



# **Templemoor Infant and Nursery School**

## **PREVENTING EXTREMISM AND RADICALISATION POLICY**

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## **TEMPLEMOOR INFANT AND NURSERY SCHOOL PREVENTING EXTREMISM AND RADICALISATION POLICY**

### **Introduction**

Templemoor Infant and Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

### **Aims and Principles**

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All staff, volunteers and governors, have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- Through training; staff, volunteers and governors will know what the school policy is on tackling extremism and radicalisation and how to respond when concerns arise.
- Through our curriculum, we will promote the spiritual, moral, social and cultural development of children.
- Parents/carers and children will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews these systems to ensure they are appropriate and effective.

This policy applies to all pupils, staff, parents, governors, volunteers and visitors.

### **Definitions**

**Extremism** is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

**Radicalisation** is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

**British Values** are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

## **ROLES AND RESPONSIBILITIES**

### **THE ROLE OF THE GOVERNING BODY**

It is the role of the governing body to ensure that the school meets its statutory duties with regard to preventing radicalisation. The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2021' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness. The governing body has a nominated person; Judith Davenport, our Safeguarding Governor, who will liaise with the Headteacher about issues to do with protecting children from radicalisation. The Governing Body has a **zero tolerance** approach to extremist behaviour for all school community members.

### **THE ROLE OF THE HEADTEACHER**

It is the role of the Headteacher to:

- ensure that the school and its staff respond to preventing radicalisation on a day- to- day basis,
- ensure that the school's curriculum addresses the issues involved in radicalisation,
- ensure that staff conduct is consistent with preventing radicalisation.

### **THE ROLE OF THE DESIGNATED SAFEGUARDING LEAD (DSL)**

It is the role of the designated safeguarding lead to:

- ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- receive safeguarding concerns about children who may be vulnerable to the risk of radicalisation or are showing signs of radicalization
- make referrals to appropriate agencies with regard to concerns about radicalization
- liaise with partners, including the local authority and the police
- report to the governing body on these matters via a termly Headteachers Safeguarding Report.

### **THE ROLE OF STAFF**

It is the role of staff to understand the issues of radicalisation and know how to refer their concerns.

### **THE ROLE OF OUR CURRICULUM**

The children, staff and governors are proud that Templemoor Infant and Nursery School is a UNICEF Silver Rights Respecting School, based on the Convention for the Rights of the Child. The rights within this convention cover basic needs including education, health, being heard and experiencing a safe and secure childhood. We believe that children should grow up aware of these rights and respecting these rights for themselves and for others. We are committed to ensuring that our children are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Our curriculum promotes respect and diversity. We encourage our children to be inquisitive learners who are open to new experiences and are tolerant of others. Children are encouraged to express themselves through discussions, debates and pupil

voice. The R.E, PSHE (Personal, Social and Health Education) and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

## **INTERNET SAFETY**

The internet provides children with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school blocks inappropriate content, including extremist content.

## **SIGNS OF VULNERABILITY**

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability may include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identity
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

## **RECOGNISING EXTREMISM**

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships
- secretive behaviour
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalizing anti-Western or anti-British views
- advocating violence towards others

## STRATEGIES FOR PREVENTION

Primarily our work will be concerned with **PREVENTING radicalisation and extremism**. We will:

- Ensure that all staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our children are safe from harm.
- Continue to promote community cohesion and teach children fundamental British values.
- Work in partnership with parents to prevent children from being radicalised and drawn into extremism.
- Ensure that all staff are alert to recognise signs that children are in danger of being radicalised and drawn into extremism.
- Teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of a child and to prepare them for the opportunities, responsibilities and experiences of life.
- Promote and teach our children about the rights of the child as set out in the UN Convention on the Rights of the Child.
- Ensure that through teaching children about the importance of keeping safe that they are alerted to those who might wish to do them harm.
- Raise awareness of safe use of the internet both in school and at home so that children are alerted to those who would wish to harm them.
- Provide awareness training for all staff so that they use this policy appropriately.
- Support our children in making good choices from a very young age, so that they understand the impact and consequences of their actions on others.

## REFERRAL PROCESS

Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here'.

Staff and visitors to the school **must refer** all concerns about children who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead, Mr Stuart Hodgson, using the methods for reporting all safeguarding concerns. If the DSL is not available, then concerns must be referred to the Deputy Designated Safeguarding Leads, Mrs Shirley Brown or Mrs Suzanne Cundick.

Following receipt of any information raising concern about vulnerability to radicalisation, the DSL will consider what action to take and will follow procedures by making a referral to:

In an emergency dial 999. For non emergencies contact 101.

To make a referral into Channel please contact the [Initial Assessment Team](#) via email or telephone 0161 912 2820.

Channel Referral Form: [www.trafford.gov.uk/residents/community/community-safety/docs/Channel-Referral-Form.pdf](http://www.trafford.gov.uk/residents/community/community-safety/docs/Channel-Referral-Form.pdf)

Trafford Children's First Response Team Tel: 0161 912 5125, and/or

Anti-Terror Hotline: 0800 789 321

All information and actions taken, including the reasons for any decisions made, will be fully documented using the schools electronic recording system CPOMS.

If an allegation is made or information is received about an adult who works in our setting which indicates that they may be unsuitable to work with children because of concerns relating to extremism and radicalisation, the member of staff receiving the information should inform the Headteacher or Chair of Governors immediately in line with the procedures outlined in our Safeguarding Policy and the Whistleblowing Policy.

## **STAFF TRAINING**

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

## **SAFER RECRUITMENT**

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow the school's Safer Recruitment Policy, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

## **VISITORS AND THE USE OF SCHOOL PREMISES**

At Templemoor Infant and Nursery School we recognise the role that external agencies and speakers can play in enhancing the learning experiences of our children. Where we use external agencies and individuals in this way, we will positively vet them to ensure that their messages are consistent with, and not in opposition to, the school's values and ethos.

Our school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to children are consistent with the ethos of the school and do not marginalise any communities, groups or individuals;

- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise children through extreme or narrow views of faith, religion or culture or other ideologies;
- Activities are matched to the needs of children;
- Activities are carefully evaluated by school to ensure that they are effective.

Any guest speakers or external agencies will be provided with a copy of our safeguarding procedures on arrival at the school and will be appropriately supervised at all times.

When an agreement is made to allow non-school groups or organisations to use the school premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with this Preventing Extremism and Radicalisation Policy, the school will contact the police and terminate the arrangement.

## **POLICY MONITORING AND REVIEW**

This policy will be monitored by the governing body.

This is not a statutory policy and will be reviewed at an appropriate time not later than three years after ratification by the governing body.

## **RELATED POLICIES**

- Rights Respecting Behaviour Policy
- Child Protection and Safeguarding Policy
- Equality Statement
- PSHE Policy
- RE Policy
- Staff Code of Conduct
- E Safety Policy
- Lettings Policy
- Social Media Policy
- Twitter Policy
- Whistleblowing Policy
- Anti-Bullying Policy
- Volunteer Policy
- Promoting fundamental British Values statement