


Year 2 suggested Home Learning Timetable for the week beginning 15th June 2020

Please enjoy having a go at the following activities. You can do them in any order. Happy Learning from Mrs Campbell, Mrs Wynne and Mrs Brown.



Monday 15 th June	Tuesday 16 th June	Wednesday 17 th June	Thursday 18 th June	Friday 19 th June
Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes	Reading – 15 minutes	Reading – 15 minutes
Times tables practice: multiplication and division facts for 2,5,10 times table Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details for Times tables Rock Star.	Times tables practice: multiplication and division facts for 2,5,10 times table Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details for Times tables Rock Star.	Times tables practice: multiplication and division facts for 2,5,10 times table Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details for Times tables Rock Star.	Odd and even numbers https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even or Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details for Times tables Rock Star.	Odd and even numbers https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even or Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button or Times Tables Rock Stars (Please email homelearning@templemoor.trafford.sch.uk to request your log in details for Times tables Rock Star.
English Posters – feature hunt Activity – look closely at the posters. Identify the features used when creating a persuasive poster; tick the features off on the chart provided once you have spotted them. How	English Expanded noun phrases Log in to Espresso and watch the video clip, ‘Expanded noun phrases’. (search for ‘Expanded Noun Phrases’ to find the video!)	English Different types of sentences Log in to Espresso and watch the video clip, ‘Recognising, statements, questions, exclamations and commands’ (search ‘recognising statements’ to find the video!).	English Different types of sentences Activity – Use the expanded noun phrases that you composed on Tuesday, to form 2 examples of each different type of sentence. Record the sentences in your home learning book.	English Spelling - contractions Activity – work through each slide of the power point (Contractions) Complete the final challenge (slide 11) by rewriting the passage by

<p>many features did you manage to find?</p>	<p>Form an expanded noun phrase to describe each item presented within each picture, on the activity sheet 'images for expanded nouns'. Try to choose vocabulary that is powerful and interesting.</p> <p>Write each phrase in your home learning book (remember – phrases form part of a sentence and therefore do not need to begin with a capital letter and end with a full stop).</p> <p>E.g. a huge mountain of plastic waste</p>	<p>Read 'End Plastic Pollution'. Choose 3 colours (use one colour to represent each of the following sentence types; questions, exclamations and statements).</p> <p>Text mark (highlight) 2 examples of each different type of sentence.</p>	<p>E.g. Command - Reduce the mountains of plastic waste.</p> <p>Question – How can we reduce the huge, mountain of plastic waste?</p> <p>Statement – There is a huge, mountain of plastic waste.</p>	<p>using contractions (or alternatively copying out the appropriate phrase from the text and then rewriting to add a contraction).</p> <p>E.g. I am going shopping – I'm going shopping.</p>
<p>Maths</p> <p>Properties of 2D shapes- recognising sides and vertices.</p> <p>This week is all about the properties of shapes. You can choose to do this practically or follow the White Rose video and sheets if you would prefer.</p> <p>Can you identify 2D shapes? (triangle, circle, rectangle, including square, pentagon, hexagon, octagon, quadrilateral)</p> <p>Look for and identify 2D shapes around your home or when out and about. Describe the number of sides and vertices they have.</p>	<p>Maths</p> <p>Properties of 3D shapes: Recognising edges, faces and vertices.</p> <p>A face is a 2D shape that makes up one flat surface of a 3D shape, an edge is where two faces meet and a vertex is the point or corner of a 3D shape where edges meet.</p> <p>Can you identify 3D shapes? (cube, cuboid, cone, cylinder, pyramid, triangular prism, sphere)</p> <p>Look for 3D shapes around your home or when out and about. Describe the number of faces, edges and vertices they have.</p>	<p>Maths</p> <p>Sorting 2D and 3D shapes</p> <p>Find different shaped objects. How many ways can you sort them? Explain how you have sorted them.</p> <p>2D shapes sort by number of sides, vertices, curved or straight sides etc</p> <p>3D shapes sort by number or shape of faces, number of edges or vertices etc</p> <p>or</p> <p>Complete Lesson 3 Activity Sheet – sorting 2D and 3D shapes.</p> <p>Pages 1 and 3. Pages 2 and 4 are for if you want a challenge.</p>	<p>Maths</p> <p>Making patterns with 2D and 3D shapes</p> <p>Complete Lesson 4 Activity Sheet – sorting 2D and 3D shapes</p> <p>Pages 1 and 2. Pages 3 and 4 are for if you want a challenge.</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 8, Lesson 4) see link below, or click: https://vimeo.com/428007983</p>	<p>Maths</p> <p>Friday challenge</p> <p>Complete Activity Sheet – Friday Challenge</p>

