


## Year 1 suggested Home Learning Timetable for the week beginning 6<sup>th</sup> July 2020

**We are really looking forward to welcoming Class 4 back this week! We will be following this timetable in class. Class 3, it was lovely to see you all again. Enjoy doing these activities at home this week! Good luck from Miss Salisbury and Mrs Drinkwater!**



Monday 6 <sup>th</sup> July	Tuesday 7 <sup>th</sup> July	Wednesday 8 <sup>th</sup> July	Thursday 9 <sup>th</sup> July	Friday 10 <sup>th</sup> July
<b>Reading</b> 15 minutes listening to and discussing a favourite story.  You could listen to some of the teachers reading their favourite stories. You can find these by following the home learning tab, and clicking on 'Templemoor Story Time'.	<b>Reading</b> 15 minutes reading to a grown-up.	<b>Reading</b> 15 minutes listening to and discussing a favourite story.	<b>Reading</b> 15 minutes reading to a grown-up.	<b>Reading</b> 15 minutes listening to and discussing a favourite story.
<b>Phonics</b> Read Write Inc. phonic lesson-  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a>  New live lessons start at 9:30am. Set 3- oo	<b>Phonics</b> Read Write Inc. phonic lesson-  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a>  Live lessons start at 9:30am. Set 3- ar	<b>Phonics</b> Read Write Inc. phonic lesson-  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a>  Live lessons start at 9:30am. Set 3- ire	<b>Phonics</b> Read Write Inc. phonic lesson-  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a>  Live lessons start at 9:30am. Set 3- ear	<b>Phonics</b> Read Write Inc. phonic lesson-  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a>  Live lessons start at 9:30am. Set 3- ure
<b>English</b> This week we are reading another jungle story, set in South America. The story is called "Slowly, Slowly, Slowly," said the sloth', by Eric Carle. Here are two links to the story:  <a href="https://www.youtube.com/watch?v=qDsYTyUBfAY">https://www.youtube.com/watch?v=qDsYTyUBfAY</a> A faster	<b>English</b> Re-read the story, "Slowly, slowly, slowly", said the sloth. Then using the attached sheet "Slowly, slowly, slowly", said the sloth, look closely at the animals in the story. Can you describe what they look like? Write 2 sentences for each of the animals using adjectives (describing	<b>English</b> Look through the attached 'Animal Rainforest' powerpoint. With an adult, read through the facts about the sloth. Then using the sloth writing paper (this can be found on the home learning page) - write facts about sloths. You can also use the story to get your	<b>English</b> Questions - The animals in the story ask the sloth questions. For example, Why are you so slow? Why are you so quiet? Why are you so boring? If you could ask the sloth some questions, what would you ask? Remember to end your sentences with a question mark.	<b>English</b> Spellings- The story contains many ee, ea and e-e sounding words: tree, asleep, leaf, anteater even, scene.  Can you add more ee, ea, e-e spellings to the list?

