


Templemoor Infant and Nursery School

Nursery Home Learning: **Week beginning 27th April 2020**

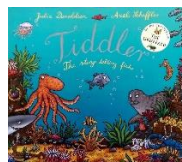
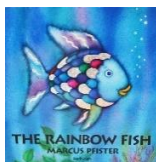
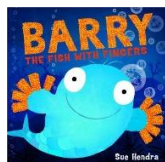


Welcome to your child's home learning pack for the week beginning **27th April**.

Another week has passed. The Nursery team have been really enjoying the photographs that you have been sending to the home learning email address, so thank you! We love to see what you are learning at home.

Subject Area	Task to Complete
Phonics	<p>Just a reminder of the letter sounds we have already learned at Nursery:- m, a, s, d, t, i, n, p, g, o, c, k, e, u, b.</p> <p>You could watch a video of how to say the sounds purely. The link can be found here: https://www.youtube.com/watch?v=yln6PpV1G1I</p> <p>This weeks sound is 'f'</p>  <p><small>RWI phrase - down the stem, and draw the leaves</small></p> <p>To reinforce the 'f' sound, Mrs Berry has made a quiz for you to complete. All of the answers start with something beginning with the 'f' sound.</p>
Reading	<p>Read/listen together a story about a fish. E.g. Barry the Fish with Fingers, The Rainbow Fish, Tiddler and The Fish Who Could Wish</p>

Speaking and
Listening



Can your child find the letter 'f' in the book?

You can watch 'Barry the Fish with Fingers' being read by the author Sue Hendra on Youtube:

<https://www.youtube.com/watch?v=jamBzIML79o>



Take turns with your child to make up/tell a story about a fish.

Look at the seaside picture to talk about (attached on separate document). The purpose of this is to ask your child 'who, where, what and why' questions. It would be great if your child could ask you some questions too about the picture.



Writing

Talk to your child about how to write a 'f'. Using the words 'down the stem and draw the leaves'

Draw a picture of your family. Try to copy some family members names.

Painting with water outside. All you need is a tub of water and a paintbrush. Can your child use the brush to paint:- a 'f', their name, a face?

Encourage your child to keep writing their name, trying to form letters correctly using the Read Write Inc phrases to help them.

Sing 1, 2, 3, 4, 5 once I caught a fish alive.

Please see below for a Maths game. The game will help your child to :- recognise numbers, accurately count objects, add objects and subtract objects.

If more than one person is playing the game, it will help with turn taking.

Make the simple 'Rainbow Fish' game.



What you will need to make the game

Each player will need the following :- a fish template, number cards 1 to 5 in black and number cards 1 to 5 in red and something that can be used for scales.

Draw a simple outline of a fish or Rainbow fish (from the story 'The Rainbow Fish') or print out the one attached.


Print out the number cards attached or make your own 1, 2, 3, 4 and 5 written in black **and** 1, 2, 3, 4 and 5 written in red.

Find something that can be used for the scales for the fish e.g. pieces of paper cut into scale shapes or sequins.

How to play.

Each player needs to put in front of them :- their scales in a small dish, number cards shuffled and placed in a pile faced down and the fish outline. The youngest player goes first.

Take a card, if the number card is a black number the player places that number of scales on their fish. If the number card is a red number, the player takes away that number of scales (if you have enough on your fish)

	<p>The player who is the first to have 12 scales on their fish is the winner.</p>
Project Work	<p>Floating and sinking. With an adult, when in the bath or paddling pool, explore different objects to find out if they float or sink. If you do not have a bath or paddling pool you could use a bucket of water to help you experiment.</p> <p>Make a collage fish. You could make a 'Rainbow fish' with some shiny scales or another kind of fish. It doesn't have to be a collage fish, you could make your fish out of playdough, junk materials or even clay. You could paint a fish or draw a fish. It's up to you! Why not send a photograph of your art work to Mrs Berry and Mrs Rowland at homelearningN@templemoor.trafford.sch.uk</p> 
Online Learning	<p>www.phonicsplay.co.uk Username : march20 Password : home</p> <p>Then go to – Resources, Phase 1, Super Smoothie game. Click on the picture of the letter. Also explore the other games in the Phase 1 section.</p>
Other tasks to complete	<p>Practice using a knife and a fork when eating a meal. These important skills will be needed for having a school dinner in September.</p> <p>Can you make a face? You could do this inside or outside. For example, outside you could use stones, twigs, leaves etc.</p>



Look at some family photographs together. Who is who? Talk about Aunties, Uncles, sisters, brothers, Mum's Dad's, cousins etc. This is quite tricky for a young child to understand! If possible include some photos of when family members were younger. What does your child notice? Can you tell your child about when you were young?