



Templemoor Infant and Nursery School Rights Respecting Behaviour Policy Addendum

Policy Adopted	Wednesday 25 th November 2020
Committee	Teaching and Learning Committee and Full Governing Body
Last Reviewed	Not Applicable
Next Review Date	Ongoing



Templemoor Infant and Nursery School
Rights Respecting Behaviour Policy Addendum

1. Scope

The principles set out in our Rights Respecting Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing behaviour policy. It sets out changes and exceptions to our Rights Respecting Behaviour Policy. This addendum follows the advice and guidelines provided by the Department For Education (DfE). We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

New Expectations

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and will make sure that they are followed consistently.

Parents should also read these expectations and ensure that their children follow the procedures that have been put in place. Parents should contact Mr Hodgson or Mrs Brown if they think their child might not be able to comply with some or all of the expectations, so that we can consider alternative arrangements with them and support them to integrate into school life.

Arrivals, Departures and Moving round the school

To reduce the numbers of parents and carers on the site at any one time, only one adult from each family must enter the site with their child/ children. Parents are required to enter the site via Nursery Close, using the usual school entrance. Parents must try to ensure that they maintain social distancing on their way into school. We aim for the entry to school to be a positive and welcoming start to the school day. Members of the Senior Leadership Team will be present to welcome children to school, ease anxieties and to ensure that social distancing is applied. Children should be taken to their designated classroom at the agreed time. Staff members will come to the classroom doorways to greet their bubble of children. Parents must 'drop and go'. They must keep moving and must not stop to chat in the playground or outside the school gates. Parents must exit the school via the large car park gates. At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent/carers has come to collect them, keeping their distance.

Movement around the school is limited to classroom areas, corridor areas and the school hall for lunchtimes and phonics lessons. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will stay within their designated outdoor space.

Handwashing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands and/or use antibacterial gel before entering school, after returning from being outside, before and after eating and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Children must tell a grown up immediately if they start to feel unwell.

Social Distancing

Infant children cannot be expected to remain 2 metres apart from each other and staff. They will be encouraged wherever possible to keep a distance from peers and adults. However, we understand this will not always be possible and we cannot guarantee they will not come into contact with others or where others have touched, during the school day. They are young children and so they will certainly touch each other, play with each other, share things and forget to keep their distance. We have to be realistic. The focus is on:

- Minimising contact and not mixing between bubbles.
- Avoiding contact with anyone with symptoms.
- Frequent hand washing and good respiratory practices.
- Regular cleaning of settings.

Toilets

Each bubble has their own toilets to use within their own classroom area. When a child has used the toilet they must wash their hands and dry their hands using paper towels, which must then be disposed of in the double bagged pedal bins provided in each toilet.

Break and Lunchtimes

Children have a designated place to play during break and lunchtimes. Children will be reminded to remain socially distant from both peers and adults during play and break times, although this cannot be guaranteed, and will not be enforced. Children must stay in their designated play area at all times and not mix with children in other bubble groups.

Use of Equipment and Resources

Classroom resources can be shared within a bubble. Resources must be cleaned regularly. Children may bring in their own soap if needed (if they have a skin allergy), a labelled water bottle, cap and suncream (if necessary). Children in Years 1 and 2 are required to bring their own stationary in a pencil case. Book bags are permitted to be brought in to school, and reading books are permitted to be sent home.

3. Rewards

To help encourage pupils to follow the above rules:

- Praise and encouragement will continue to be used as much as possible.
- Staff will consciously reward children for practising good hygiene.
- Staff will promote positive wellbeing and mental health and encourage children to regulate and manage their anxieties in the classroom. Staff will praise children for independently showing these skills e.g. breathing techniques, taking time out or talking about their worries.
- The school reward system will be reintroduced. Children in Reception, Year 1 and Year 2 will have their own individual stamp charts, with prizes given out.
- Senior Leaders will give out Lunchtime and Golden Book certificates to each class in a virtual assembly.
- The class marble jar incentive has been reintroduced.

Walking through school to show their work to the Headteacher or other adults for acknowledgement and praise during this time will not be permitted. Children are not permitted to bring in 'out of school' achievements to show others, such as certificates and trophies.

4. Consequences for when the positive approach doesn't work

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following consequences could be used:

- Conversation(s) with pupil(s) which could include moving seats if logistically possible and other behaviour management strategies in line with our current Behaviour Policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer. If necessary an individual risk assessment with a behaviour plan will be created to support the child to be safe in school.
- If the health and safety of other pupils and staff members are put at risk by the pupil not adhering to safety measures, then the parent/carer will be expected to collect the pupil.
- Fixed Term Exclusion or Permanent Exclusion may be given as a sanction, by the headteacher, depending on the circumstances of the incident.

5. Reasonable Adjustments

Senior Leaders and teachers, with the support of the SENCO will be mindful of pupils' individual needs when issuing praise or consequences for behaviours and when considering the impact of behavioural expectations.

Staff will make their best endeavours to ensure that pupils with additional needs are supported in understanding and accepting any changes to their school setting and new expectations. Reasonable adjustments might include, but are not limited to; additional support for the arrival and exit to school, additional support to adhere to break and lunch time expectations, re-teaching of behavioural expectations and adapted rewards and consequences.

6. Pupil Wellbeing

School acknowledges that children have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation in school. Some may present with frustration as a result of being isolated from friends or having missed a significant amount of time at school. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence.
- Challenging behaviour; fight or flight response.
- Anger; shouting, crying.
- Hyperactivity and difficulties maintaining attention.

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

7. Physical Intervention

There may be times when a pupil's behaviour requires staff to use physical intervention to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. Templemoor Infant and Nursery School will be guided by the following principles in these circumstances:

Given the current pandemic, staff will need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.

Any decisions made should be in accordance with Public Health and Government guidelines on Covid-19.

Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.

When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.

Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.

School should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.

At the heart of all decisions is our desire to maintain the care, welfare and safety of everyone, staff as well as pupils.

8. Expectations for pupils at home - Remote Learning

If interacting with other pupils or staff online, pupils should always be kind and respectful to each other and respectful to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Parents should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school at any time.

9. Monitoring arrangements

We will review this policy as guidance from the Local Authority or Department for Education is updated, and as a minimum every half term by the Senior Leadership Team. At every review, it will be approved remotely by the full governing board.

10. Links with other policies

This policy links to the following policies and procedures:

Child Protection and Safeguarding Policy

Rights Respecting Behaviour Policy

Health and Safety Policy

Whole School Covid Risk Assessment