Templemoor Infant and Nursery School



The Primary PE and Sports Premium Report 2021 - 2022

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Introduction

What is the Primary PE and Sports Premium?

The Primary PE and Sport Premium is a government-backed funding initiative aimed at helping primary schools across England improve their physical education and sports provision.

The premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE, physical activity, and sport provision so that pupils experience the benefits of regular exercise. This results in pupils becoming healthier both mentally and physically, to improve behaviour and academic achievement

What are the objectives of the Premium?

Schools must spend the PE and Sports Premium funding on improving their provision of PE and sport, but have the freedom to choose how they do this. It is expected that schools will see an improvement against the following **5 key indicators**:

- 1. The engagement of all pupils in regular physical activity The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

As this is potentially the last year that the PE and Sports Premium will be given to schools, it is important to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

This document will be reviewed and updated twice throughout the year. This evidences the school's self-evaluation of how we are using the funding to secure maximum, sustainable impact. A final reviewed copy of the document will be uploaded onto the school website no later than the 31st July 2022.

School's Allocation of PE and Sports Premium 2020 to 2021

Schools receive PE and Sports Premium funding based on the number of pupils in Years 1 to 6.

In the academic year 2021/22, schools with 17 or more eligible pupils will continue to receive £16,000 and an additional payment of £10 per pupil.

Templemoor Infant and Nursery School - Sports Premium Allocation 2021 to 2022				
Total amount carried over from 2021/22	0			
Total number of eligible pupils	120			
Amount of grant received per pupil	£10			
Total Grant Amount	£17200			

PE and Sports Premium Strategy Plan 2021 to 2022

Key indicator 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Funding Allocated	Sustainability and suggested next steps
1.1 To continue to provide pupils with opportunities for structured activities at lunchtime.	activities for 30 minutes	Increased pupil participation at lunchtimes. Enhanced, inclusive multi-activities provision. Competition is encouraged and promoted.	£2000	
1.2 To enhance and improve the quality of play across playtimes and lunchtimes.	Participate in the OPAL Primary programme.	Enhanced, inclusive, high quality play provision. Improvement in behaviour. Increased pupil participation in play.	£2750	

Total Funding Allocation: £4750. Percentage of total allocation: 27%

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact	Funding Allocated	Sustainability and suggested next steps
2.1 To ensure that the assessment of PE is accurate and that outcomes are used to inform school improvement.	Staff to assess using PE Passport criteria after each unit of work. Teachers to collect photographic and video evidence. PE Lead to monitor assessment information and to support planning and resources and provide additional support for individuals and groups.	Accurate assessment app for all teachers to use to assess progress and attainment in PE. Children's achievement recognised and built upon each year.	£300	
2.2 To raise the profile of dance across the school.	All classes to use iMoves to teach dance - 3 times each year.	Enhanced dance curriculum provision. Increased participation of all pupils.	£1000	
2.3 To ensure that a carefully planned PE Curriculum is in place, with clear progression of knowledge and skills from Early Years to Year 2.	The PE Passport is used to provide a comprehensive PE curriculum across the school, with clearly identified knowledge and skills for each area of PE.	Enhanced PE curriculum across the school, resulting in high quality and well planned PE lessons (as evidenced in observations) .	See 2.1	

Total Funding Allocation: £1300. Percentage of total allocation: 7%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation	Impact	Funding Allocated	Sustainability and suggested next steps
3.1 To ensure a greater emphasis is placed on PE coaches supporting during PE lessons taught by teachers through team teaching.	PE provider, 'PE Sports Hub' to provide high quality PE lessons once a week in each year group using the teach first, coach, observe model. PE Consultant to work with subject leader. Joint lesson observations to take place with PE Consultant with feedback to staff and PE Lead in order to enhance provision.	Staff deliver high quality PE lessons which challenge children of different abilities. Competent and confident staff. Enhanced quality and standards of teaching and learning. Increased capacity and sustainability. Positive impact on whole school improvement.	£7000	
3.2 To introduce IMoves dance across Key Stage One.	Teachers plan dance using the IMoves dance scheme.	Enhanced quality and standards of teaching and learning in dance. Competent and confident staff.	See 2.2	

Total Funding Allocation: £7000. Percentage of total allocation: 41%

Intent	Implementation	Impact	Funding Allocated	Sustainability and suggested next steps
4.1 To continue to develop strong links with 'We are Adventurers' in order to promote outdoor forest school learning.	To work with 'We are Adventurers' to provide high quality outdoor learning experiences for children in Years 1 and 2 in the first half of the Autumn Term.	Enhanced curriculum provision. Improved team building, self confidence and resilience.	£2400	
4.2 To ensure that children participate in a range of 'brain break' activities throughout the day.	All classes to use iMoves regularly for an 'active blast'/ yoga/ palates session. Children to use the Templemoor Mile.	Enhanced curriculum provision. Increased participation of all pupils. Improved levels of concentration observed in classes.	See 2.2	
4.3 To plan for and run a Healthy Mind and Healthy Bodies Week in May 2022.	To host a Healthy Bodies and Healthy Minds week - to include extra PE sessions, Freddy Fit, healthy cooking etc.	Raised profile of health and wellbeing. Children participate in abroad range of activities.	£1500	

Total Funding Allocation: £3900. Percentage of total allocation:22%

Intent	Implementation	Impact	Funding Allocated	Sustainability and suggested next steps
5.1 To provide opportunities for children to compete against others e.g. in a Sports Day for all	Extra sessions from PE Sports Hub to organise and take part in Sports Days etc:	Increased pupil participation. Improved positive attitudes to health and wellbeing.	£250	
children, lunchtime sports, the Templemoor Mile.	Plan competitive element in PE sessions.	Improved resilience.		

Total Funding Allocation: £250. Percentage of total allocation: 3%