

Templemoor Infant and Nursery School


Nursery Home Learning: **Week Beginning 6th July 2020**


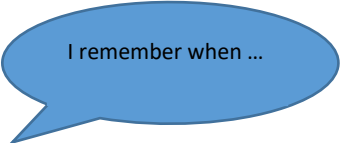




Hello Nursery children and parents. Welcome to another week of home learning. We do love to see what you are doing and learning at home so please do keep emailing us.

Please email me at **homelearningn@templemoor.trafford.sch.uk**

Happy learning!

Subject Area	Task to Complete
Phonics	<p>Just a reminder of the letter sounds we have already learned at Nursery: - m, a, s, d, t, i, n, p, g, o, c, k, e, b, f, l, h, j, v, y and w.</p> <p>This week's sound is 'z'</p>  <p>Play 'Find me...' game in the house i.e. 'Find me something that starts with one of the letter sounds we have learned so far.</p> <p>Complete the 'z' workbook on the home learning page.</p>

<p>Reading</p>	<p>Signs and symbols.</p> <p>As children start to learn to read, they notice and recognise signs and symbols in the environment around them. When you are out and about for a walk or in the car, why not talk about the shop names, road signs and logos that are around.</p> <p>When you go next time, see if your child can remember any of them.</p> <div data-bbox="453 353 1445 842">  </div> <p>Play animal charades, perhaps animals you might find at the zoo. Take it in turns to act as different animals. Add noises as a clue if needed.</p> <p>Share a memory. Take it in turns to talk about a memory. Encourage your child to describe their memory. Think about who was there. Is it a good memory? Why? How were you feeling?</p> <div data-bbox="1075 969 1417 1111">  </div>
<p>Writing</p>	<p>Talk to your child about how to write a 'z'. Using the phrase "Zig, zag, zig"</p> <p>Put some flour/salt in a tray and make the movements below. Use a finger or a paintbrush. When finished shake it away and start again!</p> <ul style="list-style-type: none"> • Draw circles (anti clockwise action) • Draw a vertical line from top to bottom. • Draw a horizontal line from left to right (as when we write, we write left to right) • Draw a cross using the movements: top to bottom and then left to right. • Draw a 'z' whilst saying the phrase "Zig, zag, zig" <p>Try making the shapes/letter mentioned above on paper with your choice of writing tool.</p>
<p>Mathematics</p>	<ul style="list-style-type: none"> • Play a game which involves using a dice. • Recite numbers to 10 both forwards and backwards. • Continue to practice recognising the numbers 1 to 5 / 1 to 10. Put the numbers in order. • Count out sets of up to 5/10 or more objects. • Compare two sets of objects saying whether they are the same or different. Which has more/fewer?

	<ul style="list-style-type: none"> • Watch Numberblocks on CBeebies. https://www.bbc.co.uk/cbeebies/shows/numberblocks
Project Work	<p>This week we are going to continue to learn about our senses. Let's concentrate on the sense of touch.</p> <p>Gather a collection of household objects e.g. spoon, cup, hairbrush, teddy bear and a book. Show your child the objects. Use a scarf/material as a blind fold and pass your child one of the objects. Can they work out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to guess.</p>  <p>Explore the textures around your house. Can your child find something rough, smooth, soft, bumpy. You could work with your child to make a wax rubbing of each texture (lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.</p> <p>Play a game of catch with a ball. See if you can catch the ball standing further apart, use a smaller ball to make it more challenging.</p>  <p>If your child can't fasten a zip on their coat or hoodie, can they practice during the week to try and fasten it.</p>
Online Learning	<p>During this very strange time at the moment, things are very different for our children. They may have not seen friends, family, teachers and other staff members, familiar buildings and more. Things are very different for them and we need to remind ourselves of this.</p> <p>If you have not already done so you might want to explore feelings with your child. You might want to use the video on BBC Bitesize as a starting point.</p> <p>BBC Bitesize, Foundation Stage, Feelings and emotions. Watch a short animation about 'What are feelings?' https://www.bbc.co.uk/bitesize/topics/zms6jhw</p> <p>At nursery we read an excellent book called 'The Colour Monster' by Anna Llenas. The story used colour for children to explore how they are feeling.</p>

	<div data-bbox="478 76 777 327" data-label="Image"> </div> <div data-bbox="874 76 1369 322" data-label="Image"> </div> <p data-bbox="451 376 1222 450">You can find 'The Colour Monster' being read on YouTube: https://www.youtube.com/watch?v=Ih0iu80u04Y</p> <p data-bbox="451 495 1455 607">On the home learning page look at the 'How are you feeling today' pictures. There is also some sheets which you could use for discussion to talk about how certain things would make you feel.</p>
Other tasks to complete	<p data-bbox="451 651 1455 808">Throw an object into a container e.g. a ball into a bucket or large plant pot or a rolled up sock into a container (i.e. washing basket). To make it easier, use a bigger container, to make it harder, use a smaller container. Challenge your child to throw it from further away!</p> <p data-bbox="451 846 1455 1003">Find out everyone's favourite song in your family, you could include grandparents too. Listen to each person's favourite song. You could even make up a simple dance to match. Do you like the same music? What is your favourite song? Why do you like it?</p> <div data-bbox="1197 963 1356 1176" data-label="Image"> </div>