

## Year 1 suggested Home Learning Timetable for the week beginning 13<sup>th</sup> April 2020

Please enjoy having a go at the following activities. You can do them in any order. Good luck, from Miss Salisbury, Mrs Drinkwater and Mrs Marson!

Monday 13 <sup>th</sup> April	Tuesday 14 <sup>th</sup> April	Wednesday 15 <sup>th</sup> April	Thursday 16 <sup>th</sup> April	Friday 17 <sup>th</sup> April
Bank Holiday	<b>Phonics</b> Read Write Inc. phonic lesson- <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ</a>  Select a Set 3 sound lesson to review. Live lessons will resume on Monday 20 <sup>th</sup> April at 10:30am.  <b>Phonics link see below*</b>	<b>Phonics</b> Read Write Inc. phonic lesson- <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ</a>  Select a Set 3 sound lesson to review. Live lessons will resume on Monday 20 <sup>th</sup> April at 10:30am.  <b>Phonics link see below*</b>	<b>Phonics</b> Read Write Inc. phonic lesson- <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ</a>  Select a Set 3 sound lesson to review. Live lessons will resume on Monday 20 <sup>th</sup> April at 10:30am.  <b>Phonics link see below*</b>	<b>Phonics</b> Read Write Inc. phonic lesson- <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ</a>  Select a Set 3 sound lesson to review. Live lessons will resume on Monday 20 <sup>th</sup> April at 10:30am.  <b>Phonics link see below*</b>
	<b>Reading</b> 15 minutes reading to a grown-up.	<b>Reading</b> 15 minutes listening to and discussing a favourite story.	<b>Reading</b> 15 minutes reading to a grown-up.	<b>Reading</b> 15 minutes listening to and discussing a favourite story.
	<b>Maths</b>  <b>Introduce weight and mass</b>  Pick 5 addition facts from our grid to practise and learn this week.  Weighing - Find food in your kitchen, such as a tin of beans. Can you find something which is heavier and something which	<b>Maths</b>  <b>Measure mass</b>  Practise and learn your 5 chosen addition facts.  Weighing - Follow a recipe to bake some biscuits or cakes. Can you weigh out all the ingredients yourself?	<b>Maths</b>  <b>Introduce capacity</b>  Practise and learn your 5 chosen addition facts.  Capacity - Work practically using a variety of containers with water. Fill a container to match the descriptions:	<b>Maths</b>  <b>Measure capacity</b>  Practise and learn your 5 chosen addition facts.  Capacity - Take three different containers. Fill each container with liquid or rice using the same unit of measure e.g. A small cup. Order the containers

	<p>is lighter? Order your items from heaviest to lightest.</p> <p>Continue with any activities listed on the 'Year 1 Mathematics Home Learning Grid.'</p> <p><b>White Rose see link below *</b></p>	<p>Continue with any activities listed on the 'Year 1 Mathematics Home Learning Grid.'</p> <p><b>White Rose see link below *</b></p>	<p>'empty', 'almost full', 'almost empty', 'full'.</p> <p>Investigate how many small containers it takes to fill the larger containers with water.</p> <p>E.g. It takes 5 <u>  yogurt pots  </u> to fill 1 <u>  cereal bowl  </u>.</p> <p>How many <u>  cups  </u> will it take to fill 2 buckets? How about 3 buckets?</p> <p><b>White Rose see link below *</b></p>	<p>from largest to smallest capacity.</p> <p>Complete sheet 'Measure capacity'.</p> <p><b>White Rose see link below *</b></p>
	<p><b>English Home Learning book:</b> Spellings: Practise your handwriting and spelling of the following Year 1 words: 'friend, school, where, there, were'.</p> <p>Can you write sentences using the words? E.g. <b>There</b> once lived a little old woman in a shoe.</p> <p>My <b>friend</b> is called Rosie and she is very kind.</p>	<p><b>English Home Learning book:</b> After today's reading activity (listening to a favourite story) choose a character to draw and then write a description about the character. E.g. What does your character look like? How does your character behave?</p> <p>Send your design to <a href="mailto:homelearning@templemoor.trafford.sch.uk">homelearning@templemoor.trafford.sch.uk</a>. We can't wait to see them!</p>	<p><b>English Home Learning book:</b> Spellings: Practise your handwriting and spelling of the following Year 1 words: 'come, some, house, today, your'.</p> <p>Can you write sentences using the words? E.g. <b>Today</b>, we played hide and seek in the <b>house</b>.</p> <p>Please <b>come</b> and get <b>your</b> snack.</p>	<p><b>English Home Learning book:</b> Look at the Powerpoint 'Scrambled Sentences' and/ or log in to Espresso, and search 'combining words', click on 'combining words to make sentences', watch the video and complete activities 1 and 2. Then complete the Scrambled Sentences activity sheet in your home learning book.</p>
	<p><b>My Happy Minds</b> - use the 'myHappyMind Parent Kit' which is on the home learning page of the school website.</p>	<p><b>P.E.</b> – with Joe Wicks (9am if you want to do the session live) <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>	<p><b>Design and Technology</b> - Use the internet, books or any toys you have to research vehicles that move using wheels, and how they work.</p>	<p><b>Science</b> Log in to Espresso and search: 'Animals'.</p> <p>Choose KS1 Animals module.</p>

