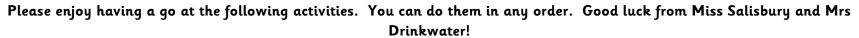
## Year 1 suggested Home Learning Timetable for the week beginning 18th May 2020





Monday 18 <sup>th</sup> May	Tuesday 19 <sup>th</sup> May	Wednesday 20 <sup>th</sup> May	Thursday 21th May	Friday 22 <sup>th</sup> May
Reading	Reading	Reading	Reading	Reading
15 minutes listening to and	15 minutes reading to a grown-	15 minutes listening to and	15 minutes reading to a grown-	15 minutes listening to and
discussing a favourite story.	up.	discussing a favourite story.	up.	discussing a favourite story.
Phonics	Phonics	Phonics	Phonics	Phonics
Read Write Inc. phonic lesson-	Read Write Inc. phonic lesson-			
https://www.youtube.com/chann	https://www.youtube.com/chann	https://www.youtube.com/chann	https://www.youtube.com/chann	https://www.youtube.com/chann
el/UCo7fbLgY2oA_cFCIg9GdxtQ	el/UCo7fbLgY2oA cFCIg9GdxtQ	el/UCo7fbLgY2oA cFCIg9GdxtQ	el/UCo7fbLgY2oA cFCIg9GdxtQ	el/UCo7fbLgY2oA cFCIg9GdxtC
Select a Set 3 sound lesson. Live	Select a Set 3 sound lesson. Live			
lessons start at 10:30am.	lessons start at 10:30am.			
Phonics link see below*	Phonics link see below*			
English	English	English	English	English
Please continue to use the home	Please click on 4 <sup>th</sup> May English	Please click on 5 <sup>th</sup> May English	Please click on 7 <sup>th</sup> May English	Handwriting- please complete
learning lessons produced by	lesson again (see yesterday's	lesson 'Using Capital Letters and	lesson 'Reading Lesson Cyril and	the attached sheet, set 4 letters.
BBC Bitesize.	link) Play the 'Small Town	full stops when writing	Pat' or	(v, w, x, z)
https://www.bbc.co.uk/bitesize/ta	superheroes' games and choose	postcards' or	https://www.bbc.co.uk/bitesize/ar	
gs/zjpqqp3/year-1-and-p2-	the Sally and Percy game	https://www.bbc.co.uk/bitesize/ar	ticles/zd8xt39	
<u>lessons/1</u>	'Blending Sounds' (click the	ticles/zhr7mfr		
Click on 4 <sup>th</sup> May English lesson	down arrow to navigate here).		This reading lesson is based on a	
Developing Vocabulary through	Then can you write a list of	This lesson is about writing	book by Emily Gravett, 'Cyril	
Phonics' or	words using the sounds from the	statements and links to our	and Pat'. She is the author of	
https://www.bbc.co.uk/bitesize/ar	game? E.g. bird, shirt, whirl,	continent work. Watch both	books we often look at in class,	
<u>ticles/zvgj7nb</u>	girl. Can you place some of	videos and complete Activity 1	'Tidy' and 'Meerkat Mail'.	
	these into sentences?	and 2, 'Exploring Antarctica'.	Please read the two extracts and	
			answer the questions in Activity	

