

Year 2 suggested Home Learning Timetable for the week beginning 27th April 2020

Please enjoy having a go at the following activities. You can do them in any order. Good luck, from Mrs Campbell, Mrs Wynne and Mrs Brown!



Monday 27 th April	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 1 st May
Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes
<p>Division facts for the 2, 5 or 10 times tables.</p> <p>Topmarks – Hit the button (Division Facts) https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>or Mental Maths Train (division). https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details).</p>	<p>Division facts for the 2, 5 or 10 times tables.</p> <p>Topmarks – Hit the button (Division Facts) https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>or Mental Maths Train (division). https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details).</p>	<p>Division facts for the 2, 5 or 10 times tables.</p> <p>Topmarks – Hit the button (Division Facts) https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>or Mental Maths Train (division). https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details).</p>	<p>Division facts for the 2, 5 or 10 times tables.</p> <p>Topmarks – Hit the button (Division Facts) https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>or Mental Maths Train (division). https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details).</p>	<p>Division facts for the 2, 5 or 10 times tables.</p> <p>Topmarks – Hit the button (Division Facts) https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>or Mental Maths Train (division). https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details).</p>
<p>English</p> <p>Reading a Non- chronological report</p> <p>Read the report about snails (it's the report with 3 stars) and answer the questions in your home learning book or on the sheet.</p>	<p>English</p> <p>Feature hunt: Non-chronological report</p> <p>Using the 'Feature Hunt' sheet, find and highlight an example of each feature on the snails report used in Monday's comprehension activity. Did you find all of the features? Do not worry if you</p>	<p>English</p> <p>Non-chronological report plan</p> <p>Using your research notes, and the information provided in the snails report used in Monday's session, complete the plan (this can be found on the home learning page) in preparation for</p>	<p>English</p> <p>Writing your own non-chronological report (over two days – Thursday and Friday)</p> <p>Write a report about snails (or another mini-beast of your choice) using the following headings to organise your information:</p>	<p>English</p> <p>Writing your own non-chronological report continued.</p> <p>Continue to write a report about snails (or another mini-beast of your choice).</p> <p>You may like to include a diagram in your report to</p>

	<p>didn't as not all reports have every single feature.</p>	<p>writing a non-chronological report on Thursday and Friday.</p>	<p>What are snails?</p> <p>What do snails have?</p> <p>What can snails do?</p> <p><i>You may like to include a diagram in your report to describe the function of each part of a snail</i></p> <p><i>Use the checklist from Tuesday's activity to help you to write your report.</i></p>	<p>describe the function of each part of a snail</p> <p>Use the checklist from Tuesday's activity to help you.</p> <p>Send your finished report to homelearningY2@templemoor.trifford.sch.uk as we would love to see your work!</p>
<p>Maths</p> <p>Compare Lengths</p> <p>Find two objects of different lengths and heights and measure them. Say which is longer or shorter/ taller or shorter. Draw a greater than/less than arrow > <. Put it in between the two objects to compare the lengths or heights. Find the difference between the lengths or heights of two different objects (make sure the difference is relatively small and that you are measuring in the same unit-cm)</p>	<p>Maths</p> <p>Order lengths</p> <p>Measure the length of 5 different objects. Write down the length of each object next to them. Which is the longest? Which is the shortest? Can you put the objects in order from shortest to longest?</p> <p><u>Problem</u> There are four buildings.</p> <ul style="list-style-type: none"> • Building A is 22 m tall. • Building B is half the height of building A. • Building C is 14 m tall. • Building D is double the height of building C. 	<p>Maths</p> <p>Calculations involving lengths</p> <p>Opportunities to practise addition, subtraction, multiplication and division involving measurements.</p> <p>E.g. Eva has a toy car and a toy truck. The toy car is 12 cm long. The toy truck is 7 cm longer than the toy car.</p> <ol style="list-style-type: none"> a) How long is the toy truck? b) What is the total length of both toys together? <p>See sheet- Four operations with length</p>	<p>Maths</p> <p>Problem solving</p> <p>See examples of the problems and how to solve them on the White Rose Maths website (Home learning Year 2- Summer Term -Week 2 lesson 4)</p> <p>White Rose (Summer Term, Week 2, Lesson 4) see link below *</p>	<p>Maths</p> <p>The Friday challenge</p> <p>See The Friday Challenge Sheet</p>