	<p>Module 1: 'Meet your Brain' – Complete:</p> <p>Meet Team H-A-P</p> <p>Team HAP snap</p> <p>Happy Breathing</p>	<p>Or Oti Mabuse (11:30am if you want to do the session live)</p> <p><a href="https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</a></p> <p><b>Computing</b> – Purple Mash (you should have been given a log in – if you need these details again then please email. <a href="mailto:admin@templemoor.trafford.sch.uk">admin@templemoor.trafford.sch.uk</a>)</p> <p>To access Purple Mash: <a href="https://www.purplemash.com/sch/templemoor">https://www.purplemash.com/sch/templemoor</a> and then log in from here.</p> <p>Click 'Computing', '2 Code', 'Bubbles' 'launch app', 'ok'. Then follow instructions below.</p>	<p>Design and draw your own moving vehicle in your home learning book (to make in the following weeks). Think about the materials and equipment you will need and write this on your plan.</p> <p>Send your designs to <a href="mailto:homelearning@templemoor.trafford.sch.uk">homelearning@templemoor.trafford.sch.uk</a>. Start thinking about collecting the resources you will need, because you will start to make your vehicle next week!</p>	<p>Watch the videos on animals, birds, mammals and fish (go to videos and you will see them).</p> <p>Complete sorting activity (go to activities, sorting animals).</p> <p>In your home learning book draw one mammal, one bird and one fish and label it. Send your work to <a href="mailto:homelearning@templemoor.trafford.sch.uk">homelearning@templemoor.trafford.sch.uk</a>. We can't wait to see which animals you have chosen!</p>
--	---	---	--	--

**Read Write Inc. Phonics** – There are lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, slideshows, videos, and parent films. Read, Write, Inc. are adding more resources each week. Our teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: [What is Read Write Inc. Phonics?](#) This [link](#) will take you to the resource page with access to lots of Read, Write, Inc. reading books and resources, just like we use at school. It's a brilliant resource!

**Maths-** The activities above are related to the home learning produced by the White Rose maths scheme. The link to the home learning pack should you wish to use it is: <https://whiterosemaths.com/homelearning/year-1/>. The pack consists of: flashback 4- (short questions that recap a variety of prior learning), a focussed teaching session video explaining the concept and an activity sheet which can be done to support this. The children do have some experience of fractions but it also takes the learning further. If you wish to use it we are starting at **Week 1, lessons 1 on Tuesday, 2 on Wednesday, 4 on Thursday, 5 on Friday NOT lesson 3!** We hope that you find this resource useful!

**Espresso Log in:**

**www.discoveryeducation.co.uk**

**Student Username:** student6783 (lower case)

**Password:** temple

### **Computing: Lesson Instructions (Good luck!!)**

1. Explain to the children that we are looking at coding. Ask them if they know what coding is. Discuss briefly that it is the way that computer programmers input instructions into computers to create programs. Can they give any examples of computer programs that they have used?
2. Start off by doing some activities where the children must follow or give clear instructions. Good luck with that one!! You could pretend to be a robot and your child is a coder. The coder needs to direct the robot to walk from one place in the room (or garden!) to another. How can they give the instructions so that the robot does not crash into objects in the way? Repeat a few times in different locations.
3. Ask your child to give you clear instructions, one step at a time, for drawing a basic picture of a house. • Once you have a set of clear instructions, discuss the way that coding languages use symbols rather than whole sentences. Can they come up with their own symbols for the instructions for drawing a house? For example, holding their fingers in a triangle shape for the roof. These symbols could be written in their home learning book to create a program. This can become more complex, depending upon the understanding and interest level of your child. Some children will enjoy working out how their 'code' could be adapted to draw a bungalow or a block of flats. Some children will want to be precise about the placement of the shapes, e.g. a symbol to show putting the roof on top of the house.
4. Show the children the printed code block cards (these can be downloaded on the Year 1 home learning page of our website). Explain that these are examples of code used on a computer. Can they suggest ways to combine the cards to make instructions? Show them an example of combining the cards; you could show the children the first stages of the Bubbles activity in '**2Code Chimp**' in which a bubble goes up. Then leave it at that for this lesson!