www.bbc.co.uk/cbeebies/watch/my-world-kitchen-tanzanian-banana-curry-recipe</a></li> </ul> <p>Tanzanian baked bananas a very simple recipe (see home learning page).</p> <ul style="list-style-type: none"> <li>• Draw the things you would need to pack for a trip to Tanzania. Remember to think about what the weather and the physical geography of Tanzania is like (What would you need if you were going to the Serengeti, for a climb up Mount Kilimanjaro? Etc.)</li> </ul>

**Maths-** The activities above are related to the home learning produced by the White Rose maths scheme. The link to the home learning video should you wish to use it is:  
<https://whiterosemaths.com/homelearning/year-2/> **Summer Term – Week 4.** We hope that you find this resource useful! Activity sheets to accompany the lesson can be found on our home learning page.

**Espresso Log in:**  
[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

**Student Username:** student6783 (lower case)

**Password:** temple

### **Computing: Lesson Instructions**

1. Show children examples of surrealist art. Surrealism began in the 1920s. It was about experimenting with your imagination and exploring dreams Surrealists often put together objects that were not normally seen together. You could use the Lesson Presentation Surrealism on the home learning page which looks at the artist Miro.
2. Spend some time talking about what is strange about the paintings. Do the children have dreams where things aren't quite how they are in everyday life?
3. Open 2Paint a Picture and choose the **eCollage** template. In this template, the picture is made by creating stamps that can then be placed on the picture.
4. The stamps are made in the top left corner box by
  - drawing something
  - adding and combining clipart (by clicking on the picture frame button in the top toolbar)
  - adding your own images from your computer (by clicking on the picture frame button in the top toolbar and then the camera or choose file button).
5. Select a piece of clipart to be the 'stamp'. Show children how it can be recoloured and how the size of the stamp can be altered using the sliders below the stamp image.
6. Then show children how to 'stamp' on the page. If they click on the picture, the image will be stamped in that place. If they click and hold down the mouse button and then drag it, they can rotate the stamp.
7. Remind them of the Undo button to undo anything that doesn't look how they wanted.
8. This way, they can build up some quite surreal images! Can they think of appropriate titles for their works of art? Don't forget to save your work!
9. Some children will be able to combine effects from previous sessions by creating an image in a different template, then clicking the New File button and using the previous image.

e.g. Below is a pointillist sunset with raining multi-coloured cows! Happy designing!