<p>White Rose (Summer Term, Week 2, Lesson 1) see link below *</p>	<p>Put the buildings in order from tallest to shortest. Draw a picture to help.</p> <p>White Rose (Summer Term, Week 2, Lesson 2) see link below *</p>	<p>White Rose (Summer Term, Week 2, Lesson 3) see link below *</p>		
<p>My Happy Minds - use the 'myHappyMind Parent Kit' which is on the home learning page of the school website (or see below*).</p> <p>Recap on Module 1: 'Meet your Brain' – Complete:</p> <p>Neuroplasticity Noodlings Feather Breathing</p> <p>*You can now access these materials direct (including coached breathing exercises). Simply visit: https://myhappymind.org/ParentKit-direct-enrol and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p>	<p>P.E. – with Joe Wicks (9am if you want to do the session live) https://www.youtube.com/user/thebodycoach1</p> <p>Or Oti Mabuse (11:30am if you want to do the session live) https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p> <p>Computing – Purple Mash (you should have been given a log in – if you need these details again then please email. admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash: https://www.purplemash.com/sch/templemoor and then log in from here. Click 'Art', '2 Paint a Picture', 'launch app', 'lines', 'ok'. Then follow instructions below.</p>	<p>Design and Technology – Evaluate your puppet.</p> <p>Use the evaluation sheet on the home learning website, record your successes, and aspects of your puppet that could be improved.</p>	<p>Science - Macro habitats</p> <p>Log in to Espresso Search Habitats. Select Habitats module for KS1. Select videos- Watch - What is a habitat? Choose a habitat to research: Find out about the plants and animals that live there and the weather and temperature for that habitat. Espresso has videos on woodland, oceans, rainforest, seashore habitats. BBC bitesize also has videos on polar, ocean, woodland, rainforest, desert, coastal and pond habitats. https://www.bbc.co.uk/bitesize/topics/zx882hv</p> <p>Write down a list of plants and animals that can be found in your chosen habitat. This activity can be done as creatively as you want – through writing, making a model, drawings etc. It really is up to you!</p>	<p>Geography – Can you recall the 7 continents and oceans. Did you locate Tanzania on your map last week? This is the place that you will be starting to learn all about today. Log in to Espresso and search 'Tanzania'. Look at the Key Stage One video 'Tanzania'. Watch the video and then click on 'Information' 'What it's like to live in Tanzania'. Enjoy finding out about the country. Think about how Tanzania differs from where you live. There is no written work today, just enjoy researching about this remarkable place! Enjoy!</p>

Maths- The activities above are related to the home learning produced by the White Rose maths scheme. The link to the home learning pack should you wish to use it is: <https://whiterosemaths.com/homelearning/year-2/> The pack consists of: flashback 4- (short questions that recap a variety of prior learning), a focussed teaching session video explaining the concept and an activity sheet which can be done to support this. If you wish to use it we are doing **Summer Term – Week 2 and on Friday a brand new ‘Friday Challenge’**. We hope that you find this resource useful! It really is an absolutely brilliant resource.

Espresso Log in:

www.discoveryeducation.co.uk

Student Username: student6783 (lower case)

Password: temple

Computing: Lesson Instructions

Piet Mondrian

1. Go through the separate Piet Mondrian factfile presentation that can be downloaded from the Year 2 Home Learning Page.
2. Use the internet to search for other Piet Mondrian works of art. Some recommended pictures are ‘Broadway Boogie Woogie’ and ‘Composition with Red, Yellow and Blue’.
3. Describe what the artwork has in common.
4. Can your child work out the template to use for this lesson? Open the Lines template.
5. This template will only allow drawing in straight lines or filling areas. Show your child how to select a black colour and how to vary the thickness of the line. Show them how to fill an area using the paint pot.
6. After some time for experimentation, encourage your child to create their own picture in the style of Mondrian.
7. Children should save their work in their online work folder by clicking on the save button (it’s on the top left hand corner in the drop down menu) and entering a name for their piece before clicking Save. We look forward to seeing your work!! We can view this work once saved... and will write a comment once completed which your children will be able to access the next time they log in! Thank you for your continued support! The work produced so far has been beautiful!