<p>read with music.</p> <p><a href="https://www.youtube.com/watch?v=LX39Nc20Ys&amp;t=98s">https://www.youtube.com/watch?v=LX39Nc20Ys&amp;t=98s</a> A slower read.</p> <p>After reading the story discuss the character of the sloth. Look at new vocabulary on the last page; lackadaisical, languid, stoic, lethargic. What might be the meaning of these words?</p>	<p>words). E.g. The jaguar has yellow fur with black spots. He has sharp, pointy teeth.</p>	<p>information. E.g. Sloths hang upside down in the tree. Sloths are laid-back, calm, mellow and slothful!</p>		
<p><b>Maths</b></p> <p>Pick 5 addition facts from our grid to practise and learn this week (you might link these to matching subtraction facts, e.g. <math>9 + 3 = 12</math> // <math>12 - 3 = 9</math>)</p> <p><b>Recognising Coins</b></p> <p>Have a look at a 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 coin.</p> <p>Talk about the value of each coin. How do you know how much the coin is worth from looking at it?</p> <p>Sort the coins into pence and pounds.</p> <p>Can you name each coin?</p> <p>How many 1p coins will you need to make 2p? 5p? 10p? 20p? 50p? 1 pound?</p> <p>How many 1 pound coins will</p>	<p><b>Maths</b></p> <p>Practise and learn your 5 chosen addition and subtraction facts.</p> <p><b>Recognising Coins</b></p> <p>Recap the coins you learned about yesterday. Can you order the coins from lowest to highest?</p> <p>You could label some objects in your home with a price, and practise making the amounts that you need to buy them. Can you make the amounts in more than one way?</p> <p>The teaching video can be found at: <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><b>Lesson 2, Week 10</b></p> <p>Have a go at the activity sheet 'Recognising coins (2)'.</p>	<p><b>Maths</b></p> <p>Practise and learn your 5 chosen addition and subtraction facts.</p> <p><b>Recognising Notes</b></p> <p>Have a look at the different money notes (you could search on google if you do not have any to hand).</p> <p>Discuss how one note can represent 5 coins etc.</p> <p>Can you name each note?</p> <p>What is the same about each note?</p> <p>What is different about each note?</p> <p>How many 10 pound notes equal a 20 pound note?</p> <p>How many 10 pound notes equal a 50 pound note?</p> <p>How many 10 pound notes equal a 100 pound note?</p> <p>The teaching video can be found</p>	<p><b>Maths</b></p> <p>Practise and learn your 5 chosen addition and subtraction facts.</p> <p><b>Counting Coins</b></p> <p>See if you can use skills of counting in 2s, 5s and 10s to count money.</p> <p>Draw coins to match a given amount and use previous understanding to compare amounts of money.</p> <p>Can two people have the same amount of money, with a different number of coins?</p> <p>Is the largest amount of coins always the largest amount of money? Prove it.</p> <p>The teaching video can be found at: <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>	<p><b>Maths</b></p> <p>Practise and learn your 5 chosen addition and subtraction facts.</p> <p><b>The Friday Challenge</b></p> <p>See the Friday challenge sheet.</p>

<p>you need to make 2 pounds?</p> <p>The teaching video can be found at:  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>  <b>Lesson 2, Week 10</b>          Have a go at the activity sheet 'Recognising coins (1)'</p>		<p>at:  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>  <b>Lesson 3, Week 10</b>          Have a go at the activity sheet 'Recognising notes'.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-1/">elearning/year-1/</a>  <b>Lesson 4, Week 10</b>          Have a go at the activity sheet 'Counting coins'.</p>	
<p><b>P.E.</b> – with Joe Wicks (9am if you want to do the session live). Joe is now only doing live sessions on a Monday, Wednesday and Saturday.  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>Go Noodle has some great dance moves that you could try. We particularly love the Zumba!  <a href="https://family.gonoodle.com">https://family.gonoodle.com</a></p> <p><b>Computing:</b> Complete the first activity in 'Technology Outside of School'. This week the children will look around environment and explore the technology that they can find.</p>	<p><b>My Happy Mind</b></p> <p>Use the 'My Happy Mind Parent Kit' which is on the home learning page of the school website (see * below).</p> <p>Module 3: 'Appreciate' Complete: 'Gratitude – Lucky Dip'.</p> <p>*You can now access these materials direct (including coached breathing exercises).</p> <p>Simply visit:  <a href="https://myhappymind.kartra.com/page/ParentKitBundle">https://myhappymind.kartra.com/page/ParentKitBundle</a> and follow the instructions as outlined in the 'Happy Minds Parent Kit Information Sheet' which can be found on the home learning page.</p> <p>Why not complete a session of Cosmic Yoga? Practice yoga, mindfulness and relaxation techniques. A link to the site can</p>	<p><b>Art</b></p> <p>We will still be looking at the art work by Henri Rousseau, 'Tiger in a Tropical Storm'. Focus on the jungle background and make your own jungle scene. You can use any collage materials you can find, tissue paper, card, newspaper, leaves etc. We will add the animal in the foreground next week.</p> 	<p><b>Science</b></p> <p>Choose a continent and research the animals that live in that continent.          What is the habitat like in that continent? Is it hot or cold, wet or dry? See if you can find out why certain animals might live in that continent.          You could use you research to write a fact file, a leaflet or even a poster!</p>	<p><b>History</b></p> <p>This week we will be recapping our learning about Rosa Parks. Watch the BBC Bitesize video about Rosa Parks using the following link:  <a href="https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zkhknrd">https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zkhknrd</a></p> <p>Please have a conversation with your child about the importance of treating everybody the same, no matter what they look like.</p> <p>You could have a go at ordering the events in the story on BBC Bitesize.</p>

	be found here: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>			
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**Espresso Log in:**

**www.discoveryeducation.co.uk**

**Student Username:** student6783 (lower case)

**Password:** temple