Templemoor Infant and Nursery School

Reception Home Learning: Week Beginning 6th July 2020



Thank you for the work and photographs you sent last week.

Please keep sending them we do really appreciate it. Please send using the home learning email as that comes directly to

Mr Hodgson, Mrs Cundick and Miss MacIntyre:

homelearningr@templemoor.trafford.sch.uk

Here are this week's activities.

	Task to Complete		
Keep looking at those speed cards daily. Continue to write a list of words for each sound of the day. The sound can be at the start, middle or end of a word. At the end of the week: which sound was the most tricky to find? Which sound did you write the most words?			
•		week? Try to write 2 different	ones each
RWInc. lessons on y	ou tube		
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ			
Date	Set 1 sound	Set 2/3 sound	
6 th July	sh	ee/ur	
7 th July	th	igh/er	
8 th July	ch	ow/ow	
9 th July	qu	oo-poo at the zoo/ai	
10 th July	ng	oo-look at a book/oa	
If you feel that your child is confident with all set 1, 2 and 3 sounds you could watch 'Read Longer Words' but they do need to know all sounds confidently. Complete 'Read and hold a sentence'. This will help with writing so children			
	sound of the day. The of the week: which the most words? Can you write some day e.g. your, no, mode and e.g. your, no, mode a	sound of the day. The sound can be at the sof the week: which sound was the most treather the most words? Can you write some more red words this way e.g. your, no, my, are, love RWInc. lessons on you tube https://www.youtube.com/channel/UCo7fbl Date Set 1 sound 6th July sh 7th July th 8th July ch 9th July qu 10th July ng If you feel that your child is confident will watch 'Read Longer Words' but they do Complete 'Read and hold a sentence'.	sound of the day. The sound can be at the start, middle or end of a word. of the week: which sound was the most tricky to find? Which sound did the most words? Can you write some more red words this week? Try to write 2 different day e.g. your, no, my, are, love RWInc. lessons on you tube https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Date Set 1 sound Set 2/3 sound 6th July sh ee/ur 7th July th igh/er 8th July ch ow/ow 9th July qu oo-poo at the zoo/ai 10th July ng oo-look at a book/oa If you feel that your child is confident with all set 1, 2 and 3 sounds watch 'Read Longer Words' but they do need to know all sounds contained to the sounds

	the green book option. Also 'Read Red Words 1' would be helpful to watch for a change too. 'Read Longer Words', 'Read and Hold a Sentence' and 'Read Red Words 1' can all be found on the Read, Write, Inc you tube channel (just click on the link above).		
Reading	This week we would like you to look at the 'Reception high frequency words' (these can be downloaded from the home learning page), see how many you can read. Choose 5 and find them in your own reading books.		
	Enjoy listening and reading stories, poems and sharing information books every day.		
Writing	Can you write about the life cycle of a butterfly? Again, this week we would like you to try to write a sentence on your own. It is important to write on the line. Remember your capital letter, finger spaces and full stop. (Remember your Fred fingers for spelling) but if you are not sure have a go or ask an adult for the spelling. Try to use the words first, next, then.		
	<u>Handwriting — as last week</u>		
	Please complete 2 to 4 pages again this week. It is more important to do 2 pages well than 4 pages rushed. So take your time, sit comfortably at a table, hold your pencil correctly and try to be neat. You can always continue to practise the same sounds/numbers on a separate sheet of lined paper. Start to try to sit letters on a line and try to control the size of the writing.		
Mathematics	White Rose Home Learning: https://whiterosemaths.com/homelearning/early-years/		
	On the White Rose website you will need Early Years, Summer Term — Week 19 (29th June) scroll down it's under this week! Remember we are working a week behind as some schools break up a week earlier than us as only have one week at the end of May.		
	The story this week is 'Oliver's Vegetables' by Vivian French. We continue to look at pattern, positional language, addition and subtraction with numbers to 20, counting in 2's, mathematical language; first, second, third etc., ordering numbers to 20, size words and measurement. If you haven't got this story you can still do the activities but you can watch on the link below to give purpose to the activities.		
	https://www.youtube.com/watch?v=2yvllKqyVUc		
	Maths without a screen: You could count fruit and vegetables in your kitchen (choose 2 varieties e.g. 2 apples and 3 pears, then add together, how many altogether? Make subtraction stories e.g. if a caterpillar ate 2 apples how many left?) or/and make patterns with flowers and leaves in the garden (Can you make them more complex, can you consider size and position?).		
Project Work	Our topic this half term is 'Why do Ladybirds have spots?'		
	Last week in school we talked about the life-cycle of a butterfly. We read many stories about caterpillars? Can you find any? ('The Very Hungry Caterpillar' by Eric Carle, 'Christopher's Caterpillars' by Charlotte Middleton, 'The Crunching Munching Caterpillar' by Sheridan Cain and Jack Tickle)		
	Can you draw the life-cycle of a butterfly? You could label your pictures. You can use the word mat on the home learning page to help.		

Online Learning

Mathletics: Continue to work on tasks set but you can do more activities if you wish.

Purple Mash: continue with 2 do list, if you have completed the life cycle on here this will help with your project work.

Espresso: Foundation Stage News and activities.

Espresso Log in:

www.discoveryeducation.co.uk

Username: student6783 (lower case)

Password: temple

Other tasks to complete

For Physical education this week you could try zumba, yoga or going for a lovely long walk. Cosmic yoga do have a programme on washing hands!

https://family.gonoodle.com/channels/zumba-kids

https://www.youtube.com/user/CosmicKidsYoga

Feeling creative? Maybe find some stones and paint it like a bug! You could leave them for someone to find on your walk or decorate your garden with them! Send us some photographs of your designs!

Keep learning this new song about mini-beasts, I would love you to sing it to us! Keep practising!

https://www.youtube.com/watch?v=LoIeeIEPGJI

My Happy Minds: This week we are starting our final topic 'Engage'. Watch the video 'Ernie's Birthday Tree'. Complete activity — 'Understanding Goals'. (A guide on how to access the resources, can be found under the My Happy Minds section of the home learning page).

Have a good week, stay safe and do keep in touch!