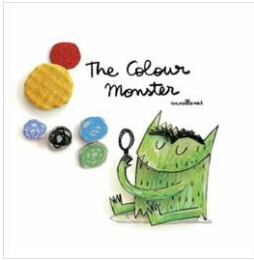


Year 1 suggested Home Learning Timetable for the week beginning 20th July 2020

We are really looking forward to seeing class 4 again this week! We will be following this timetable in class. Class 3, it was lovely to see you all again. Enjoy doing these activities at home this week! Good luck from Miss Salisbury and Mrs Drinkwater!



Monday 20 th July	Tuesday 21st July	Wednesday 22nd July	Thursday 23rd July	Friday 24th July
Reading 15 minutes listening to and discussing a favourite story. You could also listen to stories on either the home learning Story Time channel or on the transition pages of the school website. Enjoy!	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.
Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ New live lessons start at 9:30am. Set 3- oo/u-e/ew.	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Live lessons start at 9:30am. Set 3- or/aw	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Live lessons start at 9:30am. Set 3- air/are	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Live lessons start at 9:30am. Set 3- ir/ur/er	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Live lessons start at 9:30am. Set 3- ou/ow
English As we are coming to the end of the academic year, we are thinking about our new classes and moving to Year Two. We would like you to write a letter to introduce yourself to your new teacher. Tell them all about you, what do you like to do? What are your favourite activities, stories and interests? Do you have any questions or	English  This week we will be looking at the story 'The Colour Monster' by Anna Llenas. It is all about	English Re-read 'The Colour Monster' story. Using the attached sheet, 'The Colour Monster Jars', discuss each of the six feelings from the story. Draw in each jar things that make you feel each of those feelings.	English My favourite memories of Year 1. Think back to September and the months you spent in Year 1. This year is going to be one that we remember for years to come and we would like you to remember all the wonderful things you have experienced this year. Use the attached sheet, 'Memories from Year 1', to record these.	English Common Exception words- over the last year, we have been learning to spell the Year 1 words. You can even start to practise the Year 2 Common Exception words now! Using the attached sheet, pick out some spellings and practise spelling them. You could also practise spelling the words in a sentence too.

<p>worries? You can send your letter to the home learning email and we can pass them on to Mrs Wynne and Mrs Campbell.</p>	<p>feelings. Here is a link to the story. Enjoy sharing the story together. Can you answer the quiz at the end?</p> <p>https://www.youtube.com/watch?v=Ih0iu8Ou04Y&t=15s</p>			
<p>Maths Pick 5 addition facts from our grid to practise and learn this week (you might link these to matching subtraction facts, e.g. $9 + 3 = 12$ // $12 - 3 = 9$)</p> <p>Time to the hour Have a look at a clock. Talk to your child about how there is a minute hand and an hour hand, and what these show. Explain that at the start of each hour, the minute hand points up to the number 12, and the hour hand points to which hour it is.</p> <p>The teaching video can be found at: https://whiterosemaths.com/homelearning/year-1/</p> <p>Week 12, lesson 1</p> <p>You could have a go at making your own clock using the attached sheet 'Make a clock' or using chalk and sticks outside.</p>	<p>Maths Practise and learn your 5 chosen addition and subtraction facts.</p> <p>Time to the half hour Recap yesterday's learning: -What do the numbers represent on the clock face? -Which is the hour hand? -Which is the minute hand? -Where does the minute hand point to at o'clock?</p> <p>Explain how the minute hand travels half way around the clock and is pointing to the six. The hour hand is half way between the hours e.g. half way between one and two or half way between nine and ten.</p> <p>The teaching video can be found at: https://whiterosemaths.com/homelearning/year-1/</p> <p>Week 12, lesson 2</p>	<p>Maths Practise and learn your 5 chosen addition and subtraction facts.</p> <p>Writing time Talk about the difference between hours, minutes and seconds. Using a stopwatch, time how many times can you do the following activities in 20 seconds? - Star jumps - Write your name - Build a tower (how many cubes high?)</p> <p>Talk about whether you would you use seconds, minutes or hours to measure the following activities? Saying the alphabet, reading a book, brushing teeth, aeroplane flight, playing outside, sleeping at night.</p> <p>The teaching video can be found at:</p>	<p>Maths Practise and learn your 5 chosen addition and subtraction facts.</p> <p>Comparing time Start to compare time using the language faster, slower, earlier and later.</p> <p>E.g., - Which is longer, one hour, one minute or one second? - If I finish a race first, am I faster or slower than everyone else? - A rabbit is _____ than a tortoise but _____ than a cheetah.</p> <p>The teaching video can be found at: https://whiterosemaths.com/homelearning/year-1/</p> <p>Week 12, lesson 4</p> <p>Have a go at the activity sheet 'Comparing time'.</p>	<p>Maths Practise and learn your 5 chosen addition and subtraction facts.</p> <p>The Friday Challenge See the Friday challenge sheet.</p>

Complete the activity sheet 'Time to the hour'.	Have a go at the activity sheet 'Time to the half hour'.	https://whiterosemaths.com/homelearning/year-1/ Week 12, lesson 3 Have a go at the activity sheet 'Writing time'.		
P.E. Sports Day Please click the following link to find our virtual Sports Day. There are 6 challenges. We would love you to record your results and email us at the homelearning address, to show us how you did! https://www.youtube.com/channel/UCPINZyCivc4K-21nRye7hJA	My Happy Mind Use the 'My Happy Mind Parent Kit' which is on the home learning page of the school website (see * below). Complete: 'My Goals'. *You can access these materials direct (including coached breathing exercises). Simply visit: https://myhappymind.kartra.com/page/ParentKitBundle and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page. Why not complete a session of Cosmic Yoga? Practice yoga, mindfulness and relaxation techniques. A link to the site can be found here: https://www.youtube.com/user/CosmicKidsYoga	Art Make your own Colour Monster. How many different colours can you mix? Try using paints to mix different shades of the same colour. What feelings do the colour of your monster mean?	Science Choose some materials for melting. Talk to your child about the sort of things you could test the material for e.g. stretchiness, if it's absorbent, transparent, magnetic, etc. Explain that you will be testing whether or not materials melt, observing how materials change when they are heated. Some suitable objects for heating could include: butter, chocolate, wax, an ice cube, sugar cube. Use the sheet 'Heating materials' to make predictions about how the material will change, and draw what the materials look like before and after heating them. Please ensure that your child is supervised completing this activity.	History Think about your own history. Can you write three things about your past to tell your new teacher. This could be past events, memories, See the attached sheet 'My History' to write your facts on.

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Student Username: student6783 (lower case)

Password: temple