

# Templemoor Infant and Nursery School

## Science Long Term Curriculum Plan – EYFS



	Autumn Term	Spring Term	Summer Term
<b>Nursery</b>	<p><b>Autumn 1</b> Colours in a rainbow Planting bulbs - conditions for growth Seasons- The changes of Autumn</p> <p><b>Autumn 2</b> Is it shiny? (Materials focus on dull and shiny) Day and Night Animals Weather changes Winter clothing</p>	<p><b>Spring 1</b> How does that building stay up? (Materials focus on wood, brick, plastic and glass) Birds in Winter Seasons- The changes of Winter</p> <p><b>Spring 2</b> Are Eggs Alive? (Life cycle of a chick) Personal hygiene (Comparing clean/dirty hands) Seasons - The changes of Spring</p>	<p><b>Summer 1</b> How many pebbles on a beach? (Observe first-hand 2 different sea creatures) Seasons-The changes of Summer Floating and Sinking</p> <p><b>Summer 2</b> How High Can You Jump? (Effect of exercise on the body) Seasons-Summer, clothing we wear in warmer weather and colder weather</p>
<b>Reception</b>	<p><b>Autumn 1</b> Planting bulbs, recap needs for growth and observe changes</p> <p><b>Autumn 2</b> Seasons – Autumn British wildlife Hibernation 5 Senses.</p>	<p><b>Spring 1</b> Seasons – Winter Cooking-melting, freezing change of state</p> <p><b>Spring 2</b> Seasons – Spring Flowers Products from Farm animals</p>	<p><b>Summer 1</b> Seasons - Summer Materials</p> <p><b>Summer 2</b> Seasons – Summer Life cycle of a Butterfly Mini-beasts</p>