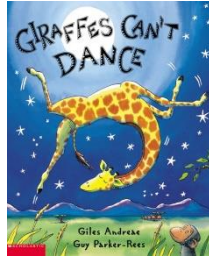


Year 1 suggested Home Learning Timetable for the week beginning 15th June 2020

Please enjoy having a go at the following activities. You can do them in any order. Good luck from Miss Salisbury and Mrs Drinkwater!



Monday 15 th June	Tuesday 16 th June	Wednesday 17 th June	Thursday 18 th June	Friday 19 th June
Reading 15 minutes listening to and discussing a favourite story.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.
Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ New live lessons start at 9:30am. Set 3- ow sound.	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Live lessons start at 9:30am. Set 3- ai sound.	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Live lessons start at 9:30am. Set 3- oa sound.	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Live lessons start at 9:30am. Set 3- ew sound.	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Live lessons start at 9:30am. Set 3- ire sound.
English This week we will be using the story 'Giraffes Can't Dance', by Giles Andreae. Here is a link to an animation movie of the story: https://www.youtube.com/watch?v=vZjsLK5vwNU If you have the story at home, please read it together. Before listening to the story predict what the story might be about. After- Have a little discussion about the story. For example, some of the other animals were unkind to Gerald, how would	English Re-read 'Giraffes Can't Dance' or watch the video story again. Then using the activity sheet, 'Retelling the story', talk about what is happening in each of the pictures. Once you have talked about what is happening, try writing some sentences explaining what is happening for each of the pictures.	English Look at the PowerPoint, 'What animals do you know?' Choose your favourite animal from the story and write some facts about that animal.	English  Write a review about the story using the 'Book Review' activity sheet.	English Rhyming words challenge! The story contained lots of rhyming words. Can you add to the following lists? What is the highest number of rhyming words you can get? Can you challenge someone in your house to beat your score? Trees, knees... Sad, bad... Spot, clot...

that make him feel? How did the cricket help Gerald? What things can you do now that you couldn't do a year ago? Write these in your home learning book.				Ground, round...
Maths Pick 5 addition facts from our grid to practise and learn this week (you might link these to matching subtraction facts, e.g. $9 + 3 = 12$ // $12 - 3 = 9$) Count in 2s Watch the video about counting in 2s using the following link: https://vimeo.com/425797171 Have a look at the 100 square and colour in the multiples of 2. Use this to spot and discuss patterns that you can see when counting in 2s. Using this knowledge, choose a variety of objects and pair them up. Count them in pairs (you might want to use the 100 square to help you) and notice how it is faster to counts in 2s. Complete the activity sheet 'Count in 2s'.	Maths Practise and learn your 5 chosen addition and subtraction facts. Count in 5s Watch the video about counting in 5s using the following link: https://vimeo.com/425797292 Have a look at the 100 square and colour in the multiples of 5s. Can you spot any patterns when colouring in these multiples? Practice counting up and down in 5s, and then have a go at the activity sheet 'Count in 5s'.	Maths Practise and learn your 5 chosen addition and subtraction facts. Count in 10s Watch the video about counting in 10s using the following link: https://vimeo.com/425797444 Have a look at the 100 square and colour in the multiples of 10s. Discuss what you notice about all of these numbers. Practice counting up and down in 10s, perhaps using the 100 square to help you to at first. Complete the activity sheet 'Count in 10s'.	Maths Practise and learn your 5 chosen addition and subtraction facts. Count in 2s, 5s and 10s Mathletics- please select the following activities: Counting by Twos Counting by Fives Counting by Tens	Maths Practise and learn your 5 chosen addition and subtraction facts. The Friday Challenge See the Friday challenge sheet.
My Happy Mind Use the 'My Happy Mind Parent Kit' which is on the home	P.E. – with Joe Wicks (9am if you want to do the session live) https://www.youtube.com/user/thebodycoach1	Art	Science Pour a little water into different bowls or trays and discuss what to use to soak it up. Write a list	History Watch the BBC bitesize video and read some facts about Neil

