



Year 1 suggested Home Learning Timetable for the week beginning 22nd June 2020

Please enjoy having a go at the following activities. You can do them in any order. Good luck from Miss Salisbury and Mrs Drinkwater!



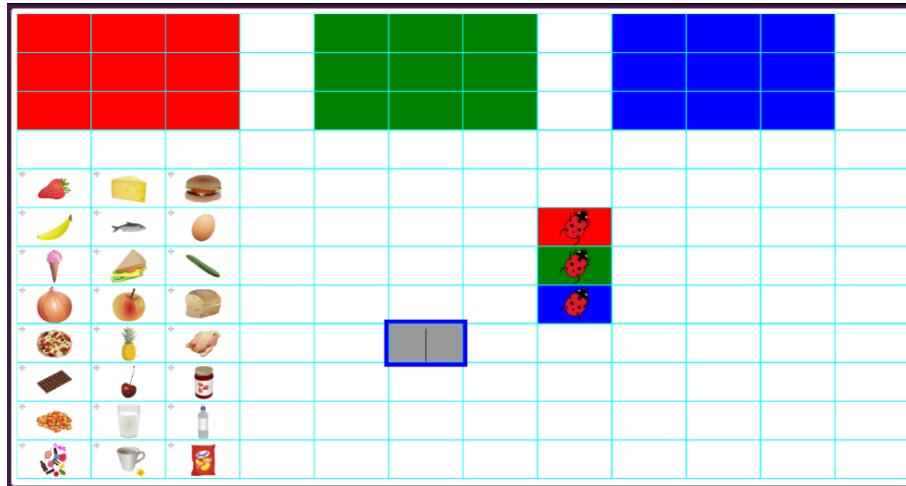
Monday 22nd June	Tuesday 23rd June	Wednesday 24th June	Thursday 25 th June	Friday 26th June
Reading 15 minutes listening to and discussing a favourite story. Why not listen to some of the teachers reading their favourite stories? These can be found in 'Templemoor Story Time' that can be found under the home learning section of the school website.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.
Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fblgY2oA_cFClg9GdxtQ New live lessons start at 9:30am. Set 3- ee/ea sound. (Restarts)	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fblgY2oA_cFClg9GdxtQ Live lessons start at 9:30am. Set 3- oy/ui sound.	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fblgY2oA_cFClg9GdxtQ Live lessons start at 9:30am. Set 3- ea sound. (Restarts)	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fblgY2oA_cFClg9GdxtQ Live lessons start at 9:30am. Set 3- igh/i-e sound.	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fblgY2oA_cFClg9GdxtQ Live lessons start at 9:30am. Set 3- ow/o-e/oa sound.
English This week we will be using the story 'Ruby's Worry', by Tom Percival. Here is a link to Katie Piper reading the story on CBeebies Bedtime Story. https://www.youtube.com/watch?v=YLbIk7vqUmg Or you can hear Mrs Drinkwater reading the story on our school website! After listening to the story- Have a discussion with a grown up about the story. What little worries do you have? Like Ruby, talking and sharing your worries with someone else can	English Write a letter to Ruby to help her take her mind off her worry. You could give Ruby three different ideas to help her feel less worried. For example, talking to someone, hugging your teddy, telling a pet. (You will find a letter template on the home learning page, or you could write the letter in your Home Learning book.)	English Using the activity sheet 'Ruby's Worry-pictures', write some sentences about what is happening in the pictures.	English Punctuation: Using Espresso, and search for 'Use of the suffixes'. Watch the 'Suffixes -er and -est in adjectives' video. Then complete Activity 1, sorting words ending in -er and -est.	English Using the following words: taller smaller shorter longest slower faster Write sentences containing those words in your Home Learning book. For example; I am taller than my sister.

