

Year 1 suggested Home Learning Timetable for the week beginning 20th April 2020

Please enjoy having a go at the following activities. You can do them in any order. Good luck, from Miss Salisbury, Mrs Drinkwater and Mrs Marson!



Monday 20 th April	Tuesday 21 st April	Wednesday 22 nd April	Thursday 23 rd April	Friday 24 th April
Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*	Phonics Read Write Inc. phonic lesson- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9Gdx_tQ Select a Set 3 sound lesson. Live lessons start at 10:30am. Phonics link see below*
Reading 15 minutes listening to and discussing a favourite story.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.	Reading 15 minutes reading to a grown-up.	Reading 15 minutes listening to and discussing a favourite story.
Maths Count in 10's Pick 5 new addition facts from our grid to practise and learn this week. Number- Use raisins, grapes, cereal pieces etc... to help you practise counting in multiples 10. Group into 10s to practise counting in 10s.	Maths Make equal groups Practise and learn your 5 chosen addition facts. Number- Use a variety of objects and put them into equal groups (e.g. 20 pieces of lego: 4 equal groups of 5, 2 equal groups of 10, etc.) When they are in equal groups label them in this way.	Maths Add equal groups Practise and learn your 5 chosen addition facts. Number- Have a look at different things that have equal groups of 2, 5 and 10. For example, animals ears, bike wheels, fingers on hands. Practise adding these together: 3 hands with 5 fingers = 15 fingers.	Maths Groups of 2, 5, 10 Practise and learn your 5 chosen addition facts. Mathletics- please select the following activities: Groups of Two Groups of Ten Groups of Five Multiplication arrays.	Maths Make Arrays Practise and learn your 5 chosen addition facts. Number - Use objects and put them in equal rows. (e.g. 10 objects in 5 rows of 2). Complete the 'Make arrays' worksheet. (remember, a row goes across and a column goes down).

<p>Once you've done it with the objects, draw out circles with 10 things in each to practise counting in 10s. Counting in 10s on a hundred square may help support your child to see the similarities between the numbers when we count in tens.</p> <p>White Rose (Week 2, Lesson 2) see link below *</p>	<p>Complete the sentences on the 'Make equal groups' worksheet.</p> <p>White Rose (Week 2, Lesson 3) see link below *</p>	<p>6 cats with 2 ears = 12 ears. 5 piles of 10 coins = 50 coins. Practise adding up by counting in 2s, 5s or 10s.</p> <p>White Rose (Week 2, Lesson 4) see link below *</p>		<p>White Rose (Week 2, Lesson 5) see link below *</p>
<p>English</p> <p>Espresso - Log in to Espresso (see log in details below). Search 'mammals' and choose 'mammals' book.</p> <p>Home Learning book: To link in with your Science learning on 'Animals', choose a mammal and write a fact file. You can research your chosen mammal using books or the internet. Can you write 5 interesting facts about your mammal? You could also draw and label your mammal.</p>	<p>English</p> <p>Espresso - Log in to Espresso (see log in details below). Search 'birds' scroll down, and choose 'birds' it's a KS1 video.</p> <p>Home Learning book: To link in with your Science learning on 'Animals', choose a bird and write a fact file. You can research your chosen bird using books or the internet. Can you write 5 interesting facts about your bird? You could also draw and label your bird.</p>	<p>English</p> <p>Espresso - Log in to Espresso (see log in details below). Search 'fish' and choose 'fish' book.</p> <p>Home Learning book: To link in with your Science learning on 'Animals', choose a fish and write a fact file. You can research your chosen fish using books or the internet. Can you write 5 interesting facts about your fish? You could also draw and label your fish.</p>	<p>English</p> <p>Espresso - Log in to Espresso (see log in details below). Search 'reptiles' and choose 'reptiles' KS1 video or the book below the video.</p> <p>Home Learning book: To link in with your Science learning on 'Animals', choose a reptile and write a fact file. You can research your chosen reptile using books or the internet. Can you write 5 interesting facts about your reptile? You could also draw and label your reptile.</p>	<p>English</p> <p>Espresso - Log in to Espresso (see log in details below). Search 'insects' and choose 'insects scroll down and choose 'insects'', it's a KS1 video.</p> <p>Home Learning book: To link in with your Science learning on 'Animals', choose an insect and write a fact file. You can research your chosen insect using books or the internet. Can you write 5 interesting facts about your insect? You could also draw and label your insect.</p>
<p>My Happy Minds - use the 'myHappyMind Parent Kit' which is on the home learning page of the school website (or see below*).</p>	<p>P.E. – with Joe Wicks (9am if you want to do the session live) https://www.youtube.com/user/thebodycoach1</p>	<p>Design and Technology – Collect the materials and equipment you selected to use</p>	<p>Science Look at the Year 1 Presentation on 'Grouping Animals' and complete the Grouping Animals activity sheet.</p>	<p>Geography Continue with your research on the 7 continents of the world. Send any information you would like to share with us to</p>

