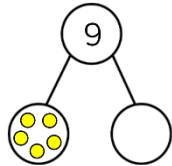


Year 1 suggested Home Learning Timetable for the week beginning 11th May 2020

Please enjoy having a go at the following activities. You can do them in any order. Happy learning from Miss Salisbury and Mrs Drinkwater!



Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
Reading 15 minutes listening to and discussing a favourite story.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.
Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*
English This week, we are going to use the home learning lessons produced by BBC Bitesize . https://www.bbc.co.uk/bitesize/tags/zjpqgp3/year-1-and-p2-lessons/1 Please click on 27 th April English lesson, 'Forming letters correctly' or https://www.bbc.co.uk/bitesize/articles/zh8c47h	English Continue with handwriting practise. Please complete the activity sheets, Set 2 and Set 3 letters that can be found on the home learning page.	English Please complete the 29 th April Bitesize English lesson, 'Using nouns and joining words to write about minibeasts'. https://www.bbc.co.uk/bitesize/articles/zrk492p . Have a go at activity 1 and 3. (No need to do activity 2 as we have already written a factfile about insects.)	English Please complete the 30 th April Bitesize English lesson, 'Creating sentences with descriptions'. https://www.bbc.co.uk/bitesize/articles/zk9pnrd Please watch the video about adjectives and complete activity 1, 'Barnaby at the allotment'.	English Please complete the 1 st May Bitesize English lesson, 'Reading lesson: 'Funnybones''. https://www.bbc.co.uk/bitesize/articles/z6djqp3 Funnybones is one of our core stories in Year 1, which means we like to read it many times! Please complete activity 1 and 2.

<p>Watch the caterpillar video and complete activity 1 below the video. Then complete the Set 1 handwriting practice activity sheet that can be found on the home learning page.</p>				
<p>Maths Pick 5 addition facts from our grid to practise and learn this week.</p> <p>Part Whole Relationships Number Bonds Children are to use their knowledge of number bonds to 10 to find number bonds to 20 (e.g., 7 + 3, 17 + 3 or 7 + 13). Encourage your child to see the link between bonds to 10 and bonds to 20 to reinforce their understanding of place value.</p> <p>Watch the video on White Rose (link below).</p> <p>Make some number bonds to 10 using blocks (e.g. 3 red lego blocks and 7 green lego blocks). Then add another stick of 10 blocks to one side, to make see how the number sentence changes (e.g. 13 + 7).</p> <p>Have a go at the sheet 'Find and make number bonds'.</p> <p>White Rose (Summer Term,</p>	<p>Maths Practise and learn your 5 chosen addition facts.</p> <p>Fact families – linking addition and subtraction Use resources to represent the following number sentences: $12 + 1 = 13$ $3 + 12 = 15$ $4 + 8 = 12$ $11 + 6 = 17$ (e.g. 12 red cubes and 1 yellow cube, is 13 cubes altogether). Explore the links between the addition and subtraction sentences (e.g. 13 cubes, take away 1 yellow cube equals 12 red cubes).</p> <p>Watch the video on White Rose (link below) and have a go at the sheet 'Related facts'. You might want to use some counting resources to help you.</p> <p>White Rose (Summer Term, Week 3, Lesson 2) see link below *</p>	<p>Maths Practise and learn your 5 chosen addition facts.</p> <p>Add together and find a part Children are to use their knowledge of number bonds to solve missing number problems. Start from the given part and count on to the whole, to find the missing part.</p>  <p>Can you find the missing part in this part whole model? Watch the video on White Rose and have a go at the sheet 'Find a part'.</p> <p>White Rose (Summer Term, Week 3, Lesson 3) see link below *</p>	<p>Maths Practise and learn your 5 chosen addition facts.</p> <p>Add more and counting on Practise solving addition by counting on from a given number. Encourage your child to understand that addition is commutative and that it is more efficient to start from the largest number.</p> <p>Explain that they are not just adding two separate numbers or items, but adding to what they already have.</p> <p><i>"First there were 13 cars in the car park. Then 5 more cars parked in the car park. Now there are ____ cars in the car park."</i></p> <p>Use resources and a number sentence to complete the number story. Can you make up some of your own?</p>	<p>Maths Practise and learn your 5 chosen addition facts.</p> <p>Friday Challenge Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.</p> <p>Can you explain your answers to a grown up?</p>