<p>or</p> <p>Complete Lesson 1 Activity Sheet – Counting sides and vertices. Pages 1 and 3. Pages 2 and 4 are for if you want a challenge.</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 8, Lesson 1) see link below or click: https://vimeo.com/428007654</p>	<p>or</p> <p>Complete Lesson 2 Activity Sheet – Counting edges faces and vertices. Finding an object that shape can help when counting the properties. Pages 1 and 3. Pages 2 and 4 are for if you want a challenge.</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 8, Lesson 2) see link below or click: https://vimeo.com/428007789</p>	<p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 8, Lesson 3) see link below or click: https://vimeo.com/428007909</p>		
<p>My Happy Mind</p> <p>Use the ‘My Happy Mind Parent Kit’ which is on the home learning page of the school website (see * below).</p> <p>Module 3: ‘Appreciate’ – Complete: ‘Showing Gratitude’. Please email us some of your ideas.</p> <p>*You can now access these materials direct (including coached breathing exercises). Simply visit: https://myhappymind.karra.com/page/ParentKitBundle and follow the instructions as outlined in the</p>	<p>P.E. – with Joe Wicks (9am if you want to do the session live) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Go Noodle has some great dance moves that you could try: https://family.gonoodle.com</p> <p>Computing: Purple Mash (you should have been given a log in – if you need these details again then please email. admin@templemoor.trafford.sch.uk)</p>	<p>Art</p> <p>African patterns</p>  <p>Activity_____ - see PowerPoint presentation, ‘African patterns’.</p> <p>Open the power point presentation, read each slide then complete the activity on slide ‘12’ (week 2).</p> <p>Please email your art work to us, we would love to see what you have achieved.</p>	<p>Science</p> <p>In science over the coming weeks we are going to be looking at the impact we, as humans, have on our environment and how this affects habitats and food chains. We will then go on to look at how we can all help to keep our planet an amazing place for us and all animals to live well.</p> <p>See power point presentation- Plastic pollution</p> <p>Watch a video called Pacific Island’s plastic pollution on espresso. Either search plastic</p>	<p>History</p> <p>Asking questions.</p> <p>This week we are going to be starting our new history topic ‘The Titanic’.</p> <p>Activity - see image (The Titanic)</p> <p>Historians find out about the past by asking questions.</p> <p>Look closely at the source of evidence and compose 4 questions that you would like to find out about the image.</p>

<p>'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p> <p>Why not complete a session of Cosmic Yoga? Practice yoga, mindfulness and relaxation techniques. A link to the site can be found here:</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>	<p>To access Purple Mash:</p> <p>https://www.purplemash.com/school/templemoor</p> <p>and then log in from here.</p> <p>Create your own quiz on Purple Mash</p> <p>See 2do It Yourself help sheet on the home learning page.</p> <p><i>Or</i></p> <p>2 count</p> <p>This program lets you make pictograms of data collected. This week collect data about the number of different shapes you can find. Record by making a tally of them and then create a pictogram graph using the 2 count program.</p> <p>Login to purple mash. Select 'Tools' Select '2count' Initially there will be a pictogram about cars. To change this to shapes click on the box with a car. Click on clipart picker, scroll to find shape. Click o and choose the shape.</p> <p>Repeat in different boxes until you have selected all the different types of shapes you are going to hunt for. Then</p>		<p>pollution- Key Stage 1, on Espresso or follow the link on the power point.</p> <p>Talk about the video:</p> <p>What is pollution? Where is Henderson Island? What lives on Henderson Island? What has polluted Henderson Island? How many pieces of plastic are thought to have been washed up on Henderson Island? What impact does this pollution have on the landscape and the animals that live there? What do you think about this?</p> <p>Write down some words to describe the impact of plastic pollution. E.g. harmful, damaging,</p>	<p>Make your questions as clear as you can. Think about how you might be able to find out the answers to the questions you have posed; what resources might you use/ what do you have available?</p> <p>Record your questions in your home learning book. Let us know what your questions are!</p>
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	<p>change the title of your pictogram to shapes.</p> <p>Once you have done this you are ready to input your data.</p> <p>Click on the + button to add the number of each shape you have found. If you make an error you can use the – button to take any away.</p>			
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Maths- The activities above are related to the home learning produced by the White Rose maths scheme. The link to the home learning videos should you wish to use them is: <https://whiterosemaths.com/homelearning/year-2/>. This week we are doing Summer Term – Week 8. Activity sheets to support the learning can be found on the home learning page. The BBC Bitesize have also produced extra resources to compliment the unit of work. A link can be found here: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>. We hope that you find this resource useful!

Espresso Log in: www.discoveryeducation.co.uk

Student Username: student6783 (lower case) **Password:** temple