



Templemoor Infant and Nursery School – Reception Long Term Plan

Year	Reception	Teacher(s)	Mrs Berry, Miss MacIntyre and Mrs Ree			
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Imaginative learning project	Do you want to be friends?	Why do squirrels hide their nuts?	Did dragons exist?	What's that sound?	Are we there yet?	Who lives in a rockpool?
Memorable experience	A trip around school to meet all staff.	Wildlife trust visitor / Visit from Percy the Park Keeper	Pantomime / Visit from 'King or Queen'	Listening walk / Visit from a musician or band.	Visit the airport.	Visit from a pirate.
Literacy- Main stories	<p>Lost and Found. By Oliver Jeffers</p> <p>Fox makes Friends. By Adam Relf</p> <p>On Sudden Hill. By Linda Sarah and Benji Davies</p> <p>Non-Fiction books about Autumn</p>	<p>Bear snores on by Karma Wilson</p> <p>Squirrel's busy day. By Lucy Barnard</p> <p>Stanley's Stick. By John Hegley.</p> <p>Stick Man. By Julia Donaldson.</p> <p>Percy the Park keeper stories by Nick Butterworth.</p> <p>Non-fiction books and the internet to find out about animals.</p>	<p>Traditional tales e.g. Cinderella, Jack and the Beanstalk, The Gingerbread man. A variety of versions.</p>	<p>What the Ladybird Heard. By Julia Donaldson.</p> <p>The Listening Walk. By Paul Showers.</p> <p>Peace at Last. By Jill Murphy.</p> <p>The Very Quiet Cricket.</p>	<p>Mr Gumpy's Outing. By John Burningham</p> <p>Naughty Bus. By Jan Oke</p> <p>Toys in space. By Mini Grey.</p> <p>Non-fiction books about planes and airports.</p>	<p>Seaside poems by Jill Bennet and Nick Sharratt</p> <p>At the beach by Roland Harvey</p> <p>Fantastic Fish by Emma Lynch</p> <p>Sally and the Limpet by Simon James</p> <p>Come Away From The Water Shirley. By John Burningham.</p>

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Mathematics through the topic (including Numbers and Shape, space and measure)	<p>Recognising numerals.</p> <p>Counting accurately to 20.</p> <p>Order the main events in the school day.</p> <p>Pattern-with autumnal finds/divali lamps/rangoli patterns.</p>	<p>Counting acorns and conkers.</p> <p>More and less than acorn game.</p> <p>Addition board games</p> <p>2D shapes.</p>	<p>Size-height, weight and length.</p> <p>Positional language.</p> <p>Money-coin recognition and shop play.</p> <p>Subtraction board games.</p>	<p>Symmetry</p> <p>Doubling</p> <p>Adding</p> <p>Voting for their favourite piece of classical music and recording their results.</p>	<p>3D shapes-making vehicles from 3 D shapes e.g. lorries, rockets</p> <p>Doubling-number of wheels on 2 bicycles, cars etc.</p> <p>Addition/subtraction people on and off the vehicles.</p> <p>Distance-how far will the car travel down the different ramps?</p>	<p>Money-coin recognition and shop play.</p> <p>Adding items and giving change.</p> <p>Sharing and halving picnic food.</p>



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Understanding the World (including People and communities, The World and Technology)	<p>Making friends-finding out about each other. Family and friends. 'Which people are special and why?' Special times and events in their families' lives e.g. wedding, birthdays.</p>	<p>How animals adapt for the winter-hibernation and migration.</p> <p>Bonfire night Remembrance Day</p> <p>Festivals – Eid, Christmas.</p>	<p>Planting beans</p> <p>IT-paint programme and caption writing about traditional tales.</p> <p>E-safety Shrove Tuesday</p> <p>Chinese New Year</p> <p>'Which stories are special and why?' (The Good Samaritan, Noah's Ark)</p>	<p>IT Bee bot programmable toy and using the arrow keys on the computer to give bee bot instructions.</p> <p>Growing seeds</p> <p>Easter 'Which stories are special and why?' (The Easter story)</p> <p>Non-fiction book 'From Chick to Chicken'</p>	<p>Discuss places the children have visited. Look at photographs or postcards. Locate on a map.</p> <p>Floating and sinking. Investigate materials. Build boats.</p> <p>IT-Program bee bot to take a journey. Include turns. Use Bee Bot / Bee Bot App.</p> <p>'What places are special and why?'</p> <p>Investigate fish and crabs from the fish mongers.</p> <p>'What is special about our world?'</p>	<p>Recycling and sorting rubbish by materials.</p> <p>Features of coastal environments e.g. sea, beach, cliff, cove, headland, island Maps-investigating google maps.</p> <p>E-safety</p> <p>Compare the difference in the properties of wet and dry sand.</p>
	<p>'Being special: where do we belong?'</p> <p>Changes in own lives.</p> <p>IT-paint programme Paint portrait or something they are interested in.</p> <p>Harvest Festival</p> <p>Autumnal changes.</p> <p>Planting bulbs.</p> <p>Hindu festival of Diwali. The story of Rama and Sita.</p>	<p>IT-Programme bee bot backwards and forwards.</p> <p>Rising Stars-Switched on computing scheme of work</p> <p>IT-Paint programme-winter. Write name</p> <p>'Which stories are special and why?' (Christmas story,</p>				



