

Templemoor Infant and Nursery School – Long Term Plan 2017-18



Year	Reception	Teacher(s)	Mrs Berry, Miss MacIntyre and Mrs Ree			
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Imaginative learning project	Do you want to be friends?	Why do squirrels hide their nuts?	What's that sound?	Did dragons exist?	Are we there yet?	Who lives in a rockpool?
Memorable experience	A trip around school to meet all staff.	Ian from Lower Moss Wood Educational Nature Reserve and Wildlife Hospital to visit with 3 owls. Visit from Percy the Park Keeper	Listening walk / Visit from a musician or band. (If possible parents who play instruments to come into class)	Theatre visit/experience for 'The Princess and the Pea' Giant objects appearing in the classroom.	Visit to Runway Visitor Centre at Manchester Airport.	Visit from a pirate.
Literacy- Main stories	Lost and Found. By Oliver Jeffers Fox makes Friends. By Adam Relf On Sudden Hill. By Linda Sarah and Benji Davies Non-Fiction books about Autumn	Bear snores on by Karma Wilson Squirrel's busy day. By Lucy Barnard Percy the Park keeper stories by Nick Butterworth. Non-fiction books and the internet to find out about animals.	What the Ladybird Heard. By Julia Donaldson. The Listening Walk. By Paul Showers. Peace at Last. By Jill Murphy.	Traditional tales e.g. The Princess and the Pea, Jack and the Beanstalk, The Gingerbread man. A variety of versions of each story.	Mr Gumpy's Outing. By John Burningham Naughty Bus. By Jan Oke Toys in space. By Mini Grey. Non-fiction books about planes and airports.	At the beach by Roland Harvey Fantastic Fish by Emma Lynch Sally and the Limpet by Simon James Come Away From The Water Shirley. By John Burningham.

Templemoor Infant and Nursery School – Long Term Plan 2017-18



Mathematics through the topic (including Numbers and Shape, space and measure)	<p>Recognising numerals.</p> <p>Counting accurately to 20.</p> <p>Order the main events in the school day.</p> <p>Pattern-with autumnal finds/Diwali lamps/Rangoli patterns.</p>	<p>Counting acorns and conkers.</p> <p>More and less than acorn game.</p> <p>Addition board games</p> <p>2D shapes.</p>	<p>Symmetry</p> <p>Doubling</p> <p>Adding</p> <p>Voting for their favourite piece of classical music and recording their results.</p>	<p>Size-height, weight and length.</p> <p>Positional language.</p> <p>Money-coin recognition and shop play.</p> <p>Subtraction board games.</p>	<p>3D shapes-making vehicles from 3 D shapes e.g. lorries, rockets</p> <p>Doubling-number of wheels on 2 bicycles, cars etc.</p> <p>Addition/subtraction people on and off the vehicles.</p> <p>Distance-how far will the car travel down the different ramps?</p>	<p>Money-coin recognition and shop play. Adding items and giving change.</p> <p>Sharing and halving picnic food.</p>
Understanding the World (including People and communities, The World and Technology)	<p>Making friends-finding out about each other.</p> <p>Special times and events in their families' lives e.g. wedding, birthdays.</p> <p>'Being special: where do we belong?'</p> <p>Changes in own lives.</p> <p>IT-paint programme Paint portrait.</p>	<p>How animals adapt for the winter-hibernation and migration.</p> <p>Bonfire night Remembrance Day</p> <p>Festivals – Eid, Christmas.</p> <p>IT-Programme bee bot backwards and forwards.</p> <p>'Which stories are special and why?' (Christmas story,</p>	<p>Planting beans</p> <p>ICT- programme the Bee Bot, use the Bee Bot app.</p> <p>E-safety</p> <p>Festival - Shrove Tuesday (Christianity)</p> <p>'Which stories are special and why?' (The Good Samaritan, Noah's Ark)</p>	<p>IT Bee bot programmable toy and using the arrow keys on the computer to give bee bot instructions.</p> <p>Growing seeds</p> <p>Festival - Chinese New Year</p> <p>Easter (The Easter story)</p> <p>Non-fiction book 'From Chick to Chicken'</p>	<p>IT-Program bee bot to take a journey. Include turns. Use Bee Bot / Bee Bot App.</p> <p>'What places are special and why?'</p> <p>'What is special about our world?'</p> <p>Maps-investigating google maps.</p>	<p>Discuss places the children have visited. Look at photographs or postcards. Locate on a map.</p> <p>Floating and sinking. Investigate materials. Build boats.</p> <p>Investigate a real (dead) fish and crab from the fish mongers.</p> <p>Recycling and</p>

