

Templemoor Infant and Nursery School

PERSON SPECIFICATION – DEPUTY EXTENDED SERVICES MANAGER

Please note that the 'Essential' criteria of this person specification **must be met in full**. Please address this person specification in your supporting statement.

You will need to be someone who is passionate about all aspects of childcare and education and be able to bring new ideas to the role. You will need to have a caring and dynamic approach, as well as the ability to lead and motivate a range of staff.

QUALIFICATIONS	Essential	Desirable	Evidenced
To be qualified to NVQ level 3 or equivalent.	\checkmark		AF/C
To possess or be willing to work towards a full or emergency Paediatric First Aid certificate within 3 months of starting work.		\checkmark	AF/C
To possess or be willing to work towards a Food Hygiene certificate within 3 months of starting work.		\checkmark	AF/C

EXPERIENCE	Essential	Desirable	Evidenced
At least 2 years experience of working with children aged 3 -11 .	\checkmark		AF/R/I
Experience of managing and developing staff to deliver recreational activities.	\checkmark		AF/R/I
Experience of administration systems.		\checkmark	AF/R/I

KNOWLEDGE AND UNDERSTANDING	Essential	Desirable	Evidenced
A sound understanding of play work.	\checkmark		AF/I
Good knowledge and understanding of equal opportunities and special educational needs.	\checkmark		AF/I
Excellent knowledge of safeguarding policies and procedures.	\checkmark		AF/I
A working knowledge of relevant Health and Safety requirements.		\checkmark	AF/I
To be aware of and follow all school policies and procedures.	\checkmark		AF/I/R

SKILLS	Essential	Desirable	Evidenced
To be motivated and enthusiastic.	\checkmark		AF/I/R
To relate well to children and share their interests and enthusiasms.	\checkmark		AF/T/I/R
To relate well to adults and have good interpersonal skills.	\checkmark		I/R

To work constructively as part of a team.	\checkmark	AF/I/R
To have sound written and oral communication skills.	\checkmark	AF/T/R
To promote the school's aims and vision positively within and beyond the school community.	\checkmark	AF/I/R
Competent in using computer systems including email, Microsoft Word and Excel.	\checkmark	AF/T/R
Able to maintain confidentiality.	\checkmark	AF/R
Able to maintain resources effectively.	\checkmark	I
Able to provide an environment that delivers quality care and supports wellbeing.	\checkmark	AF/I/R

PERSONAL QUALITIES	Essential	Desirable	Evidenced
To maintain the highest standards of professionalism.	\checkmark		AF/I
To demonstrate high expectations of yourself, other staff and all children.	\checkmark		AF/I/R
To be approachable and caring to both children and staff.	\checkmark		AF/I/R
To develop effective relationships with parents/carers.	\checkmark		AF/I/R
To respond creatively and positively to new challenges and change.	\checkmark		I/R
To be self motivated and to take the initiative and being prepared to ask for advice or help when necessary.	\checkmark		I/R
To be punctual, reliable and trustworthy.	\checkmark		I/R
To be hardworking, committed and dedicated, demonstrating a commitment to going 'above and beyond'.	\checkmark		AF/I/R

SAFEGUARDING	Essential	Desirable	Evidenced
To be committed to the school's policies on safeguarding children and equal opportunities.	\checkmark		AF/I/R
The ability to work in a way that promotes the safety and wellbeing of all children.	\checkmark		AF/I/R
Two fully supported references.	\checkmark		AF/R
Satisfactory Enhanced DBS.	\checkmark		D

Code	
AF	Application Form
С	Certificates
Т	Task
Ι	Interview
R	References
D	Disclosure

CV's will **NOT** be accepted. Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references and a satisfactory enhanced DBS check.