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<p>Expressive arts and design (including Exploring Media and materials and Being imaginative)</p>	<p>Dance sessions with The PE and Sports Hub.</p> <p>Self portraits or portrait of a friend- using paints. Look at the work of Pablo Picasso.</p> <p>Home corner-role play</p> <p>Charanga – Trafford Music Scheme.</p> <p>Clay Diva pots</p> <p>Rangoli patterns</p>	<p>Transient art with autumnal objects.</p> <p>Firework pictures.</p> <p>Christmas Nativity Play.</p> <p>Percy the Park keeper's hut- role play.</p>	<p>Making castles, flags, shields.</p> <p>Making puppets. Painting favourite characters.</p> <p>Castle-role play</p> <p>Bakers's shop-role play</p>	<p>Colour mixing</p> <p>Learning about different musical instruments.</p> <p>Creating a 'Rain dance'.</p> <p>Taking part in Little Shakers, Trafford Music Service weekly music sessions.</p> <p>Painting musical pictures. Children to listen to an inspiring piece whilst painting.</p> <p>Role play – Doctors?</p>	<p>Under water collages using paints, sand and a variety of materials.</p> <p>Observational drawings of seaside objects e.g. shells, starfish</p> <p>Seashore shop-role play</p>	<p>Investigate different destinations through photographs. Create own picture of a favourite destination.</p> <p>Airport-role play</p>
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<p>Communication and Language</p>	<p>Explore feelings e.g. worried, sad, happy. Following instructions. Talk about ourselves and things we like.</p> <p>Bring in and talk about 'Special things'</p>	<p>Talk and question and answer session with the Fire service (if possible) about fire safety.</p>	<p>Listen carefully to and talk about stories.</p> <p>Describe characters. Retell main events from stories.</p> <p>Act out traditional stories. Using repeated refrains and story language.</p>	<p>Action poems and songs</p> <p>Discuss and ask 'how' and 'why' questions about different instruments.</p> <p>Children to record themselves talking about their favourite part of 'Little Shakers'. Use an app to change the tempo and pitch of their recordings.</p>	<p>Talk found objects washed up from the sea. What are they? Who might they belong to? Where have they come from? Why are they here?</p> <p>Talk about own seaside experiences.</p>	<p>Talk and question and answer session with school crossing person (if possible) about road safety.</p> <p>Are we nearly there yet? Car games such as I spy and Who/what am I?</p>
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PSED	<p>What makes a good friend? Sharing and turn talking through games.</p> <p>Collaboratively deciding on classroom rules.</p> <p>Listening to each other-activities with Lola the Listening Leopard</p> <p>SEAL: Getting on and falling out</p>	<p>Sharing and how we treat each other SEAL: Say no to bullying</p>	<p>Choose a new year's resolution. SEAL: Going for goals</p>	<p>Read 'The Quiet Book'. By Deborah Underwood and Renata Liwska.</p> <p>Read 'The Loud Book'. By Deborah Underwood and Renata Liwska.</p> <p>SEAL: Changes</p>	<p>Solving conflicts, negotiating and finding a compromise SEAL: Relationships</p>	<p>Review what we have learnt. What can I do now that I could not do in September?</p> <p>Talking about ourselves in positive terms.</p> <p>SEAL: New beginnings</p>
PD	<p>Pencil and scissor skills</p> <p>Dance with The P.E. and Sports Hub.</p> <p>Dressing for P.E.</p>	<p>Pencil and scissor skills</p> <p>Moving in different ways</p> <p>Fine motor skills</p>	The P.E. and Sports Hub – Multi skills	The P.E. and Sports Hub – Gymnastics	The P.E. and Sports Hub – Ball Skills	<p>The P.E. and Sports Hub – Outdoor games</p> <p>Water safety</p> <p>Healthy eating-design a picnic</p>



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UNICEF Rights Respecting	Article 12 Right to express views, feelings and wishes	Article 28 Right to Education	Article 31 Right to relax, play and take part in a range of cultural and artistic activities	Article 24 Right to best possible health	Article 29 Education should teach children to respect the natural environment.	Article 19 Right to be protected from harm
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