<p>help them to go away. Write your worries down on a piece of A4 paper and then make the paper into a paper aeroplane. Fly your aeroplane and watch how far you can make your worries fly away!</p> 				
<p>Maths</p> <p>Pick 5 addition facts from our grid to practise and learn this week (you might link these to matching subtraction facts, e.g. $9 + 3 = 12$ // $12 - 3 = 9$)</p> <p>Make arrays Recap arrays (a number organised into equal rows and columns, e.g. 15 counters: 5 rows of 3, 3 columns of 5, etc.). The teaching video can be found at https://whiterosemaths.com/homelearning/year-1/ : Week 8, lesson 1, This is helpful when explaining arrays.</p> <p>Use resources to see how many different arrays you can make out of the following numbers: 8, 10, 15, 18, 20. You might want to use a ruler to draw a grid for your child, to ensure their rows and columns are accurate. Can you write your arrays as number sentences in your home learning book? E.g. $2 + 2 + 2 + 2 = 8$</p>	<p>Maths</p> <p>Practise and learn your 5 chosen addition and subtraction facts.</p> <p>Making doubles Recap what the term double means (two groups of a number or an amount). You might want to use some resources to help with this.</p> <p>Write down all the even numbers up to 20 in your home learning book. Start with one dice. Roll the dice and double the number you roll. Then draw a circle around your answer. When you can't colour in any more numbers, roll 2 dice, add the numbers together and double your answer. You might want to do this with a grown up, and see who circles their numbers the fastest.</p> <p>The teaching video can be found at https://whiterosemaths.com/homelearning/year-1/ : Week 8, lesson 2 This is helpful for recapping doubles.</p>	<p>Maths</p> <p>Practise and learn your 5 chosen addition and subtraction facts.</p> <p>Make equal groups (sharing) Explore sharing as a model of division, sharing concrete resources into equal groups. You may want to draw circles to represent your groups, to share resources between.</p> <p>Can you share 12 counters between 2 bags? Can you share 12 counters between 6 bags?</p> <p>Have a go at the challenge on the activity sheet 'Making equal groups (sharing)'.</p> <p>The teaching video can be found at https://whiterosemaths.com/homelearning/year-1/ : Week 8, lesson 3 This is helpful for recapping making equal groups (sharing).</p>	<p>Maths</p> <p>Practise and learn your 5 chosen addition and subtraction facts.</p> <p>Make equal groups (grouping) Start with a given total and practise making groups of an equal amount (we use sentences to describe this, rather than formal division at this stage).</p> <p>Choose 6 toys. Can you put them into 2 equal groups? Is there another way you can put them into equal groups?</p> <p>Have a go at some of the challenges on the activity sheet 'Making equal groups (grouping)'.</p> <p>The teaching video can be found at https://whiterosemaths.com/homelearning/year-1/ : Week 8, lesson 4 This is helpful for recapping making equal groups (grouping).</p>	<p>Maths</p> <p>Practise and learn your 5 chosen addition and subtraction facts.</p> <p>The Friday Challenge Complete the Friday challenge sheet.</p>

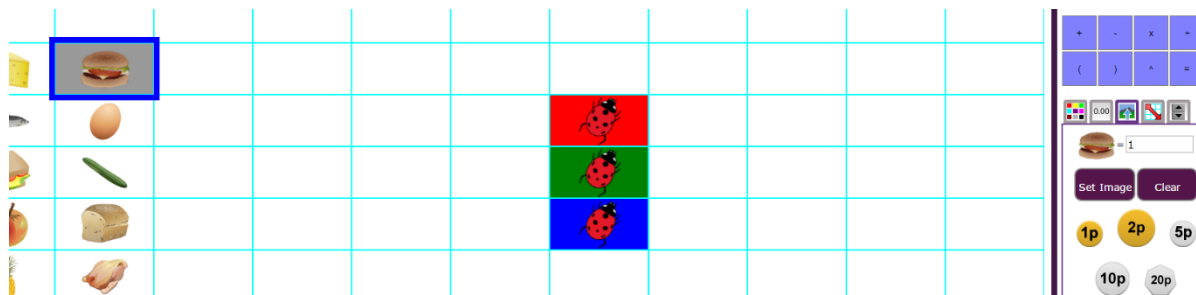
	Complete the activity sheet 'Making Doubles'.			
<p>P.E. – with Joe Wicks (I am if you want to do the session live). Joe is now only doing live sessions on a Monday, Wednesday and Saturday.</p> <p>https://www.youtube.com/user/thebodycoach/</p> <p>Go Noodle has some great dance moves that you could try: https://family.gonoodle.com</p> <p>Computing: Purple Mash (you should have been given a log in – if you need these details again then please email. admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash: https://www.purplemash.com/sch/templemoor</p> <p>and then log in from here. Click on 'Mathematics', then '2 Calculate' and follow the instructions below.</p>	<p>My Happy Mind</p> <p>Use the 'My Happy Mind Parent Kit' which is on the home learning page of the school website (see * below).</p> <p>Module 3: 'Appreciate' – Complete: 'Dopamine Doodles'. Which character did you design who gets a Dopamine power-up when they give or receive gratitude? Email us a picture of your character.</p> <p>*You can now access these materials direct (including coached breathing exercises). Simply visit: https://myhappymind.kartra.com/page/ParentKitBundle and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p> <p>Why not complete a session of Cosmic Yoga? Practice yoga, mindfulness and relaxation techniques. A link to the site can be found here: https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Art</p> <p>Make a Worry Stone- find some stones or pebbles and decorate them however you wish. The following tutorial gives you some tips.</p> <p>https://www.youtube.com/watch?v=uQrGJyLbcXw</p>  <p>Send us a photograph of your finished worry stone!</p>	<p>Science</p> <p>Recap the 6 animal categories (mammals, birds, reptiles, amphibians, invertebrates, fish). Can you name some animals to go in each category?</p> <p>Design your own animal that could fit into one of these categories. (For example, you might design a new type of bird): What is it called? What makes it a bird (e.g. feathers, two legs, a beak, wings)? Where does it live? (what sort of habitat, which country/ continent?) Would people keep it as a pet? Why/why not?</p> <p>Can you draw or make your imaginary animal? We would love for you to email us with your designs!</p>	<p>History</p> <p>Look through the presentation 'Neil Armstrong and Christopher Columbus missions', to compare these two adventurers and their missions.</p> <p>Discuss the differences between their missions and the different things they would need, using the picture slide to help.</p> <p>Can you explain why some of these things were important for the explorers? The Moon, a rocket, the Americas, a ship. You might want to write them into your home learning book. "A ship was used by Christopher Columbus to..." "The Moon was important to Neil Armstrong because..."</p>

