

Year 2 suggested Home Learning Timetable for the week beginning 29th June 2020


Please enjoy having a go at the following activities. You can do them in any order. Good luck from Mrs Campbell, Mrs Wynne and Mrs Brown!

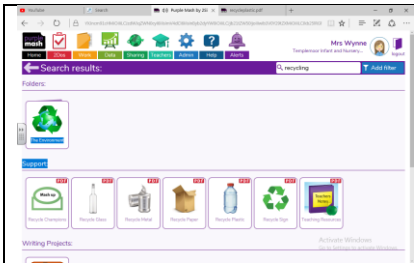


Monday 29th June	Tuesday 30th June	Wednesday 1 st July	Thursday 2 nd July	Friday 3 rd July
Reading - 15 minutes	Reading - 15 minutes	Reading - 15 minutes	Reading – 15 minutes	Reading – 15 minutes
Practise number bonds addition within 20 Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button	Practise number bonds addition within 20 Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button	Practise number bonds subtraction within 20 Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button	Practise number bonds subtraction within 20 https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even or Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button	Practise number bonds subtraction within 20 https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even or Topmarks: https://www.topmarks.co.uk/maths-games/hit-the-button
English Informal letters – preparation for writing. Activity – read through the examples of informal letters that have been provided. Questions to think about: What do you notice? Is there anything that is common or the same about them? How has the information been organised? What sentence types have been	English Progressive past tense Activity 1 – watch the video clip Espresso, ‘Writing about actions in progress.’ Make sure that you search for ‘Actions in Progress’. Activity 2 – Complete Activity 1 in Espresso, ‘sorting actions in progress: present or past?’	English Spelling – adding the suffix ed, ing er (where no change is needed in the spelling of the root word) Activity 1 – watch the video clip Espresso, ‘Adding ing, ed or er to the end of words’. Search for ‘adding ing ed er’. Complete the activity sheet: ‘Fill in the blanks: ing, ed or er’ Challenge – when adding ing to some root words we need to	English Subordinating conjunctions Activity 1 – open the power point presentation ‘Subordination’ and work your way through each slide. Activity 2 – add a subordinate conjunction to each of the following to form a sentence explaining why. Write each sentence in your home learning book.	English Commas to separate items in a list Activity 1 – open the power point, ‘Using commas to separate items in a list’ and work through each slide. Activity 2 – Slide 7 Copy each sentence into your book. Replace each and with a comma.

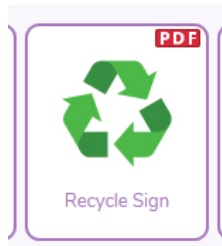
<p>used? What types of words or phrases have the authors used?</p> <p>Challenge: make your own checklist of features; include information about the way in which the letters have been organised, e.g. dear, paragraphs, address, contractions etc.</p>		<p>make a change to the spelling of the word before adding the suffix ing. Copy each word into your home learning book then rewrite the word by adding the suffix ing.</p> <p>Spelling rule – for words containing a short vowel, double up the consonant before adding ing, e.g. shop – o is a short vowel because it makes a short, bouncy sound. To add the suffix, double up the consonant and add ing e.g. shopping</p> <p>hop nod bad nap tip sip tap</p>	<p>People throw plastic away_____.</p> <p>Fish and sea animals get hurt and die _____.</p> <p>Plastic pollution is bad _____.</p> <p>Plastic is very cheap and strong _____.</p> <p>_____, it traps and harms fish and other sea animals.</p>	<p><i>Remember – the last and used before the final noun, should be left in the sentence!</i></p>
<p>Maths</p> <p>Measure mass in grams Children may be more familiar with the term -weight. In KS1, 'weight' is used as a synonym for 'mass'.</p> <p>Practical When do we need to weigh things?</p>	<p>Maths</p> <p>Measure mass in kilograms</p> <p>Practical Today we are looking at the unit of measurement kilograms. When might we weigh things in kilograms? Suitcases for a holiday (we wish!), recipes,</p>	<p>Maths</p> <p>Compare volume</p> <p>Practical Using plastic: bottles, glasses, containers. Can you fill it so it is full, half-full or empty.</p>	<p>Maths</p> <p>Millilitres</p> <p>Practical Investigate measuring jugs, spoons, drink cartons. How many millilitres do they hold? Which ones hold the most/least? When do we use these?</p>	<p>Maths</p> <p>The Friday Challenge See the Friday challenge sheet.</p>