<p>Recap on Module 1: 'Meet your Brain' – Complete:</p> <p>Team HAPs Meme Madness Happy Breathing</p> <p>*You can now access these materials direct (including coached breathing exercises). Simply visit: https://myhappymind.org/ParentKit-direct-enrol and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p>	<p>Or Oti Mabuse (11:30am if you want to do the session live)</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g</p> <p>Computing – Purple Mash (you should have been given a log in – if you need these details again then please email. admin@templemoor.trafford.sch.uk)</p> <p>To access Purple Mash: https://www.purplemash.com/school/templemoor and then log in from here.</p> <p>Click 'Computing', '2 Code', 'Fun with Fish' 'launch app', 'ok'. Then follow instructions below. (There are video tutorials if you are finding coding tricky!)</p>	<p>in your plan and begin to make your vehicle.</p>		<p>homelearningY1@templemoor.trafford.sch.uk</p>
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Read Write Inc. Phonics – There are lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, slideshows, videos, and parent films. Read, Write, Inc. are adding more resources each week. Our teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: [What is Read Write Inc. Phonics?](#) This [link](#) will take you to the resource page with access to lots of Read, Write, Inc. reading books and resources, just like we use at school. It's a brilliant resource!

Maths- The activities above are related to the home learning produced by the White Rose maths scheme. The link to the home learning pack should you wish to use it is: <https://whiterosemaths.com/homelearning/year-1/>. The pack consists of: flashback 4- (short questions that recap a variety of prior learning), a focussed teaching session video explaining the concept and an activity sheet which can be done to support this. If you wish to use it we are doing **Week 2 lessons 2, 3, 4 and 5**. We hope that you find this resource useful! It really is an excellent resource and is highly recommended!



Espresso Log in:

www.discoveryeducation.co.uk

Student Username: student6783 (lower case)

Password: temple

Computing: Lesson 2 Instructions (Good luck!!)

1. Remind the children about the blocks of code that they were using last lesson. Explain that today they are going to be coding on the computer using blocks of code.
2. Show children the Fun with Fish lesson.
3. Briefly show the Design View button  (in the top right-hand corner) to show the look of the program and the **object** that the code will be controlling (the fish).
4. Complete step 1; emphasise the need to give the computer clear instructions for moving the fish. The available **actions** for the fish object pop-up as soon as the fish is dragged into the code window. Show the children what to do if they click on the wrong direction→click on the direction again and select the correct one.
5. Show the children where the Play button is to **run** the code and how they can see to move to the next stage of the activity or stop the code running to make changes.
6. Show the children how to replay the instruction video by clicking on the  button and how to get an extra hint by opening the video and clicking on the button.
7. Complete step 2 and move onto step 3. Explain that this is a step where you must fix the code that the monkey has got wrong. Complete this. Move on to the next step; you will firstly be told how many monkey stars you have got. The maximum is 5; you lose stars for using hints.
8. Step 4 is the Challenge step. All the guided activities have this challenge step, and this is where children deepen their understanding of the code that they have been working on. This is difficult however and you may just want to leave it at that for today!!