Templemoor Infant and Nursery School Nursery Home Learning: **Week Beginning 13th July 2020**



Hello Nursery children and parents. Welcome to another week of home learning. We do love to see what you are doing and learning at home so please do keep emailing us.

Please email me at homelearningn@templemoor.trafford.sch.uk

Happy learning!

Subject Area	Task to Complete
Phonics	Just a reminder of the letter sounds we have already learned at Nursery: - m, a, s, d, t, i, n, p, g, o, c, k, e, b, f, l, h, j, v, y, w and z.
	This week's sound is 'q'
	If you have a printer your child might want to complete the 'q' workbook attached. If you don't have a printer why not look at the pictures together and talk about them.
	Have a look at some photographs of the Queen, Queen Elizabeth II. What does she look like? What does she wear on special occassions? Where does she live? Look at the different places she lives e.g. Buckingham Palace, Windsor Castle.
	Show your child the pictures of the Queen on stamps, coins and bank notes. You might want to make a crown fit for a queen (or a king)!

Reading	As you share stories, take time to mention the author (the writer) and the illustrator (who created the pictures). It is helpful for the children to know that lots of people have these skills. There may be some authors with whom the children are already familiar with e.g. Julia Donaldson, Sue Hendra, Nick Sharatt, Jill Murphy, Eileen Browne, Kes Gray and Jim Field.
	When sharing a book with your child really look closely at what is happening in the illustrations. Sometimes the story is hidden in the illustrations, an example of this is in the story 'Handa's Surprise' by Eileen Browne.
Speaking and Listening	Make your own quiz! Describe a character/insect/animal your child knows and see if they can guess who/what it is. Then encourage your child to think of clues to describe, then you can guess.
Writing	Talk to your child about how to write a 'q'. Using the phrase "Round her head, up past her earrings and down her hair "
	Instead of writing this week's letter on paper, perhaps you might want to make 1 or 2 'Squishy bags'!
	All you need to make a squishy bag is: - a resealable zip lock freezer bag, flour, water and food colouring. Children can use their finger to write letters, numbers, shapes, draw pictures etc.
	https://www.learning4kids.net/2015/06/30/how-to-make-squishy-sensory- bags/
Mathematics	Play 'Smack it!' The number counting game. Prepare some sticky notes with various numbers and place them in front of your child armed with a (clean and washed) fly swatter. The goal of this simple yet fun game is for the little ones to identify the number on the dice and match it with the ones written on sticky notes before smacking the correct answer with a fly swatter! If you don't have a fly swatter, children could make a hand to go on the end of a wooden spoon or even just use their own hand.
Mathematics	What you need –
continued	 Dice Fly Swatter Sticky Notes

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	 This week also continue to encourage your child to :- Recite numbers to 10 forwards and backwards. Continue to practice recognising the numbers 1 to 5 / 1 to 10. Put the numbers in order. Count out sets of up to 5/10 or more objects. Compare two sets of objects saying whether they are the same or different. Which has more/fewer? Watch Numberblocks on CBeebies.
Project Work	This week we are going to continue to learn about our senses. Let's concentrate on the senses of smell and taste.
	Smelling game Using paper / plastic cups, place a cotton wool ball into each cup. On each cotton wool ball add a scent. Here are a few suggestions :- toothpaste, coffee, perfume, chocolate powder, lemon juice, cinnamon, pesto, vinegar. Cover each cup with a piece of greaseproof paper or paper and secure with a rubber band. Place pin pricks into the paper enough holes to enable the smell to come through. Can your child identify the smells. Try the game out on the whole family!
	Taste Test. Prepare some different food items for your child to taste. Ideally have a variety of food items so that they can explore sweet, salty, tangy, sour and spicy. When trying the foods, eat them with you child and talk about the food e.g. it is salty? Explain to them about some other salty foods they might know. Talk with your child if they like/dislike it.

ou might want to do some blindfold tasting. Can your child guess the food ithout seeing it?
ake a look at this website for some great maths games. htps://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/
an you learn the rhyme 'The Queen of Hearts she made some tarts'? /hy not make some jam tarts too. You can find a simple recipe on the ome learning page.
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