Computing: Session 3

1. Remind children how to open 2Calculate and open a blank spreadsheet.
2. Today you are going to use 2Calculate to turn a spreadsheet into a counting machine.
3. The first stage of this is to create a spreadsheet like the example below (see following explanation below the image):
4. **NB** If children find that their spreadsheets are too small and need more cells click on the + in the button on the bottom right of the screen to add more cells.



5. Remind children how to colour several cells at once.
6. See if they can remember how to add images from last lesson; this lesson we are adding food images.
7. See if they can remember how to make all of the images moveable at once (by selecting them all and clicking the 'move' tool in the controls toolbox).
8. The ladybirds are going to be doing the counting; they could choose any images for this from the clipart e.g. dinosaurs or other animals. It's the colour of the cells that matters; They need to match the areas above.
9. Show the example above and try to recreate it. The example contains 24 food items but if children are taking a long time to make their spreadsheet, suggest that they include less food items (a multiple of 3 is useful though) e.g. 3, 6, 9, 12 etc items.
10. Once the children have created and saved their spreadsheet explain how to turn this into a counting machine.
11. Now the computer needs to know that each image is 1 item so it adds 1 each time. To do this, click on an image. In the image toolbox you will see a picture of the item followed by and = sign. Type '1' in the box next to the = sign for each image **including the ladybirds**.



12. **NB** to do this in future once children are familiar with what a counting machine does, it is possible to enter a 1 into all the cells into which an image is to be placed then add the image and the value of 1 will remain.
13. Some children might notice that some of the food pictures have more than 1 item on them so shouldn't really count as 1; this is really clever, they are correct and strictly speaking only food with 1 item should be included! They could experiment by setting the value to the actual number of items if they wish.
14. Now click on the cell to the right of one of the ladybirds, open the controls toolbox and click a 'How many' control. Repeat this for the 2 other ladybirds. The example 2 spreadsheet shows this tool as it should look.
15. Now the ladybird on the red cell will count all the items in the red box, the blue will count blue and the same for green. Try this out by dragging food items into the boxes.
16. We can also make the ladybirds say the value out loud when an item is added or taken away. To do this, select the cells where the answers for the count are and click on the 'speak cell' control.
17. Can children add the controls to their own spreadsheets to make a counting machine?
18. The children can use their counting machines to answer questions such as:

Each box is going to be given to a different person, can you share the items out equally between the 3 boxes to find out how many items each person will get?

Can you put all the fruit in the red box, the vegetables in the green box and tell me how many there are?

Put the foods that have lots of sugar in them in one box; how many foods did you have?

Put the foods that you like in one box, those you don't mind in another and those you really don't like in the third box.

19. The children could make counting machines with more 'boxes' to share items into (Example file 3 shows this). Just add some different coloured cells to the spreadsheet and a corresponding ladybird and count control (**make sure you set the ladybird's value to 1**).