<p>learning page of the school website (see * below).</p> <p>Module 3: 'Appreciate' – Complete: 'Showing Gratitude'. Please email us some of your ideas.</p> <p>*You can now access these materials direct (including coached breathing exercises). Simply visit: https://myhappymind.kartra.com/page/ParentKitBundle and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p> <p>Why not complete a session of Cosmic Yoga? Practice yoga, mindfulness and relaxation techniques. A link to the site can be found here: https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Go Noodle has some great dance moves that you could try: https://family.gonoodle.com</p> <p>Computing: Purple Mash (you should have been given a log in – if you need these details again then please email. admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash: https://www.purplemash.com/sch/templemoor</p> <p>and then log in from here. Click on 'Mathematics', then '2 Calculate' and follow the instructions below.</p>	<div data-bbox="952 76 1137 303" data-label="Image"> </div> <div data-bbox="1160 76 1328 303" data-label="Image"> </div> <p>Let's get creative! Make a front cover like the story! Using paints, felt-tips or crayons make a background of the sky and the moon. Then using another piece of paper, draw Gerald and colour him in. Then stick Gerald on to your background. Please email us your final creations!</p> <div data-bbox="1021 671 1285 987" data-label="Image"> </div>	<p>of some materials you might use. Explain that a material that soaks up water is called 'absorbent'.</p> <p>Predict which material you think will be the most absorbent. Choose some materials you have available and have a go at mopping up the water in the trays using the different materials (you may want to show your child how to pop a corner or an edge into the water and to watch what the water does).</p> <p>Are you surprised by what happened or was it what you predicted? Write down your findings in your home learning book.</p>	<p>Armstrong using the following link: https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/z4w3mfr</p> <p>Can you write some sentences or draw some pictures about Neil Armstrong's life in your home learning book? You may want to use the 'Neil Armstrong Fact File' writing sheet to support you.</p>
---	---	---	---	--

Espresso Log in:

www.discoveryeducation.co.uk

Student Username: student6783 (lower case)

