

# Templemoor Infant and Nursery School

Nursery Home Learning: **Week beginning 20<sup>th</sup> April 2020**





***Hello Nursery children and parents!***

***Here are the activities that Mrs Rowland and I have created for you. We hope you have a lovely week. We are really enjoying seeing what you are getting up to at home. Mr Hodgson does email the photos to us and they really make us smile!***

Here you will find a range of tasks that have been set by your child's class teacher to keep up with learning at home. We have given your child a book to record their learning progress. Happy learning!

Subject Area	Task to Complete
Phonics	<p>Just a reminder of the letter sounds we have already learned at Nursery:- m, a, s, d, t, i, n, p, g, o, c, k, e, u.</p> <p>You could watch on you tube a video of how to say the sounds purely. Just Google 'rwi set 1 sounds' and click on the video of the girl holding the 'ng' card.</p> <p>This week's sound is 'b'</p> <div data-bbox="790 1395 1045 1718">A colorful illustration of a brown boot with yellow laces, shaped like the letter 'b'. The boot is set against a white background with a green border.<p>Bounce: b-b-b-boot Handwrite: Down the laces to the heel, round the toe</p></div>
Phonics continued	<p>To reinforce the 'b' sound you could play 'Kim's game'. All you need is a tray, a towel to cover the tray and objects beginning with the 'b' sound. Here are some suggested objects: - ball, bottle, bow, balloon (not blown up), button, bus, banana, box, boat, bells, bee, broccoli, book, bear, beans etc. Really reinforce the 'b' sound.</p>

	<p>Place the objects on the tray looking and naming each one with your child so they know what they are called. Once they've had a good look at the objects on the tray, cover the tray with the towel, take an object away. Can your child name the missing object? You might want to start off with about 8 objects, if they find that easy add more objects.</p> <p>As a challenge take 2 objects away!</p>
Reading	<p>Enjoy lots of 'books' together. If you have any of the following stories this will also help to reinforce the 'b' sound: - Goldilocks and the 3 bears, Jack and the beanstalk, The 3 billy goats gruff.</p> <p>Can your child find the letter 'b' in the book?</p> <p>Talk about the beginning of the story. Can your child remember what happened?</p>
Writing	<p>Talk to your child about how to write a 'b'. Using the words 'down the laces to the heel, round the toe'</p> <p>Make your own books e.g. mini / zigzag /</p> <p>Please see the sheet of instructions of how to make the simple books on the home learning page.</p> <p>Your child could draw pictures of items starting with the 'b' sound. Your child could even make a book of things you would find at the beach. (They don't all have to start with 'b'!)</p> <p>Encourage your child to keep practicing writing their name, trying to form letters correctly.</p>
Mathematics  Mathematics continued	<p>Size. Learning about big and small.</p> <p>Ask your child to find their favourite teddy. Can they go on a hunt around the house / garden looking for something that is bigger than teddy and smaller than teddy. Can they hunt for something that is bigger than themselves/smaller than themselves?</p> <p>Adults, can you find 3 or 4 different sized objects. Can your child put them in size order starting with the smallest?</p> <p>Talk about the objects and their sizes. You could model the language e.g. This is the biggest/smallest. The teddy is smaller than/ bigger than the doll. Encourage your child to talk about the toys using the language. Ask them to be the 'teacher' and to ask you 'Which is the biggest/smallest toy?' Which toy is smaller than this toy? Etc.</p>
Project Work	<p>Find a large piece of paper for someone to draw around your outline. If you don't have paper big enough you could get someone to draw around you using chalk outside.</p>

	 <p>Now decorate your body for a day at the beach. What clothes would you wear? (sun hat, t-shirt, shorts, sandals) What might you take? (bucket and spade) You could draw your clothes or use real clothes. It's up to you!</p>
Online Learning	<p>This week is St.George's Day (23<sup>rd</sup> April)  On cBeebies: <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-st-georges-day">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-st-georges-day</a> – watch Preparing for St.George's Day and Celebrating St. Georges Day. Maybe you could decorate flags or draw a dragon!</p> 
Other tasks to complete	<p>Go on a <b>b</b>ear hunt inside or outside.  Sing 'Wind the <b>b</b>obbin up'  Make a flag for St Georges day  If you have a <b>b</b>alloon, blow it up and try to tap it without letting it touch the floor. Can you throw and catch the balloon? How many times? Now try with a ball, what is the difference?</p>