




- Use this plan daily to structure your learning at home. Click on the links to see any learning videos or resources.
- Your child has been given reading and library books. If possible, please try to read for at least 15 minutes each day. Books can be returned and changed at school on Wednesday. Please follow the set guidance on the remote learning page of our school website.
- A separate phonics/ reading plan has been emailed to you.
- Please use the Seesaw platform to send work to us.
- Please also feel free to use Mathletics, Espresso and Purple Mash. If you need any help with logging in, please let us know.
- LO stands for Learning Objectives!

	Reading/ Phonics	English	Mathematics	Foundation Subjects
Monday	Reading/phonic planning has been sent via email	<p>LO: To form numbers in the correct direction, starting and finishing in the right place.</p> <p>Handwriting- please practise forming the following numbers: 1, 2, 3, 4, 5, 6. Then write the number and the word. E.g. 1 one.</p> <p>Please see the attached handwriting activity sheet to accompany this.</p>	<p>LO: To add by counting on</p> <p>Today we are going to practise addition by counting on from a given number. We want children to understand that the answer is the same even if you swap the numbers around (8 + 5 // 5 + 8) and that it is easier to start from the largest number, adding to what they already have.</p> <p>You might like to try and use some stories to help your child understand this, with resources. E.g. First there were 10 cars in the car park, then 3 more arrived. How many are there now?</p> <p>Watch the following video: https://vimeo.com/490879463 and have a go at the activity sheet 'Add by counting on'.</p>	<p>Geography</p> <p>This week we are continuing to practise using maps and understanding their symbols. Have a look at the following video: https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4 and have a go at the symbols activity on the website.</p> <p>Why not have a go at drawing your own map to a special place you know, somewhere from your imagination, or somewhere from a book.</p> <p>Please send your maps to us via Seesaw, we would love to have a look at them!</p>

<p>Tuesday</p>	<p>Reading/phonic planning has been sent via email</p> <hr/>  <p>Remote learner Zoom calls: see email for times.</p>	<p>LO: To leave spaces between words. To punctuate a sentence using a capital letter and a full stop.</p> <p>Writing a postcard- Please read the attached postcard the Year 1 team have wrote for you. Can you reply to the postcard using the attached postcard template? You can let us know what you have been up to at home or where you go for your daily exercise. <i>Please send your postcards to us via Seesaw - we would love to read them!</i></p>	<p>LO: To add ones using number bonds Last half term we practised our addition facts for numbers up to ten (making 5, 6, 7, 8 and 9). As a starter, why not practise these with the game 'Hit the Button'. https://www.topmarks.co.uk/maths-games/hit-the-button We will now use these skills to add numbers up to 20, e.g. if $2 + 3 = 5$, then $12 + 3 = 15$. Watch the following video: https://vimeo.com/490879867 and have a go at the activity sheet 'Add ones using number bonds'.</p>	<p>D & T We will be working on a sliders and levers project over the next few weeks. Using the 2 main characters from 'The Snail and the Whale' story, children will build up to making a moving picture. For this week we would like children to practise the skills needed to make a slider. Please see the attached 'Sliders PowerPoint' which takes you through step by step how to make a slider. Then make your own Gingerbread Man slider using the attached 'Slider activity resources'. (Levers next week!)</p>
<p>Wednesday</p> <p>Reading book change over day. Please return your phonic book from last week and home reading/library books. Books will be available for you to pick up from the front of the school.</p>	<p>Reading/phonic planning has been sent via email</p>	<p>LO: to spell words containing the ay, ai, a-e phonemes.</p> <p>Spellings:: ai, ay, a-e words. The snail and the whale story has lots of words with the ai, ay and a-e spellings. Did you spot them all? E.g. snail, sail, tail, fail, frail (ai), whale, tale (a-e).</p> <p>Using the attached ai, ay, a-e activity sheet see how many words you can write.</p> <p>Challenge: If you would like a challenge see the attached ai, ay, a-e dice game. Roll a dice and cross off the words you can read as you go along. Can you read all the words? Have fun!</p>	<p>LO: To add ones using number bonds (2) Today we are continuing to practise using our number bonds up to 10, to solve addition up to 20. You could have another practise using 'Hit the Button' (the more practise of these number bonds, the better!) and then watch the following video: https://vimeo.com/490880277 Please continue to practise solving addition up to 20, and if you would like an extra challenge, try the activity sheet 'Add ones using number bonds (2).' <i>Please send your work to us via Seesaw - we would love to see how you are getting on!</i></p>	<p>Science Talk about what rain is. Let Carl the cloud explain briefly the water cycle and how rain is formed. https://www.youtube.com/watch?v=C46U2peFui8 Talk about how rain affects our lives, linking back to the weather forecasts we looked at and how to wear the right clothes, like Teddy did two weeks ago. This week we are going to use rain gauges to measure rain. Follow the instructions of how to make a rain gauge, and then position it outside to measure this week's rainfall.</p>
<p>Thursday</p>	<p>Reading/phonic planning has been sent via email</p>	<p>LO: to spell words containing the ay, ai, a-e phonemes. To punctuate a sentence with a capital letter and a full stop.</p>	<p>LO: To find and make number bonds Today we are going to use number bonds to 10 to find number bonds to 20, e.g. using $7 + 3$</p>	<p>P.E. Login at imoves.com using your class ID: 53815 & password: Try our two PE videos for this week.</p>

		<p>Sentence work: Using the ai, ay, a-e words from Wednesdays lesson. Pick at least 4 words and write a sentence containing that word. For example, train- I went to Wales on the train. Snake- The snake slid away fast. Remember a capital letter at the start of the sentence and a full stop at the end of the sentence.</p> <p>Please send your sentences to us – we would love to read them!</p>	<p>to find $17 + 3$ or $7 + 13$ (this will continue to build on children's understanding of place value/tens in numbers). It may be helpful to practise your number bonds to 10 first, and have them written out to support your child's learning. Watch the following video: https://vimeo.com/490882337 and have a go at the activity sheet 'To find and make number bonds'.</p>	
Friday	<p>Reading/phonic planning has been sent via email</p> <p>Please let us know how you are getting on. You could even send us a video via Seesaw of you doing some reading!</p>	<p>LO: to explain their understanding of what is read to them.</p> <p>Comprehension: Look at the attached 'Snail PowerPoint'. What do you know about snails? What is your favourite fun fact? Write your fun facts down in your remote learning book. Challenge: Can you find all the words on the attached 'Snail Wordsearch'.</p>	<p>LO: To find and make number bonds Today we are going to continue practising number bonds to 20. You could practise your number bonds with another round of hit the button: https://www.topmarks.co.uk/maths-games/hit-the-button Practise making these number bonds on the activity sheet 'Number bond sticks to 20'. We have also attached an extra problem solving sheet, related to this week's learning if you would like an extra challenge. We have attached it as 'Friday Challenge Sheet'.</p>	<p>P.S.H.E. Fire Safety: Please have a look at the attached Fire Safety PowerPoint and talk to your child about how to stay safe near fire. Play the attached 'Play Safe Game' by drawing a smiley face next to things that are safe to play with, and a sad face next to things that are unsafe to play with.</p>