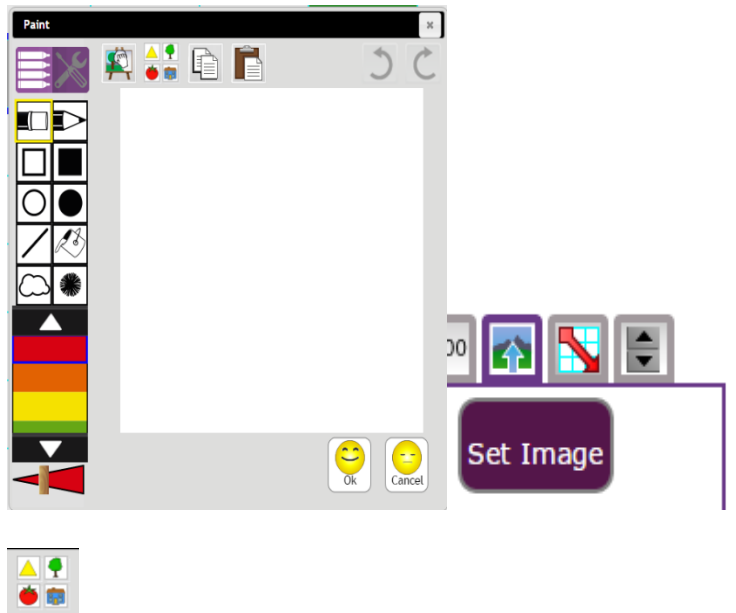
Password: temple

Computing: Session 2

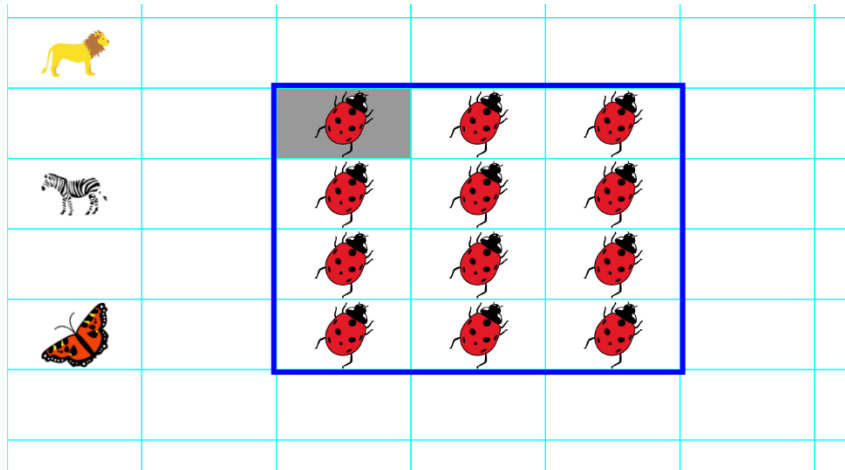
1. Remind your child how to open 2Calculate and open a blank spreadsheet.
2. Show where the Image toolbox is. They need to click on the images tab on the right-hand side and click set image (it's the 4th tab along, with the blue arrow pointing up).



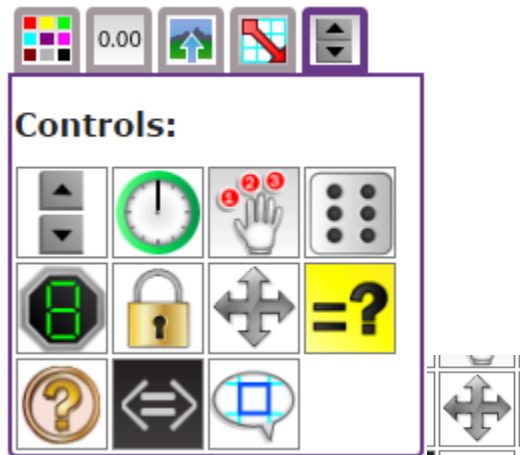
3. You will see a selection of coin images which will be useful later but for now, click on a cell and then click on the 'Set Image' button to open the following screen.



4. Today we are going to be using clipart. Click on the clipart button to open the clipart picker. Show the children the different choices of topics and go to the animals option (children could choose other items if they wish).
5. Select an animal and click on the OK button to add it to the spreadsheet. Add 2 further animals in the same way in different cells. Choose a fierce animal and a gentle animal. You could show children that if they select more than one cell when adding images then they will get multiple copies of the same image.



6. Show the children that at the moment you can't drag the animals around into different cells (cages?).
7. Click on one of the animals then click on the Controls toolbox



8. Now click on the 'move cell' tool . A little symbol will appear in the top right-hand corner of the image to show that it is now moveable. Try dragging it into a different cell.
 9. This can also be done with several images selected at once to save doing it many times.
 10. Children could spend some time trying to replicate this on their own spreadsheets and then save their work.
 11. Once they have had some time to practice, return together to look at locking cells.
-
12. Unfortunately, all of the animals being able to move around the spreadsheet is quite dangerous for the fierce animal might eat the gentle animal; show the children what happens to the gentle animal when the fierce animal is dragged onto them! So we are going to lock the cells so they can't be eaten.
 13. To do this click on the cell that you want to lock, then click on the lock cell tool
 14. Explain to children that this tool can be useful for other things too; such as when you have numbers or cells that you don't want to be accidentally changed.
 15. Give children the opportunity to experiment with the lock and move tools. They could try making a 'zoo' by colouring cells to make walls and locking them so they can't be changed and then locking or unlocking and moving animals into their cages/cells.
 16. **NB** If children find that their spreadsheets are too small and need more cells click on the + in the button on the bottom right of the screen to add more cells.