Click on the 'Small Town		You can write your statements in	1 and 2. The activities can be	
superheroes' games and choose		your home learning book.	found on the home learning	
'Ernie game - Prefixes and			page too.	
suffixes'. Then using the correct				
answers: peaches, bunches,				
unripe and cheapest can you				
write your own sentences using				
those words. E.g. I went to the				
shop and bought three <b>bunches</b>				
of flowers.				
Feel free to play other games.				
(N.B. Activity 2 and 3- Let's				
Explore the UK is the Geography				
activity for this week.)				
detivity for this week.				
Maths	Maths	Maths	Maths	Maths
Pick 5 addition facts from our	Practise and learn your 5 chosen	Practise and learn your 5 chosen	Practise and learn your 5 chosen	Practise and learn your 5 chosen
grid to practise and learn this	addition facts.	addition facts.	addition facts.	addition facts.
week.	addition facts.	addition facts.	addition facts.	
	Subtract within 20	Add and subtract worded	Compare number sentences	Friday Challenge
Add hu making 10	Subtract within 20 Practice some practical	Add and subtract worded	Compare number sentences	Friday Challenge
Add by making 10 It is important that children	Practise some practical	problems	Children compare number	Have a go at the problem
It is important that children	Practise some practical subtraction first.	<b>problems</b> Children will use their	Children compare number sentences within 20 using	Have a go at the problem solving and reasoning challenges
It is important that children work practically using counters	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo	problems Children will use their understanding of addition and	Children compare number sentences within 20 using equality symbols. They may still	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge
It is important that children work practically using counters and/or number lines to help	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are	problems Children will use their understanding of addition and subtraction to solve worded	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.
It is important that children work practically using counters and/or number lines to help them see how number bonds to	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left?	problems Children will use their understanding of addition and subtraction to solve worded problems.	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate.	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number sentence to match this story (e.g.	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.  Encourage your child to look at	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate.	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and interpreting what the question is	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.  Encourage your child to look at whether it is always necessary to	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number sentence to match this story (e.g. 16-5=)?	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and interpreting what the question is asking for. The use of resources	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.  Encourage your child to look at whether it is always necessary to work out the answers to	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.  Watch the video on White Rose	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number sentence to match this story (e.g. 16-5=)?  Watch the video on White Rose	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and interpreting what the question is asking for. The use of resources and pictures may help to support	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.  Encourage your child to look at whether it is always necessary to work out the answers to calculations in order to compare	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.  Watch the video on White Rose Maths 'Add by making 10'.	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number sentence to match this story (e.g. 16-5=)?  Watch the video on White Rose Maths 'Subtract within 20' and	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and interpreting what the question is asking for. The use of resources	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.  Encourage your child to look at whether it is always necessary to work out the answers to	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.  Watch the video on White Rose Maths 'Add by making 10'.  It might help to write out your	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number sentence to match this story (e.g. 16-5=)?  Watch the video on White Rose Maths 'Subtract within 20' and have a go at the sheet	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and interpreting what the question is asking for. The use of resources and pictures may help to support their learning in this step.	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations. Encourage your child to look at whether it is always necessary to work out the answers to calculations in order to compare them.	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.  Watch the video on White Rose Maths 'Add by making 10'. It might help to write out your number bonds to 10 to help	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number sentence to match this story (e.g. 16-5=)?  Watch the video on White Rose Maths 'Subtract within 20' and have a go at the sheet 'Subtraction — crossing 10 (1).'	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and interpreting what the question is asking for. The use of resources and pictures may help to support their learning in this step. Watch the video on White Rose	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.  Encourage your child to look at whether it is always necessary to work out the answers to calculations in order to compare them.  Watch the video on White Rose	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.  Watch the video on White Rose Maths 'Add by making 10'. It might help to write out your number bonds to 10 to help support you as you complete the	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number sentence to match this story (e.g. 16-5=)?  Watch the video on White Rose Maths 'Subtract within 20' and have a go at the sheet 'Subtraction — crossing 10 (1).' Using practical resources such as	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and interpreting what the question is asking for. The use of resources and pictures may help to support their learning in this step. Watch the video on White Rose Maths 'Add and subtract worded	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.  Encourage your child to look at whether it is always necessary to work out the answers to calculations in order to compare them.  Watch the video on White Rose Maths 'Compare number	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to
It is important that children work practically using counters and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.  Watch the video on White Rose Maths 'Add by making 10'. It might help to write out your number bonds to 10 to help	Practise some practical subtraction first. e.g. 16 biscuits on a plate, Mo eats 5 of them. How many are left? Can you write a number sentence to match this story (e.g. 16-5=)?  Watch the video on White Rose Maths 'Subtract within 20' and have a go at the sheet 'Subtraction — crossing 10 (1).'	problems Children will use their understanding of addition and subtraction to solve worded problems. Your child may need support reading the questions, and interpreting what the question is asking for. The use of resources and pictures may help to support their learning in this step. Watch the video on White Rose	Children compare number sentences within 20 using equality symbols. They may still need to use concrete resources or to draw images to help them compare calculations.  Encourage your child to look at whether it is always necessary to work out the answers to calculations in order to compare them.  Watch the video on White Rose	Have a go at the problem solving and reasoning challenges on the 'Friday Maths Challenge Sheet'.  Can you explain your answers to

Sentences'.

