

Templemoor Infant and Nursery School – Year 2 Long Term Curriculum Plan



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Subject Driver	Geography Art Traditional tales	History Design and Technology Remember, Remember	Geography Art Magnificent Manchester	History Design and Technology Amazing Activists	Geography Art Planet Explorers	History Design and Technology # Keep in Touch
English						
Reading for Pleasure (in addition to Year 2 Core Books and 'ERIC' – Everybody Reading in Class)	The true story of the 3 little pigs By Jon Scieszka and Lane Smith Little Red Reading Hood by Lucy Rowland and Ben Mantle The Wolf's story by Toby Forward and Izhar Cohen The Proudest Blue Ibtihaj Muhammad, S.K Ali and Hatem Aly	The owl who was afraid of the dark by Jill Tomlinson The Great Fire of London Emma Adams and James Weston Lewis The clean up Nathan Bryon and Dapa Adeola Th Girls Lauren Ace and Jenny Lovlie The Boys Ace and Jenny Lovlie	Leather Shoe Charlie by Kyeong-hwa Kim The invisible Tom Percival	Little People, Big dreams-Women in Science-Amelia Earhart, Marie Curie, Ada Lovelace The extraordinary gardener by Sam Boughton Hey You! by Dapo Adeola	Lots The Diversity of Life on Earth The Wonder by Jenny Broom Omar the Bees and Me by Helen Mortimer and Katie Cottle	Little People, Big Dreams-Earth Heroes-Jane Goodall, Greta Thunberg, David Attenborough 10 things I can do to help my world by Melaine Walsh Go Well Anna Hibiscus by Atinuke

Writing	Children follow the Read Write Inc. writing programme		
Handwriting	Children follow the Nelson Handwriting Scheme		
Mathematics (White Rose Maths Scheme)			
Mathematics	Number: Place Value	Number: Multiplication and Division	Measurement: Time, Mass/Weight, Capacity, Temperature
	Number: Addition and Subtraction	Statistics	Position and Direction
	Measurement: Money	Geometry: Properties of Shape	Problem Solving and efficient methods
	Number: Multiplication and Division	Number: Fractions	
		Measurement: Length and Height	Investigations

Understanding the World						
Science Working Scientifically	Uses of everyday materials Identify and compare the suitability of everyday materials	Uses of everyday materials Find out how the shapes of some solid materials can be changed	Animals including Humans Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Living Things and their Habitats Identify that most living things live in habitats. Identify and name a variety of animals in their habitat, including micro-habitats.	Living Things and their Habitats Explore and compare the differences between things that are living, dead and things that have never been alive. Describe how animals obtain their food from plants and animals.
Computing	Online Safety: Sharing, 2Email E-Safety: Self-image and identity	Coding: 2Code E-Safety: Online bullying What is online bullying and how	Spreadsheets: 2Calculate E-Safety: Online relationships How	Questioning: 2Question, 2Investigate E-Safety: Managing online information	Creating Pictures: 2PaintAPicture Making Music: 2Sequence E-Safety: Privacy and security How	Presenting Ideas: 2Connect, 2Create a Story, 2Quiz E-Safety: Health What rules are there for using technology

	How can people online make themselves different to who they really are?	can it make people feel?	should email be used, safely?	Is everything you read on the internet true?	are passwords used on devices in my home?	safely in different environments?
Geography	Finding our way Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map		Magnificent Manchester Use fieldwork to identify the key humans and physical features of its surrounding environment and significant places. Use aerial photographs to recognise landmarks & basic human/physical features; devise a simple map, use & construct basic symbols in a key		Planet Explorers Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Tanzania) Use world maps, atlases and globes use basic geographical vocabulary to refer to: Identify key physical features, including: coast, forest, mountain, sea, ocean, soil, vegetation, season and weather	

					Identify key human features, including: city, village, factory, farm, house and shop	
History		<p>Remember, Remember!</p> <p>What is important to remember in the UK?</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The gunpowder plot</p> <p>Remembrance Day</p> <p>The Great Fire of London</p>		<p>Amazing Activists</p> <p>Significant historical events, people and places in their own locality</p> <p>Emmeline Pankhurst</p> <p>Rosa Parks</p> <p>Marcus Rashford</p>		<p># Keep in Touch</p> <p>Significant historical events and people based around the world of communication – from the invention of the telephone to the internet.</p>

Expressive Art						
Art	Drawing - Self portraits Collage		Drawing – Landscapes L.S. Lowry – Colour wheels, painting		African Art Patterns (Ndebele artist Esther Mahlangu) Creating textured clay pots with patterns	
		Free Standing Structures Design and make an animal shelter		Textiles Design and make a hand puppet	Food Technology Kiddicook Healthy Minds and Healthy Bodies Week	Food Technology Design and make a fruit tart
Music	Charanga Hands, Feet, Heart	Charanga-'Ho, Ho, Ho, Ho' Christmas production songs	Charanga I wanna play in a Band	Charanga Zoo Time	Charanga Friendship Song	Charanga Reflect, Rewind and Replay

Physical Education						
Physical Education (Led by PE Sports Hub)	Fundamental Movement Skills 3 We are Adventurers	Dance – The Great Fire of London Gymnastics – Spinning, turning and twisting	Gymnastics – Pathways: Straight, zig zag and curving Dance – Chinese Zodiac	Dance – Eco Warrior Net and Wall Games Skills 2	Invasion Games Skills 2 Target Games 3	Athletics 2 Striking and Fielding Games Skills 2
Personal, Social, Emotional Development						
PHSE	Relationships-Families and Friendships Living in the wider world-Belonging to a community Relationships-Respecting ourselves and others	Living in the wider world-Money and work Living in the world-Media literacy and digital resilience Relationships-Safe relationships	Health and Well being-Physical health and mental well-being Health and Well being- growing and changing Health and well-being-Keeping safe			
Religious Education	Who is a Muslim and what do they believe? Divali The Christmas Story	What can we learn from sacred books? The Easter Story	How should we care for others and the world, and why does it matter? Eid			

Enrichments						
Enrichment Weeks		Anti-bullying Week	Storytelling Week		Healthy Minds and Healthy Bodies Week	
Further Enrichments	School Council/ Rights Respecting Elections We Are Adventurers International Dot Day National Poetry Day	Remembrance Day World Children's Day Christmas Production Pantomime – Snow White Odd socks Day	Chinese New Year Safer Internet Day Author visit	World Book Day NSPCC visit	Walk to school week (Road Safety, Rail Safety, Keeping children safe) Sponsored Sports Event	Sports Day Year 3 Transition Year 2 Leavers Assembly