<p>Week 3, Lesson 1) see link below *</p>			<p>Watch the video on White Rose and have a go at the sheet 'Add by counting on' White Rose (Summer Term, Week 3, Lesson 4) see link below *</p>	
<p>My Happy Mind</p> <p>Use the 'myHappyMind Parent Kit' which is on the home learning page of the school website (or see below*).</p> <p>Introduce Module 2: 'Celebrate' – Complete:</p> <p>'Strengths Spotting'</p> <p>*You can now access these materials directly (including coached breathing exercises).</p> <p>Simply visit: https://myhappymind.org/Parent-Kit-direct-enrol</p> <p>and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p>	<p>P.E. – with Joe Wicks (9am if you want to do the session live) https://www.youtube.com/user/thebodycoach1</p> <p>Or Oti Mabuse (11:30am if you want to do the session live) https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p> <p>Computing – Purple Mash (you should have been given a log in – if you need these details again then please email.</p> <p>admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash:</p> <p>https://www.purplemash.com/sch/templemoor</p> <p>and then log in from here.</p> <p>Click 'Computing', '2 Code', 'Free Code Chimp' 'launch app', 'ok'. Then follow instructions</p>	<p>Design and Technology</p> <p>Design a healthy snack to make and eat! Use the planning sheet attached to design either:</p> <ul style="list-style-type: none"> - A fruit salad - A smoothie - A vegetable soup - A healthy snack of your choice! <p>Support your child to write a list of ingredients and equipment that they will need to make their design, and draw a labelled picture of how it should look. Then use your plan to make your snack and enjoy eating it!</p> <p>(Children might need some help with the chopping, we have practised this before when making our fruit kebabs. Please remind children of safety in the kitchen). Why not send a photograph of your fabulous creation to homelearningY1@templemoor.trafford.sch.uk. We can't wait to</p>	<p>Science</p> <p>Structure of animals</p> <p>Look through the PowerPoint The Structure of Animals. (Attached) Play the game 'What animal am I?' Use a post it note or sticker with the name of an animal and stick it to your child's forehead. Children ask questions about the animal, to find out which one they are e.g. Do I have fur? Is my skin scaly? How many legs do I have? Etc.</p>	<p>Geography</p> <p>To continue our learning about the 7 continents of the world we will focus on one continent each week. This week please focus on Europe. You could look for Europe on a map, highlight the various capital cities etc. Go to BBC Bitesize Geography lesson 28th April, 'Introduction to Europe- France. Choose any of the activities to complete. https://www.bbc.co.uk/bitesize/articles/zktjqp3.</p> <p>If you have time, why not write a postcard from France? Where did you visit and what did you see? Why not send a photograph of your postcard to homelearningY1@templemoor.trafford.sch.uk. We can't wait to see what you have managed to make! You could use the template on the home learning page to help.</p>

	below. (There are video tutorials if you are finding coding tricky!)	see what you have managed to make!		
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Read Write Inc. Phonics – There are lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, slideshows, videos, and parent films. Read, Write, Inc. are adding more resources each week. Our teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: [What is Read Write Inc. Phonics?](#) This [link](#) will take you to the resource page with access to lots of Read, Write, Inc. reading books and resources, just like we use at school. It's a brilliant resource!

The speed sounds timetable for this week is as follows:

Date	Set 3 Sound
Monday 11 th May	ur
Tuesday 12 th May	er
Wednesday 13 th May	ow
Thursday 14 th May	ai
Friday 15 th May	oa

Maths- The activities above are related to the home learning produced by the White Rose maths scheme. The link to the home learning pack should you wish to use it is: <https://whiterosemaths.com/homelearning/year-1/> The pack consists of: flashback 4- (short questions that recap a variety of prior learning), a focussed teaching session video explaining the concept and an activity sheet which can be done to support this. If you wish to use it, this week we are doing **Summer Term – Week 3**. We hope that you find this resource useful! It really is an absolutely brilliant resource.

Espresso Log in:

www.discoveryeducation.co.uk

Student Username: student6783 (lower case)

Password: temple

Computing: Lesson Instructions: More actions for Characters

1. Open Free Code Chimp and ask your child to add a background and a character. Can your child remember how to make the character move when clicked on (the when clicked event)?

2. Look at the other Event blocks on the left-hand side and give your child a chance to tinker with these.
3. Ask the children to decide upon some events to try in a new program (or they could add to the program that they started last week). They could make a note of what they are going to explore to keep them on track and make a design diagram. Show them how to open their work or open a new free code Chimp file.
4. Give children time to make their simple program. Practice makes perfect!
5. Remind children how to save their work.