(2)'.

Complete the sheet 'Add by making 10'.  White Rose (Summer Term, Week 4, Lesson 1) see link below *	White Rose (Summer Term, Week 4, Lesson 2) see link below *	White Rose (Summer Term, Week 4, Lesson 3) see link below *	White Rose (Summer Term, Week 4, Lesson 4) see link below *	
Use the 'myHappymind Parent Kit' which is on the home learning page of the school website (or see below*).  Module 2: 'Celebrate' — Complete: 'Pick a Strength'  *You can now access these materials direct (including coached breathing exercises). Simply visit: https://myhappymind.org/Parent Kit-direct-enrol  and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.	P.E. — with Joe Wicks (9am if you want to do the session live) https://www.youtube.com/user/t hebodycoach1  Or Oti Mabuse (11:30am if you want to do the session live) https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g  Computing — Online Safety  We hope that you have enjoyed the work on coding! For this last lesson before the half term holiday we are going to focus on staying safe online.  Log in to Espresso. Search 'Staying Safe Online'. Choose the module 'Online Safety' and watch some of the videos and complete the activities — especially 'Private or Not' and the 'Online Safety Quiz'.	To fit in with our learning in geography, please choose a European landmark to construct. Think about the different materials you might use (e.g. card, lego, sticks, etc.). Have a look at the shape of your chosen landmark, and then use the planning sheet to plan your design, with a picture and a list of what you will need to make it. We would love you to email in your creations to homelearningy1@templemoor.tr afford.sch.uk. Good luck!	To recap on your learning about animal classification and structure of animals, watch the video through the link below. https://www.youtube.com/watch?v=pap2a3PSkbw Please show us some of the things you have found out about animals during this unit, as creatively as you like. Try to include some of what you have learnt about the different types of animals, what they eat and what kind of features their bodies have. Here are some ideas of the kind of things you could create: -Make a poster about animal classification or the different things that animals eatMake a video of you talking about something you have learnt about animalsCreate a model of your favourite animalDraw a picture of your favourite animal, labelling it with information about its	Please continue with learning about the continent Europe. Complete Activity 2 and 3 'Let's Explore the UK'. This can be found by clicking on 4th May English or https://www.bbc.co.uk/bitesize/articles/zvgj7nb  Scroll down to watch the video 'Welcome to the UK'. Activity 2 and 3 follow. Please write your sentences in your home learning book. You could also complete a map of the UK, which can be found on the home learning page.

	classification, eating habits and body structure.
	We would love to see your work, so please email anything you do to the Year 1 home learning address.

<u>Read Write Inc. Phonics</u> – There are lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, slideshows, videos, and parent films. Read, Write, Inc. are adding more resources each week. Our teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: <u>What is Read Write Inc. Phonics?</u> This <u>link</u> will take you to the resource page with access to lots of Read, Write, Inc. reading books and resources, just like we use at school. It's a brilliant resource!

The speed sounds timetable for this week is as follows:

Date	Set 3 Sound
Monday 18 <sup>th</sup> May	ew
Tuesday 19 <sup>th</sup> May	ire
Wednesday 20 <sup>th</sup> May	ear
Thursday 21st May	ea
Friday 22 <sup>nd</sup> May	oi

Maths- The activities above are related to the home learning produced by the White Rose maths scheme. The link to the teaching video should you wish to use it is: <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>. If you wish to use it, this week we are doing Summer Term – Week 4. Activity sheets to support the learning can be found on the home learning page. The BBC Bitesize have also produced extra resources to compliment the unit of work. A link can be found here: <a href="https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1">https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</a>

We hope that you find this resource useful! It really is an absolutely brilliant resource.

## Espresso Log in:

www. discovery education. co. uk

Student Username: student6783 (lower case)

Password: temple