

Templemoor Infant and Nursery School – Long Term Plan 2017-18



Year	Nursery	Teacher(s)	Mrs Suzanne Cundick
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	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Imaginative learning project	How many colours in a rainbow?	Is it Shiny?	How does that building stay up?	Are eggs alive?	How many pebbles on a beach?	How high can you jump?
Memorable experience	Colour Explosion! Group Picture	Treasure Hunt around Nursery for shiny objects.	Building walk and visit from a builder	Spring Walk	Beach experience	Sports session with trainer
Communication and Language	Nursery Rhymes-joining in and performing to others Conversations-listening and waiting for their turn (Balloon Stall) Main story-A Rainbow of My own by Don Freeman	Describing words (Shiny Shop) Main story-How to catch a star by Oliver Jeffers	Speaking in simple sentences Main story-Three Little Pigs	Retelling simple stories Main story-Nine Ducks Nine by Sarah Hayes	Making up own stories (Fish and chip Shop/Ice-cream van) Main story-Look what I found: At the Seaside by Paul Humphrey	Asking questions Main story-The Hare and the Tortoise
Physical Development (gross and fine)	Movements with Rainbow Ribbons Movement skills-hopping, skipping, jumping, running, walking, tip toes, striding, galloping	Balance Dance-'Sticky Kids' Letter and Number Formation in the sand, air-write Scissor skills-straight lines	Dance-Moving to Music, making up own dances Scissor skills-Zig-zag lines	Obstacles- moving around, on top, under Scissor skills-curvy lines	Multi-skills following instructions Moving like animals Scissor skills-objects	Small apparatus Group games-working as teams!

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Personal, Social and Emotional Development (including RE)	Making Friends, taking turns and sharing Harvest Festival SEAL-New Beginnings	Anti Bullying Week Diwali Christmas SEAL-Getting on and Falling out	Chinese New Year SEAL-Going for goals	Easter SEAL-Good to be me	SEAL-Relationships	Transition to Reception and new schools SEAL- Changes
Mathematics (including Numbers and Shape, Space and Measure)	Numbers in the environment Exploring shape and colour	Numbers 1-5 Shape and Pattern	Numbers 5-10 Size-height and length	Numbers 1-10 & 0 Shape and Size- weight	More and less Size-Capacity	Numbers- estimation
Understanding of the World (including People and communities, The World & Technology)	Change-colour mixing, light sources Planting Bulbs Nursery routines- chronological language Weather- Autumn	Properties of materials-metal, magnets Remembering special times Treasure Hunt- simple maps	Properties of materials/ Homes-What is your address? change-water Weather Winter	Family History-parents and grandparents Exploring own environment. Animal Habitats- Where do you find frogs, camels, bears, tigers, penguins etc.? Spring	Summer Water-Floating and sinking/evaporation Memories of holidays Coasts-Where do you find beaches, rivers, lakes and ponds?	World record breakers Sporting celebrations e.g. Olympics, commonwealth games, world cup football
Expressive Arts and Design (including Exploring Media and Materials and Being Imaginative)	Singing 'I can sing a Rainbow' and other songs Exploring paint with fingers and hands Printing Balloon Stall	Self portraits with paint and pastels Singing for Christmas Nativity Play Modelling with Clay Shiny Shop	Pencil sketching and Charcoal of environment Listen to classical music Junk Model Making – Houses	Making own instruments-use for animal movements. Printing with objects, decorating eggs	Clay – imprints of shells Fish and Chip Cafe Make large boats with boxes/crates	Collage Body Percussion