



Rationale

Templemoor Infant and Nursery School recognises that all pupils, regardless of background, should have equal access to a curriculum which will enable them to reach their potential. The Pupil Premium is a government initiative that targets extra money to pupils from deprived backgrounds that, as research shows, underachieve compared to their peers.

The government has used pupils entitled to Free School Meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils eligible for Free School Meals. Children who are Looked After or the children of armed service personnel are also eligible for this increased funding.

The government is not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support these pupils to increase their attainment, and 'narrow the gap' between their attainment and the attainment of other pupils.

Pupil Premium Funding

2014 - 2015 (Financial Year)	2015 – 2016 (Financial Year)
£22100	£18100

Breakdown of Groups

	September 2014 – July 2015		September 2015 – July 2016	
Number of FSM pupils eligible for the Pupil Premium (Reception – Yr2)	11	@1300	5	@1320
Number CLA pupils eligible for the Pupil Premium or adopted from care	2	@1900	2	@1900
Number of pupils eligible for the Early Years Pupil Premium (Nursery)	0	@300	1	@300
Number of service children eligible for the Pupil Premium	0	@300	0	@300
Total	13	£18100	8	£10700



Pupil Premium 2014 – 2015

Overview of children qualifying for Pupil Premium Funding (PPF) in 2014/15

Year Group	Number of Children	% of the Year Group
Nursery	0	0%
Reception	2	3.4%
Year 1	4	6.7%
Year 2	7	11.7%
Whole School	13	7.2%

Outcomes

EYFS Data July 2015

	Communication & Language			Physical Development		PSED			Literacy		Maths		Understanding the world			Expressive arts & design	
Average scores for each group Expected Exceeding ELG	Listening & attention	Understanding	Speaking	Moving & Handling	Health & self care	Self Confidence & awareness	Managing feelings & behaviour	Making relationships	Reading	Writing	Numbers	SS&M	People & Communities	The world	Technology	Exploring & using media & materials	Being Imaginative
All (58)	91.4	87.9	87.9	93.1	96.6	96.6	94.8	98.3	89.7	84.5	84.5	89.7	94.8	100	100	100	100
PP (2)	50	50	50	100	50	50	50	100	50	0	0	100	100	100	100	100	100



Both Pupil Premium children did not achieve a Good Level of Development. Both children had targeted support from a teaching assistant to develop social skills and for daily speech and language work. One child joined us during the Summer term. One child was EAL (English as an additional language) and one child was ethnic minority. Despite this, and in response to interventions, they reached the expected level in some but not all of the 17 ELGs.

Year 1 Data July 2015

Year 1 Phonics Screening Test

	Number in Cohort	Number achieving expected standard	% School	% National
Pupil Premium	4	1	25%	63% (2014 data)
Non Pupil Premium	27	55	90%	77%

Of the 3 children who didn't pass the phonics test, the scores were 11, 28 and 31 out of 32 needed to pass the test. All four Pupil Premium children had focussed one to one phonic support sessions from a teaching assistant and HLTA. They are continuing to receive targeted intervention in Year 2

Year 1 End of Year Attainment

	Emerging	Expected	Exceeding
Reading	2 (50%)	2 (50%)	0
Writing	3 (75%)	1 (25%)	0
Maths	2 (50%)	2 (50%)	0

No Pupil Premium child exceeded Year 1 expectations. Writing remains a focus area.

Year 2 Data July 2015

Year 2 Phonics Screening Test Resit

All Year 2 Pupil Premium children passed the phonics screening check in Year 1 so no resits were required.



Year 2 End of Year Attainment

	2c	2b	2a	3
Reading	0	1 (14%)	2 (29%)	4 (57%)
Writing	0	1 (14%)	6 (86%)	0
Maths	1 (14%)	0	3 (43%)	3 (43%)

Year 2 National Results

	Level 2+		Level 3	
	School PP	National All	School PP	National All
Reading	100%	90%	57%	32%
Writing	100%	88%	0%	18%
Maths	100%	93%	43%	26%

Attendance Data 2014 – 2015

Overall attendance for PP Children	Overall attendance for school	Gap
96.5%	97.6%	1.1%