<p>Recipes, letters, parcels. Can you think of some more? Today we are looking at the unit of measurement grams. Using a kitchen or bathroom scale weigh a variety of light objects from around the house (E.g. an apple, banana) What is the mass of each? How many grams do they weigh? Which is the heaviest/lightest? Weigh ingredients for a recipe. How many grams do you need?</p> <p>Or</p> <p>We are following: Week 10 White Rose.</p> <p>Complete Lesson 1 Activity Sheet – Measure mass in grams</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 10 Lesson 1)</p> <p>https://whiterosemaths.com/homelearning/year-2/</p>	<p>ourselves, bags of compost etc. Can you think of some more?</p> <p>Using a kitchen or bathroom scale weigh a variety of heavier objects (E.g. ourselves, a bag of sugar, flour, potatoes) from around the house. What is the mass of each? How many kilograms do they weigh? Which is the heaviest/lightest?</p> <p>Weigh ingredients for a recipe. How many kilograms do you need?</p> <p>Or</p> <p>We are following: Week 10 White Rose.</p> <p>Complete Lesson 2 Activity Sheet – Measure mass in kilograms</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 10 Lesson 2)</p>	<p>Fill two similar containers with different amounts. Who has more/less?</p> <p>Take 3 different containers. Find out which container holds the most. Which has the greatest capacity? How can you do this? How can you measure? (Perhaps by filling with the same vessel e.g. a spoon, a cup (depending on the size of your containers that you are comparing)</p> <p>Or</p> <p>We are following: Week 10 White Rose.</p> <p>Complete Lesson 3 Activity Sheet – Compare volume</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 10 Lesson 3)</p>	<p>Can you fill the jug to 100 ml, 200ml? etc.</p> <p>If I need 15ml of oil in my recipe, how many 5ml spoonfuls do I need? Etc.</p> <p>Or</p> <p>We are following: Week 10 White Rose.</p> <p>Complete Lesson 3 Activity Sheet – Millilitres</p> <p>An excellent video to support the home learning is available by following White Rose (Summer Term, Week 10 Lesson 4)</p>	
<p>P.E. – with Joe Wicks (9am if you want to do the session live). Joe is now only doing live sessions on a Monday, Wednesday and Saturday.</p>	<p>My Happy Mind</p> <p>Use the ‘My Happy Mind Parent Kit’ which is on the home</p>	<p>Art</p> <p>African textiles (2 weeks)</p>	<p>Science</p> <p>Over the last two weeks we have been finding out about plastic pollution and how it affects</p>	<p>History</p> <p>Research project (3 weeks)</p>

<p>https://www.youtube.com/user/tebodycoach1</p> <p>Go Noodle has some great dance moves that you could try: https://family.gonoodle.com</p> <p>Computing: Purple Mash (you should have been given a log in – if you need these details again then please email. admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash: https://www.purplemash.com/school/templemoor&!&%2Ffindschool and then log in from here.</p> <p>Create your own quiz on Purple Mash.</p> <p>See 2do It Yourself help sheet.</p> <p>Make another multiple choice quiz about a topic you are interested in. Look at the picture categories first e.g. dinosaurs, minibeasts, superheroes, story characters.</p> <p>Or</p> <p>Design your own recycling logo Search 'recycling'.</p>	<p>learning page of the school website (see * below).</p> <p>Module 3: 'Appreciate' – Complete: 'Spin the Wheel of Gratitude'.</p> <p>*You can now access these materials direct (including coached breathing exercises).</p> <p>Simply visit: https://myhappymind.kartra.com/page/ParentKitBundle and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p> <p>Why not complete a session of Cosmic Yoga? Practice yoga, mindfulness and relaxation techniques. A link to the site can be found here: https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Activity- see PowerPoint presentation (Challenge 3 – slides 14 – 16).</p>  <p>We would love to see the art that you have produced, so please email us at the home learning address.</p>	<p>habitats and the plants and animals that live there.</p> <p>This week we are going to investigate how we can help.</p> <p>Watch the video 'What is sustainability?' on Espresso. Search 'sustainability'. (You will need the KS1 module).</p> <p>One way in which we can help is to recycle. Read or click on the sound button to hear the book recycling. Espresso search 'recycling KS1' to learn how to recycle and reduce rubbish. You will need to click on the book.</p> <p>Find out what we can recycle in our local area. What materials are they made from?</p> <p>Make a poster to remind you of the things that you can recycle.</p> <p>Help with the recycling at home.</p>	<p>Activity - Research project, The Titanic</p> <p>In History, this half term, we are learning all about The Titanic as an event beyond living memory.</p> <p>To help you to understand about this important historical event, we would like you to find a range of sources of information (interview parents, grandparents; look in books or research the internet) and record the facts that you are able to find in your home learning book.</p> <p>There is a power point which has some information about the Titanic.</p> <p>How was the Titanic different from other ships?</p> <p>Was it the same for all passengers?</p> <p>What were the conditions like for people in First and Third class?</p> <p>Record what it was like for the people who travelled in first class compared to those who were in third class.</p>
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Click on the recycle sign and design your own eye catching recycle sign.



You could draw pictures or write facts in your home learning books.

Espresso Log in: www.discoveryeducation.co.uk

Student Username: student6783 (lower case)

Password: temple