Templemoor Infant and Nursery School – Long Term Plan 2017-18



	<p>Harvest Festival</p> <p>Autumnal changes.</p> <p>Hindu festival of Diwali. The story of Rama and Sita.</p>	<p>Talk and question and answer session with the Fire service (if possible) about fire safety.</p> <p>Making Hedgehog bread.</p>				<p>sorting rubbish by materials.</p> <p>E-safety</p>
Communication and Language	<p>Explore feelings e.g. worried, sad, happy.</p> <p>Following instructions.</p> <p>Talk about ourselves and things we like.</p> <p>Bring in and talk about 'Special things'</p>	<p>'Which stories are special and why?' (Christmas story,</p> <p>Talk and question and answer session with the Fire service (if possible) about fire safety.</p>	<p>Action poems and songs</p> <p>Discuss and ask 'how' and 'why' questions about different instruments.</p> <p>Children to record themselves talking about their favourite part of 'Little Shakers'.</p> <p>Use an app to change the tempo and pitch of their recordings.</p>	<p>Listen carefully to and talk about stories.</p> <p>Describe characters. Retell main events from stories.</p> <p>Act out traditional stories. Using repeated refrains and story language.</p>	<p>'What places are special and why?'</p> <p>'What is special about our world?'</p> <p>Talk and question and answer session with school crossing person (if possible) about road safety.</p> <p>Are we nearly there yet? Car games such as I spy and Who/what am I?</p> <p>Talking about the school trip to 'Runway Visitor Centre'</p>	<p>Talk about found objects washed up from the sea. What are they? Who might they belong to? Where have they come from? Why are they here?</p> <p>Talk about own seaside experiences.</p>

Templemoor Infant and Nursery School – Long Term Plan 2017-18



PD	<p>Pencil and scissor skills.</p> <p>Fine motor skills (threading), making a friendship bracelet.</p> <p>Dance with The P.E. and Sports Hub.</p> <p>Undressing and dressing for P.E.</p>	<p>Pencil and scissor skills.</p> <p>Moving in different ways.</p> <p>Fine motor skills.</p>	<p>The P.E. and Sports Hub – Gymnastics.</p> <p>Visit from the School Nurse about handwashing - shows some understanding that good practices with regard to hygiene can contribute to good health.</p>	<p>The P.E. and Sports Hub – Multi skills.</p> <p>Shows some understanding that good practices with regard to exercise, eating, sleeping can contribute to good health.</p>	<p>The P.E. and Sports Hub – Ball Skills.</p> <p>Road Safety and Stranger Danger.</p>	<p>The P.E. and Sports Hub – Outdoor games.</p> <p>Water safety.</p> <p>Healthy eating – design a picnic.</p>
PSED	<p>What makes a good friend?</p> <p>Sharing and turn talking through games.</p> <p>Collaboratively deciding on classroom rules.</p> <p>Listening to each other-activities with Lola the Listening Leopard</p> <p>SEAL: Getting on and falling out</p>	<p>Sharing and how we treat each other</p> <p>SEAL: Say no to bullying</p>	<p>Choose a new year's resolution.</p> <p>SEAL: Going for goals</p> <p>Read 'The Quiet Book' and 'The Loud Book'. By Deborah Underwood and Renata Liwska.</p>	<p>Talking about their opinions of their experience at the theatre in relation to 'The Princess and the Pea'. To talk about their likes and dislikes.</p> <p>SEAL: Changes</p>	<p>Solving conflicts, negotiating and finding a compromise</p> <p>SEAL: Relationships</p>	<p>Review what we have learnt. What can I do now that I could not do in September?</p> <p>Talking about ourselves in positive terms.</p> <p>SEAL: New beginnings</p>

Templemoor Infant and Nursery School – Long Term Plan 2017-18



Expressive Arts & Design (including Exploring Media & Materials & Being Imaginative)	<p>Dance sessions with The P.E. and Sports Hub.</p> <p>Self portraits or portrait of a friend using paints. (Look at the work of Pablo Picasso).</p> <p>Home Corner – role play area.</p> <p>Making Diva pots using clay for Diwali.</p>	<p>Transient art with Autumnal objects. (Look at the book Leaf Man for inspiration and the work of Andy Goldsworthy).</p> <p>Percy the Park Keeper Hut – role play area.</p> <p>Christmas Nativity Play.</p>	<p>Painting musical pictures. Children to listen to an inspiring piece of music whilst painting.</p> <p>Vets – role play area.</p> <p>Taking part in 'Little Shakers', Trafford Music Service weekly music sessions.</p> <p>Learning about different musical instruments.</p>	<p>Colour mixing.</p> <p>Making castles, flags, shields.</p> <p>Castle or Baker's Shop – role play area.</p> <p>Making puppets.</p> <p>Painting favourite characters.</p>	<p>Investigate different destinations through photographs. Create own picture of favourite destination.</p> <p>Aeroplane – role play area.</p>	<p>Underwater collages using paints, sand and a variety of materials.</p> <p>Observational drawings of seaside objects e.g. shells, starfish.</p> <p>Seaside shop – role play area.</p>
---	--	--	---	---	--	---