

End of Year 2 Expectations for English

Spoken Language

Speaking	Express themselves using complete sentences when required, making increasingly specific vocabulary choices, for example – using technical language Take turns when talking in pairs or in small groups, offering appropriate comments in discussion
Listening	Recall the main points in a discussion Ask questions to gain information and to clarify meaning

Reading

Word recognition	Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending, continuing to apply phonic knowledge and skills as the route to decode words until able to decode automatically and fluently Read age appropriate books fluently, confidently and expressively
Comprehension	Discuss the sequence of events in books and how they are related to each other Begin to be aware that non-fiction books are structured in different ways Read for meaning, checking that the text makes sense and correcting inaccurate reading Answer and ask appropriate questions and make predictions on the basis of what has been read so far Draw simple inferences from illustrations, events and characters' actions and speech.

Writing

Technical Skills	Spelling	<ul style="list-style-type: none"> Segment spoken words into phonemes (sounds) and represent them in graphemes (writing), spelling most correctly Spell many common exception words Add suffixes to words in their writing (-ment, -ness, -ful, -less, -ly, etc)
	Grammar and Punctuation	Use sentences with different forms in their writing (statement, questions, exclamations and commands) Use some expanded noun phrases to describe and specify Use present and past tense mostly correctly and consistently Use co-ordination (or/ and /but) and some subordination (when /if /that /because) Using mostly correctly capital letter and full stops and make some correct use of question marks, exclamation marks and apostrophes for contraction
	Handwriting	Use spacing between words Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use the diagonal and horizontal strokes needed to join letters in some of their writing
	Proof reading and editing	Proof read and edit work in line with the year 2 curriculum expectations for spelling, grammar and vocabulary choices.
Application within writing	Purpose and Organisation	Children can organise their ideas into paragraphs, after discussion with the teacher.
	Composition and effect	Children can write a narrative about their own and others' experiences (real and fictional), and make effective vocabulary choices

End of Year 2 Expectations for Maths

Arithmetic	Number and Place Value	<p>Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward</p> <p>Read and write numbers to at least 100 in numerals and in words</p> <p>Compare and order numbers from 0 up to 100; use and = signs</p> <p>Recognise the place value of each digit in a two-digit number</p> <p>Identify, represent and estimate numbers using different representations, including the number line</p>
	Addition and Subtraction	<p>Add and subtract numbers mentally, including: a two-digit number and ones / tens or two 2 digit numbers or three 1 digit numbers</p> <p>Add and subtract numbers using concrete objects and pictorial representations, including: a two-digit number and ones / tens or two 2 digit numbers or three 1 digit numbers</p> <p>Use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems</p>
	Multiplication and Division	<p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs</p> <p>Recognise and use the inverse relationship between multiplication and division and use this to check calculations and missing number problems.</p> <p>Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p>
	Fractions	<p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity</p> <p>Write simple fractions [e.g. $\frac{1}{2}$ of 6 = 3] and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p>
Measurement	<p>Choose and use appropriate standard units (kilogram, gram, litre, millilitre, metre, centimetre, degrees celcius, hours, minutes) to estimate and measure to the nearest appropriate unit, using appropriate equipment e.g. rulers, scales, thermometers and measuring vessels</p> <p>Recognise and use symbols for pounds (£) and pence (p) and solve simple problems in a practical context involving addition and subtraction of money of the same unit</p> <p>Tell and write the time, including quarter past and to the hour and five minute intervals</p>	
Geometry	<p>Identify and describe the properties of 2-D and 3-D shapes and compare and sort common 2-D and 3-D shapes and everyday objects.</p> <p>Use mathematical vocabulary to describe position, direction and movement including a turns in terms of right angles for $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns (clockwise and anti-clockwise).</p>	
Reasoning skills and application of number	<p>Solve problems - applying their mathematics to problems with increasing sophistication and persevering in seeking solutions.</p> <p>Follow lines of enquiry, conjecture relationships and generalisations, and develop an argument, justification or proof using mathematical language</p>	