

Templemoor Infant and Nursery School – Year 1 Being a Scientist



OUTCOMES	Working Towards	Greater Depth
Working Scientifically (To be taught throughout the programme of study)		
I can ask simple scientific questions.		
I can use simple equipment to make observations.		
I can carry out simple tests.		
I can identify and classify things.		
I can explain to others what I have found out.		
I can use simple data to answer questions.		
Plants		
I can identify and name a variety of common wild and garden plants.		
I can name and label the petals, stem, leaves and root of a plant.		
I can name and label the roots, trunk, branches and leaves of a tree.		
I can identify and name some deciduous and evergreen trees.		

Animals, including humans		
I can name a variety of animals including fish, amphibians, reptiles, birds and mammals.		
I can classify and name animals by what they eat (carnivore, herbivores and omnivore).		
I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).		
I can name, label and draw the basic parts of the human body.		
I know how to link the correct part of the human body to each sense.		
Everyday materials		
I can tell the difference between an object and the material from which it is made.		
I can identify a range of everyday materials including wood, plastic, glass, metal, water and rock.		
I can describe the properties of a variety of everyday materials.		
I can compare and group a variety of everyday materials on the basis of their properties.		
Seasonal changes		
I can observe changes across the four seasons.		
I can name the seasons.		

I know about the weather in each season and how day length varies.		
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