Evaluation of Pupil Premium Funding by item/project 2014 – 2015

Pupil Premium used for	Cost	Intended Outcomes	Impact
Lunchtime Sports Provision	£720	To provide sporting experiences for all children to ensure participation and enjoyment during lunchtimes.	Increased levels of participation in lunchtime sports clubs. 100% of PP children accessed these clubs.
Recorder lessons	£195	Learning music has long been shown to develop thinking skills and is a big part of our curriculum throughout the school. We provide extra tuition for pupils to develop their skills in a lunchtime recorder club.	Provided children with the opportunity to play a musical instrument. 100% of Year 2 children accessed the recorder club.
The provision of teaching assistants	£9200	Booster sessions to support targeted learners over the school	EYFS Results (see above)



to secure high quality classroom teaching and progress in learning (EYFS)		year, focussing on reading, writing and speech and language skills.	Phonics Screening Results (see above) KS1 Results (see above)
The provision of teaching assistants to secure high quality classroom teaching and progress in learning (KS1)		Booster sessions to support targeted learners over the school year, focussing on reading, writing and mathematic skills.	
Pupil Premium Coordinator	£4200	Pupil Premium Coordinator employed until March 2015 to coordinate intervention programmes, provide extra support to children. Pupil Premium Coordinator ensured that all children had access to one to one teaching or small group work. The children all gained in confidence.	
Securing age-related expectations in KS1: Year 1 Phonics Screening Year 2 – KS1 SATs	BLAST £370 Read, Write Inc £460 Formative Assessment £225 Laptops RM Maths £660	Accelerated learning to close the gap between Disadvantaged Pupils and Other Pupils to raise attainment and achievement across KS1. To target pupils who have the greatest gap to national data. To increase the % of pupils achieving age related expectations in phonics, reading, writing and mathematics in KS1.	
Breakfast Club for targeted pupil premium children	£700	Our breakfast club provides a good start to the day for our children and we target our pupil premium children and vulnerable families. We use our funding to subsidise this provision.	Improved Attendance, wellbeing and readiness to learn.



Allocation of Funds 2015/2016

Pupil Premium used for	Cost	Objective	Intended impact
Subsidising the cost of school visits/ visitors to schools (i.e. free books when an author visits etc)	£2000	To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier. To ensure that all children get the opportunity to have an enriched curriculum and provide children with experiences inside and outside the classroom.	Children will be engaged in the curriculum and inspired to learn. They will use these experiences to develop their writing and problem solving skills in real life contexts. Attainment and progress in English and Maths will improve.
Delivery of Fischer Family Trust Wave 3 Intervention Program in Key Stage 1	£850 (staff training) £3000 staffing	Three teaching assistants to provide daily 1:1 support for 20 minutes/child to increase the % of children achieving age related expectations in reading and writing.	Accelerate the progress of this group of pupils to increase the % of children achieving age related expectations or above. Targeted children make accelerated progress and gaps between PP and Non PP children narrow.
Subsidised Breakfast Club places	£800	Our breakfast club provides a good start to the day for our children and we target our pupil premium children and vulnerable families. We use our funding to subsidise this provision.	Improved Attendance, wellbeing and readiness to learn.
SENCO release time	£1000	Ensure that the needs of PP/SEN children are being effectively met through observations, team teaching and intervention support.	Attainment and progress of targeted children will increase. Higher proportion of children at Age Related Expectations or above.
Recorder lessons	£300	Learning music has long been shown to develop thinking skills and is a big part of our curriculum throughout the school. We provide extra tuition for pupils to develop their skills in a lunchtime recorder club.	Children will be engaged in the music curriculum and be inspired to learn a musical instrument. Improvements in concentration.
The provision of teaching assistants to secure high quality classroom teaching and progress in learning (EYFS/KS1)	£10000	Additional adult support will ensure that the children will be able to work in smaller and more supported guided groups, addressing gaps in learning.	Attainment and progress of targeted children will increase. Higher proportion of children at Age Related



			Expectations or above.
Lunchtime Sports Provision	£800	To provide sporting experiences for all children to ensure participation and enjoyment during lunchtimes.	Increased levels of participation in lunchtime sports clubs. 100% of PP children accessed these clubs.
RM Maths Intervention	£395	To provide additional mathematics support to targeted children.	Attainment and progress of targeted children will increase in mathematics. Higher proportion of children at Age Related Expectations or above.
Clicker 6 Software	£1995	To support and motivate those children who find reading and writing particularly difficult.	Children more engaged, focussed and willing to persevere even if they find a task difficult. They incorporate more relevant and interesting vocabulary in their written work, and use punctuation more consistently than when using a pencil and paper. Children produce longer pieces of text.
Library Books	£1000	To provide additional resources to develop children's reading skills.	Attainment and progress of targeted children will increase in reading. Higher proportion of children at Age Related Expectations or above. Children's attitudes to reading will improve.
Star Club	£900	After school 'Star Club' to develop children's social and creative skills.	Children's social skills and creative skills will be enhanced through enrichment activities. Children will have developed their ability to share, listen, respond, make choices, take turns and participate.
Computing Resources	£1200	To purchase extra iPads for Clicker 6 software package (4 ipads)	Children will be able to access Clicker 6 more readily. Ease of use during i:1 support and small group work.
TOTAL COST	£24257		

